

Shootin' The Breeze

Just your monthly mail

Volume: 8

Issue: 8

April-May 2013

State Speech Meet at UNK Arnold Speech Qualifiers Attend

By: Tristan Johnson, Freshman

Congratulations to the Arnold speech team for a successful speech season, and congratulations to our 5 qualifiers: Ian Beshaler (Extemporaneous), Bobbi Barnes, Grace Magill, Hannah Magill, and Claire Beshaler (Oral Interpretation of Drama) who attended the state speech meet on March 22.

In extemporaneous (extemp) speaking you must draw a card an hour before you perform. The card you pick has a topic that you must make a speech about. The speech should be a minimum of five minutes, from gathered information in magazines and written notes on a notecard.

Extemp topics come from speech teachers sending in magazines with articles in them that seem relevant to the times we are living in today. Then officials choose the articles that are best, and the student draws them at the speech meet.

OID, which means "Oral Interpretation of Drama", is a speech that is created from short scripts for 3 to 5 people. Arnold's OID was created from short scripts from Saturday Night Live. The OID titled "Girlfriend's Talkshow" involves Kiera (Claire) as the main host, Morgan (Bobbi) as the cohost and Kiera's best friend, Tara (Grace Magill) as Kiera's new fashionable friend, and Leonard (Hannah Magill) as Kiera's new creepy, stalker-ish boyfriend.

The students placing at districts in North Platte were: Ian Beshaler (1st in Extemporaneous), Hannah Magill (6th in Persuasive and 1st in Oral Inter-



The winning OID. (L-R) Grace Magill, Claire Beshaler, Bobbi Barnes, and Hannah Magill.

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From the Principal's Desk



KEEP UP THE HARD WORK

Spring seems to be here. While we can expect more warm days than cool, now, it is still important to stay focused and engaged in learning until the year is over. This will be challenging with golf and track and music and quiz bowl taking students out of school at times, but the last quarter is just as important as the first! Check your kids' bags for homework, notes home, etc. Students out of school for activities are **REQUIRED** to complete schoolwork **BEFORE** the date of the event.

POWERSCHOOL

It is nice to see that so many of you are logging in to PowerSchool to check grades. However, it concerns us at how many parents did not attend Parent/Teacher conferences in February. We have tried three different schedules for conferences the last three years, ranging in start times from 10am-1pm, and end times from 6pm -8pm, and the rate of attendance is consistent, no matter how late we run or early we begin. We haven't decided how to schedule conferences next year. That information will be available in the July/August newsletter.

SCHOOL IMPROVEMENT

We want to thank Deb Wragge, Sarah Williams, Otis Pierce, Janet Andersen, and Sarah Johnson for serving as our

external review team for AdvancED, NCA Accreditation. The process went well, and the report will provide useful information to us as we continue to improve the education of students at Arnold Public School. Findings and kudos are presented elsewhere in this newsletter. Thanks also to the many parents and business owners that were able to find time in their schedules to visit with the external team. Your input is valued, and again will improve school operations.

THANK YOU

One final personal note from me: I would like to thank our school board, teaching and support staff, and Mr. Osmond for the confidence in me as I continue to serve as the principal for Arnold Public Schools. I love my job, and having great people surrounding me makes it all the more enjoyable. I look forward to coming school years as we work on new plans to take our school and students to an even higher level of excellence!

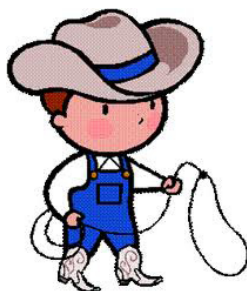


April 10th, 2013

11:30 a.m. to 3:30 p.m.

Parents meeting at 11:30 a.m. then students will get to participate in the activities that include:

- ** Calendar
- ** Lunch
- ** Recess
- ** Math Activities



- ** P.E.
- ** Reading Activities
- ** Music
- ** Meet the faculty and school nurse

If you don't receive a packet in the mail, please contact the school office.

Age Requirements for Students

Entering Kindergarten:

Minimum Age:

In the spring of 2011, the Nebraska Legislature passed LB1006 revising the age requirements for students entering kindergarten beginning with the 2012-2013 school year. The bill states: Children must reach the age of 5 years on or before July 31.

Any exceptions may be considered on a case by case basis. Specific guidelines and assessment results will apply.

The assessment request, a parent questionnaire, and additional documents must be completed and returned to the District no later than May 1st of the spring before fall enrollment to allow timely assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on race, color, gender, religion, ancestry, national origin, marital status, age, disability, or sexual orientation of the child's parents or guardians. Institutional factors, such as capacity, may be also considered.

If you have any questions, please contact the office at 848-2226 extension 3.

NAME THAT PIC!



We at Arnold Public School are excited for it to be the Centennial Alumni this year. With this momentous occasion, we are going over the top by trying to put pictures of the school and the community both old and new in the yearbook.

We have ran into an issue, that you can help with though. We have some "unknown" people in the following pictures. If you know who they are, please contact us at:

Phone: 1-(308)-848-2226
Email: nbadgley@esu10.org

Mailing Address: P.O. Box 399
405 North Haskell
Arnold, NE 69120

Rules for Teachers **1872**

1. Teachers each day will fill lamps, clean chimneys.
2. Each teacher will bring a bucket of water and a scuttle of coal for the day's sessions.
3. Make your pens carefully. You may whittle nibs to the individual taste of the students.
4. Men teachers may take one evening each week for courting purposes, or two evenings a week if they go to church regularly.
5. After ten hours in school, the teachers may spend the remaining time reading the Bible or other good books.
6. Women teachers who marry or engage in unseemly conduct will be dismissed.
7. Every teacher should lay aside from each pay a goodly sum of his earnings for his benefit during his declining years so that he will not become a burden on society.
8. Any teacher who smokes, uses liquor in any form, frequents pool or public halls, or gets shaved in a barber shop will give good reason to suspect his worth, intention, integrity, and honesty.
9. The teacher who performs his labor faithfully and without fault for five years will be given an increase of twenty-five cents per week in his pay, providing the Board of Education approves.

Arnold High School Graduation 2013

Join the Arnold
seniors on Saturday,
May 11, 2013
at 2 P.M.
in the high school
gymnasium for their
graduation.

Class Colors:
Red, Black, and White
Class Motto:

"Together we have experienced life.
Separately we will pursue our dreams
and forever our memories will remain."

Class Flower:
White Rose With a Red Tip

Class Song:
"Here's To The Night" by Eve 6

CUPCAKE SALES FINISHED

*Over 275 Cupcakes
Sold to Benefit the
City Park!*

By: Tristan Johnson, Freshman
Cupcake sales took

place in the Arnold and Calla-
way schools for Valentines Day.
The cupcakes sold for \$1 each.
The National Junior Honor
Society sold over 275 cupcakes
to benefit the city park's new
playground equipment.

The Valentine's cup-
cakes each had a hand-written
note from their sender. The
NJHS baked all the cupcakes,
and frosted them too. Then, on
Valentines Day, they delivered
all the cupcakes to the students
who received them.

Mrs. Moninger said, "The
city park helps us out, and it will
benefit everyone. The kids can
get a new sense of fundraising."



Congratulations 3rd Quarter Honor Roll

12th Grade

Charlie Blowers	7-A's, 1-B
Hannah Magill	5-A's, 3-B's
Alex Weinman	4-A's, 3-B's

10th Grade

Trevor Halstead	4-A's, 3-B's
Grace Magill	7-A's, 1-B
Racheal Smith	5-A's, 2-B's

9th Grade

Morgan Eggleston	5-A's
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8th Grade

Jasmine Nelson	5-A's, 1-B
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7th Grade

Avery Atkins	1-A, 5-B's
Madison Reed	3-A's, 3-B's

6th Grade

Leighton Bubak	6-A's
Logan Coleman	1-A, 5-B's
Lydia Connell	6-A's
Tatum Cool	6-A's
Cole Gracey	4-A's, 2-B's
Toni Oberg	4-A's, 2-B's

LVC ALL-CONFERENCE BASKETBALL HONORS

Congratulations to the following
athletes that were honored nominated
by the LVC Conference coaches.

- Tanner Cline - 1st Team Honor
- Jordan Rush - 2nd Team Honor
- Shayla Dockweiler - Honorable
Mention

Yearbook It!

FOREVER YOUNG

Includes senior
pictures from
1913-2013
to celebrate the
100th anniversary
of our school!!

If you only buy one, this
commemorative edition
is the one to have.

Contact Mrs. Mohr to
get your copy today!

**COMES
OUT
AUGUST
2013!**

\$40

School Improvement Evaluation a Success

By: Nicole Badgley, SIP member and Dawn Lewis, Principal

For three busy days, an evaluation team came to Arnold to evaluate our progress on our Reading Goal, and to meet our students, staff, community, administration, and teachers.

Beginning at around noon on March 12th, the co-leaders arrived at Arnold to meet with Mrs. Lewis over school lunch and go over the intense schedule that spanned over the 13th and the morning of the 14th. After the lunch visit, the team was presented with an overview of Arnold Public School, presented by the School Improvement Team, consisting of Mrs. Mills, Mrs. Badgley, Mr. Butcher, Mrs. Moninger, and Mr. Swingle.

While the external team was here, they observed students and teachers in 18 classes, and interviewed small groups of students, certified and support staff, community people, and parents. They used data from observations and interviews to assess the progress of our school and recommend continued accreditation.

In a short presentation given to staff and students during their final hour with us, the team identified the three powerful practices that our school exhibited: 1.) caring teacher that develop relationships students, 2.) the use of technology to promote learning, and 3.) community support and interaction with the school.

"We commend you for your caring atmosphere. Your students were kind and generous with us in the hallway," said Deb Wragge, on behalf of the team. "It is obvious you have a great school and every one cares about each other like a family."

Every school in the state is required by Rule 10 to be accredited, and must be evaluated for continuous school improvement every five years. There are two different paths that can happen.

We could have chosen to be evaluated using the state method, but chose to have a more intensive evaluation to maintain our North Central Accreditation.



The School Improvement Evaluation Team members are: Otis Pierce, technology integration coordinator from ESU 7; Sarah Williams, Elementary Principal from Ainsworth; Team Co-Leader Sarah Johnson, Elementary Principal from Oseola; Janet Anderson, Librarian and Reading Teacher from Kearney Catholic; and Team Leader Deb Wragge, Staff Development Coordinator from ESU 8.

Arnold has had the honor to be North Central Accredited (NCA) for over 60 years.

"We are recommending that you be accredited," said Wragge. "We believe the school would benefit from addressing data analysis and refreshing your curriculum alignment over the course of the next two years."

Thirty days from the end of the evaluation, we should receive a full report from the team.

Then in June, when the Accreditation Team gathers in Tempe, Arizona, they will review everything that was handed in and make a final decision based on our team's recommendation to be accredited.



Wragge presenting our initial scores to the gathering of students and staff.

Commissioner of Education to Speak at Centennial Graduation



We recently received word that Nebraska Commissioner of Education, Dr. Roger Breed, has accepted our invitation to speak at this year's graduation ceremony. This year marks the landmark "100th Graduating Class" for Arnold Public School, which is why a special speaker was invited.

This is actually the 101st year that Arnold Public School has been educating students, but one year the district did not have a graduating class, due to the change of graduation requirements in 1919.

This is also the last group of Seniors to pass through Arnold Public Schools that have the ability to say "We were Cardinals." When these students were Freshman, it was the last year APS competed in athletics as the Arnold Cardinals.

We welcome Dr. Breed to our ceremony on May 11th at 2:00 to help us celebrate this landmark event. It is

an honor to have such a distinguished speaker contribute to our ceremony. Please make a special effort to attend and extend a warm welcome to Dr. Breed.

INTER HIGH DAY RESULTS

Congratulations to Dillon Olson who earned a 2nd place finish in Information and Technology category. Also, to Ian Beshaler who earned a 3rd place finish in History.

Red Cloud Field Trip



On March 8th, students from the college English class (in Arnold and Callaway) along with the junior and senior English classes went to Red Cloud to study Willa Cather's hometown and learn how it is connected to her novels and short stories. The students toured Cather's home, the Depot, the Rosen House, the Garber Bank, and the Opera House, along with a walking tour of other buildings connected to the stories. They enjoyed a lunch in the Opera House while watching the film for O'Pioneers, which is celebrating its 100th anniversary this year. The college English class will be writing research based essays about Cather in connection to a short story. The junior and senior English courses are creating web sites related to several other short stories. To see these web sites, along with sites created previously students is located at: <http://apsserver.arnold.k12.ne.us/~dmoninger/Site/CatherFieldTrip.html>. (Pictured above in the front: Ryan Moninger, Charlie Blowers and Micheal Larreau. Standing: Levi Loper, Mayra Barraza, Carson Badgley, Ian Beshaler, Mariah Strasburg, Taylor Hyde, and Leah Smith. Seated up higher: Garret Dockweiler and Stone Phillips. Standing up high: Wyatt Eggleston, Dillon Olson, Brady Weinman, Hannah Magill, Sierra Monroe and Alex Weinman.)

High School Quiz Bowl

By: Randy Butcher, Quiz Bowl Coach

The Arnold High School Quiz Bowl team participated in the regional Quiz Bowl competition at Kearney on March 14th. The team received 5th place out of 29 teams. There were two divisions and the first and second place overall winners were in the same division as Arnold.

The Regional Academic Quiz Bowl was hosted by ESU 10 with 29 schools participating. The top two teams will participate at the state Quiz Bowl competition in Holdrege.

The Arnold High School Team was excellent in answering questions which led to a fifth place among 29 teams from schools of all sizes. The team that beat the Arnold team was Grand Island Northwest. Northwest went on to the finals and got second place to Grand Island.

Getting to fifth place was not easy as the Arnold High School team

had to win their way back in the losers bracket after losing a match. Arnold won 6 out of 8 matches including a win against our South Loup partners the Callaway Quiz Bowl team. Callaway had an excellent team and the match with Callaway ended with Arnold having a score of 60 and Callaway scored 50 points.

The Arnold Quiz Bowl team consists of Ian Beshaler, Dillon Olson, Stone Phillips, Claire Beshaler, Michael Larreau, Grace Magill, Rachael Smith and Morgan Eggleston.

Ian Beshaler, team captain, topped the scoring with numerous correct answers while every team member contributed at critical times.

There are six students participating in each contest. Each member has a chance to push the buzzer to answer a toss up question and if the student gives an accepted answer the team has an opportunity to answer

the bonus question. On the bonus questions the group talks to each other to determine what they believe the answer should be before the answer is given by the captain of the team. Therefore each and every student on the team contributes.

There will be two more quiz bowl contests for the high school team this year. March 25th will be the Sandhills High School contest and the 27th will be at Callaway.



The team in action: Morgan Eggleston, Grace Magill, Claire Beshaler, Ian Beshaler, Stone Phillips, and Dillon Olson.

Spring Music Programs

April 30: K-5
May 7: 6-12
7:30 for both





First Row (L-R) Jaden Lutz, Emily Kimball, Morgan Eggleston, Bobbi Barnes, Sadie Christensen, Grace Magill, Haley Reed, (Second Row) Rebecca Johnson, Alex Weinman, Emilee Franzen, Micheala Weverka, Harley Svenson, Taylor Ellison, (Third Row) Claire Beshaler, Kelsey Haidle, Brooke Blowers, Shayla Dockweiler, Jordan Rush, Racheal Smith, (Fourth Row) Tristan Johnson, Colter Glendy, Derek Hildebrant, Kyle Pierce, Ryan Moninger, Brandon Moninger, (Fifth Row) Kaden Ellis, Layton Dockweiler, Brady Weinman, Dillon Olson, Noah Edgington, (Sixth Row) Garret Dockweiler, Haden Geiser, Jacob Mason, Tanner Cline, Levi Loper (NOT PICTURED) Lafayette Loper

Run Hard, Jump High, Turn Left!

By: Sadie Christensen, Freshman

This year's track team is going to be great, "said Coach Peterson!" This year's coaches (Weverka and Peterson) hope to take many South Loup athletes to state this year. Weverka said, "We have a great group of girls this year. Anything could come out of this season." Only having nine practices before our first meet is an extremely short amount of time. The Bobcats have been working super hard to get into shape.

The first meet will be March 15th in Kearney at the college. The returning letters winners are Shayla Dockweiler, Colter Glendy, Derek Hildebrant, Kyle Pierce, Brady Weinman, Garret Dockweiler, and Tanner Cline. We are hoping to send all of these athletes back to state and some new ones. Coach Peterson said, "I am expecting Brady Weinman to go to state with pole vault and win state." Come and support your Bobcat runners at their meets, so they can run hard with all the support you are giving them!

Order Your Yearbook Today!

Dear Community Members and Students,

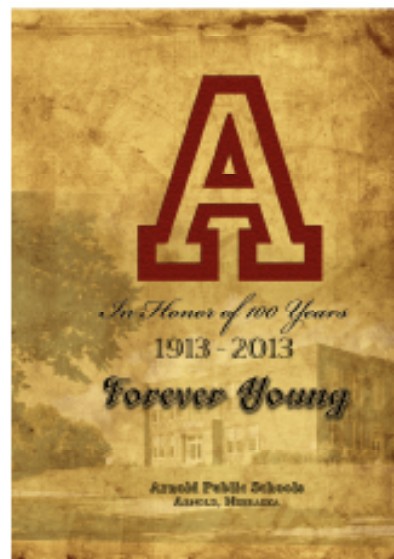
Don't miss the opportunity to purchase this Special Keepsake 2013 Yearbook! The 2012-2013 Arnold Public School, Arnold Community yearbook is in FULL COLOR and is packed full of the memories and information you never want to forget. This year's theme is "FOREVER YOUNG" honoring Arnold Public Schools 100th Anniversary. This is the yearbook to buy- even if you have never bought one before! All graduates from 1913-2013 will be pictured in the book. It won't happen again for another 100 years!

Reserve yours Now, before it is too late!
The amount of books printed will match the amount ordered.
(No extras) ORDER NOW. Books will be delivered in August. This year's (2013) Alumni Celebration will be in the book.

Sincerely, Mrs. Julie Mohr, Yearbook Adviser

Orders are Due By JUNE 5TH for book guarantee.
Order Now, don't get left without a book.

Fill out this form and return with your payment to:
Mrs. Julie Mohr – Arnold Community Yearbook
ARNOLD PUBLIC SCHOOLS
PO BOX 399
ARNOLD, NE 68120



2013 "Forever Young" Yearbooks will be delivered in August.

Name: _____

Address: _____

Phone Number: _____ email: _____

Order Info:

2013 Yearbook: Qty _____ @ \$40.00 _____

Postage (per book) if to be mailed Qty _____ @ \$ 6.00 _____

Total Enclosed _____

YOU MAY ORDER ONLINE AT www.jostens.com

Select 1)YEARBOOKS 2) BUY YEARBOOK 3) ARNOLD HIGH SCHOOL, ARNOLD, NE
You will be expected to pay by credit card.

OR CALL 1.877.767.5217 TO ORDER BY PHONE AND PAY WITH CREDIT CARD

The current Arnold Teaching Staff
Cordially invites all Alumni
To visit the school, and its open classrooms

Saturday, May 25, 2013

The classrooms will be open from

1-4 p.m.

See your old classrooms and how they have changed over the years!
Many will have slide shows and displays about current projects that have made Arnold the
award winning school that it is.

- 2nd Grade Writing Samples; Saxon Math Meeting Board, Textbook Series, and Special Projects
- 4th Grade Family Histories and Geocaching
- Library Reading Activities
- Technology Showcase
- Art and Photography Displays
- Order a commemorative yearbook
- School House Graphics Products Open House
- Shop Projects
- Demonstration of Technologies (Smarthboards, Distance Learning, etc.)
- And so much more...



Back row: Clint Lewis, 5th grade; Rick Peterson, Social Studies; Gerry Swingle, Science; Mat Jagerler, Business; Andy Schwartz, Math; and Jeff Cole, Business and PE.

Second Row: Randy Butcher, Counseling; Chryssane Bailey, Music; Renee Babak, Resource; Berni Crow, 4th Grade; Katie Blowers, 1st grade; Kari Bury, Kindergarten; Melva Geiser, 2nd grade; Ashley Meyer, 3rd grade; Karen Jacobson, Bookkeeper; and Penny Allen, Office Manager.

Front row: Margaret Ann Mills, Title and PE English; Liz Medrich, Resource; Nicole Badgley, Technology and English; Debby Moninger, Librarian and English; Dawn Lewis, Principal; Julie Mohr, Art; and Clay Mohr, Industrial Arts. **Not pictured:** Marge Kimball, Speech Pathologist.

Team Mates Up and Running!

By: Tristan Johnson, Freshman

It's Tuesday, and it's lunch hour. What's special about today? It's Team Mates' Tuesday! Team Mates is a mentoring program in which an adult meets up with a 6th-8th grader once a week (on Team Mates' Tuesdays!), have lunch together, and talk with each other.

Mentors and students were matched up together with similar interests. It is not unusual to walk into the lunch room on Tuesday and see a chess game going on



Ashton Weinman with her mentor, Holly Tullis.

involvement of a mentor in a student's life significantly enhances their life for the better as they are in high school, college, and their careers? This is what Team Mates is trying to do. They are working with the students, and encouraging them to do well in their efforts as they grow.

"I like that my mentor knows a lot about me, and she is very nice, sweet and kind." Savannah Weinman said. Savannah's mentor is Kay Mc Connell.



Jennifer Barraza baking with her mentor, April Tickle.

with Matthew Corbin and his mentor. If you walk up to the kitchen, you can see mentor Melody Jennings, with her student, Angelina Harter cooking.

Team Mates was made to inspire youth to reach their full potential, to reach their full strengths, and to become more solid adults. Leron Bierman is in charge of coordinating and training the mentors. Mrs. Lewis is in charge of coordinating our students. The organization has worked very well!

Did you know that statistics show that



Mentor Tammy Weinman holding Zeva Tickle, April Tickle's daughter, with her mentoree Toni Oberg.

NEBRASKA COMMUNITY

FOUNDATION VISIT



Be watching for Dillon Olson's Picture to appear in the April or May issue of Nebraska Life magazine. His picture will appear in an advertisement for Nebraska Community Foundation who came to Arnold High School on a visit in February.

The School House Graphics Products class will be featured on the front page of the Nebraska Community Foundation Newsletter.

School Lunch Bills

Reminder to all parents, all school lunch bills need to be paid to the office by the last day of school. Please send money with your elementary student.



Junior High and High School students won't be checked out during 8th hour if all bills are not paid.

Wild At Heart

Prom 2013

When:

April 13, 2013

Doors Close:

8:00 P.M.

Where:

In Arnold Gym

Dinner:

8:15 P.M.

Pictures:

Servers/Dates: 5:15 P.M.

Juniors/Dates: 5:30 P.M.

Seniors/Dates: 6:00 P.M.

Junior/Senior Class

Pictures: 6:30 P.M.

Dance:

9:00 P.M.-12:00 A.M.

After Prom:

12:30 A.M.-4:00 A.M.

Grand March:

7:15 P.M.

If any parents would like to take pictures of their students they may come at 6:45 and take them but they have to leave by 7:10.

DARE Graduation Planned



5th Grade DARE class: Front row: Laykin Wilkins, Anthony Olson, Jace Connell, Landry Smith, and Dylan Nelson. Back row: Jayden Hemphill, Sherrif Dan Osmond, DARE instructor, Angelina Harter, Hunter Weinman, and Mr. Clint Lewis.

Second semester Friday mornings have been DARE filled since January. Sherrif Dan Osmond has maintained his role as the DARE instructor because he "went through the training many years ago and I still really enjoy working with the kids."

They have gone through their curriculum and the fifth graders will have their DARE graduation ceremony on April 22nd at 2 p.m. in the high school gym. All parents, grandparents and the community are invited to attend and show important staying drug free is for a successful future.

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Just your monthly mail

Superintendent..Pat Osmond
Principal.....Dawn Lewis
Editors-in-Chief.....
 Nicole Badgley and Julie Mohr
Layout Editor.....
 Sadie Christensen

Reporters.....
 Tristan Johnson, Dalton
 Warren, and Sadie
 Christensen

Photographers.....
 Leah Smith, Haley Reed, and
 Morgan Eggleston

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers

prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://blog.arnold.k12.ne.us>

School

Countdown

Beginning April 1, 2013, the following
countdown will be mathematically
correct:

48 days

until school is out for sum-
mer break
including weekends

42 days

until seniors graduate in-
cluding weekends

35 days

until school is out
for summer break not in-
cluding
weekends

32 days

until schools out for sum-
mer break not
including days off or week-
ends

30 days

until seniors graduate not
including weekends

38 days

until schools out for sum-
mer break not
including weekends

(And thats no April Fool's joke)

Loup Valley Conference Music



Bobbi Barnes, Sadie Christensen, Alex Weinman, Mariah Strasburg, Ian Beshaler, Morgan Eggleston, Micheal Larreau and Stone Phillips travelled to Ansley with Ms. Bailey for the LVC music clinic. After playing together, all day, the students performed at 6:30 p.m.



On Tuesday, March 19, 2013, the nine members of the Arnold Band attended the annual LVC band clinic, held this year at Ansley High School. Approximately 120 students from the LVC schools in grades 9-12. The day was spent rehearsing six band pieces selected earlier in the year by the LVC school band directors. Culminating in a concert at the end of the day. Each of the six rehearsals lasted approximately an hour, with small breaks in between. Clinician for the day was Joe Rischling, from Chadron High School. Pieces performed at the concert were: Joshua, by Andrew Balent, A Song of Hope, by James Swearingen, Civil War Reflections by Larry MacTaggart, Best of the Beatles (a medley including Ticket to Ride, Hey Jude and Get Back), arranged by John Moss, Fire Dance by David Shaffer, and Torch of Liberty, a Karl King march, arranged by James Swearingen.

This Month in History: Double Edition

By: Karni Doyle, Sophomore



April is the fourth month in the Julian calendar and one of the four months with 30 days. April is commonly associated with the season of spring and the name was originally derived from "aperire" which means to open. This refers to the opening of the flowers.

April 3rd

*1995 - Sandra Day O'Connor became the first woman to preside over the court as a Supreme Court Justice. She sat in for Chief Justice William H. Rehnquist while he was out of town.

April 4th

*1949 - Twelve nations signed the treaty creating NATO, the North Atlantic Treaty Organization. All twelve were united for common military defense against Soviet Russia.

*1968 - Civil Rights leader Rev. Dr. Martin Luther King was shot and killed in Memphis, Tennessee. He is best remembered for his I Have a Dream speech delivered at the 1963 Civil Rights March in Washington.

April 17th

*1961 - A United States attempt to overthrow Premier Fidel Castro of Cuba failed disastrously in what became known as the Bay of Pigs fiasco. The troops were taken over by 20,000 of Castro's soldiers and jailed.

April 18th

*1775 - The Midnight Ride of Paul Revere and William Dawes occurred when the two men rode out of Boston on horseback late one night to warn patriots at Lexington and Concord of

the British who were approaching.

*1906 - The San Francisco Earthquake struck at 5:13 a.m. This was followed by a massive fire that killed 4,000 people and destroyed over 10,000 acres of land.

April 20th

*1999 - The most tragic school shooting the United States history occurred in Littleton, Colorado. Two students marched into Columbine High School at lunch time and killed 12 classmates and wounded more than 20 other people before killing themselves.

*1889 - Adolf Hitler was born in Austria. As leader of Nazi Germany from 1933 to 1945, he caused the deaths of an estimated 50 million people through military conflict and through the Holocaust in which the Nazis attempted to exterminate the entire Jewish population.

April 23rd

*1564 - William Shakespeare was born at Stratford-on-Avon, England. He was known as the most influential writer in the English Language. He wrote 36 plays and 154 sonnets. He even created many words that we use today.



May is the fifth month of the year in the Julian calendar and one of seven months with the length of 31 days. May is also in the spring season. The month of May is said to be derived from the Latin word for elder which is "maiores."

May 2nd

*2011 - U.S special forces killed Osama Bin Laden during a raid on his secret compound in Pakistan. He was

the leader of the terrorist group called Al-Qaeda which was based in the Middle East. Bin Laden ordered the attack on the United States in which four passenger planes crashed into the twin towers killing over 3,000 people.

May 5th

*Celebrated as Cinco De Mayo in remembrance of the Battle of Puebla in 1862.

*1893 - The Wall Street Crash of 1893 began as stock prices fell dramatically. This caused 600 banks and railroads to close. Another 15,000 businesses went bankrupt and our economy went up to 20 percent. It was the worst economic crisis in U.S. history up to that time.

*1961 - Alan Shepard became the first American to enter outer space. Shepard's mission occurred only 23 days after the Russians had launched the first man into space.

May 7th:

*1954 - The French Indochina War ended. there was a stunning victory by the Vietnamese over French colonial forces in northern Vietnam.

May 13th

*1846 - President James K. Polk requested that Congress declared war on Mexico. The struggle cost the lives of 11,300 U.S. soldiers and resulted in the United States winning the lands that became parts of Oklahoma, New Mexico, Arizona, Nevada, California, Utah and Colorado. The war ended in 1848 with the Treaty of Guadalupe Hidalgo.

May 30th

*1922 - The Lincoln Memorial in Washington, D.C. was created. The Memorial was designed by architect Henry Bacon and features a compelling statue of "Seated Lincoln" by sculptor Daniel Chester French.

NHS/NJHS INDUCTION



April 22, 2012

Induction into the
National
Junior Honor
Society will
begin at 7 p.m.
The Sentinel will
share the winners
names later.



SHGP Summer Job Opportunities

By Dalton Warren, Freshman

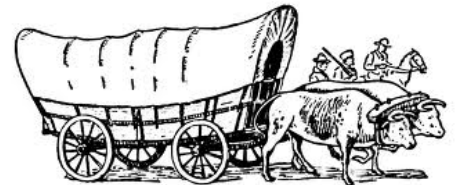
The School House Graphics company, that is run by the students, does many different jobs. They make street signs, vinyl decals for vehicles, laptop wraps, and trophies for the American Miss Beauty Pageant.

They present an opportunity for 9-12 grade students to get a full-time or part-time job. They work from June through August. The students will focus on management skills, leadership, listening, team membership, and communication skills.

The summer job will cover on-the-job situations including: the job application process, problem solving skills, time management, goal setting, business etiquette, listening skills, work groups, and the relationship between productivity and job attitude.

Four hours of college credit through Mid Plains Community College will be given to the students that get the full-time jobs. For more information, contact Julie Mohr at jmohr@esu10.org for an application.

Let's Go Back in History...



The second & third graders will be taking a field trip on May 9th to the Stuhr Museum in Grand Island, NE. They will go on a tour of the building. The tour will guide them from the 1840's to 1920's. This extraordinary experience will give our students a chance to experience a part of Nebraska's pioneer history, and learn how the West came to be.

Senior Profiles



Charlie Blowers

Name: Charles Monte Blowers

Parents Name: Chip and Kerri Blowers

Plans after high school: Going to UNL to the College of Agricultural Science and Natural Resources

Where do you see yourself in 10 years? I want to return to Arnold and work on the family farm. Someday in the long future I want to take over the family farm and raise a family.

What is the funniest memory you have from high school? I hit Ryan Moninger in the head with a rock while he was walking across the pipe at the pits and knocked him off. Luckily, he did not have a concussion and didn't drown.

What is the best advice you can give underclassmen? Live life to the fullest while in high school. Work hard at sports and school, but don't get so involved you don't have time for family and friends.



Taylor Hyde

Name: Taylor Davis Hyde

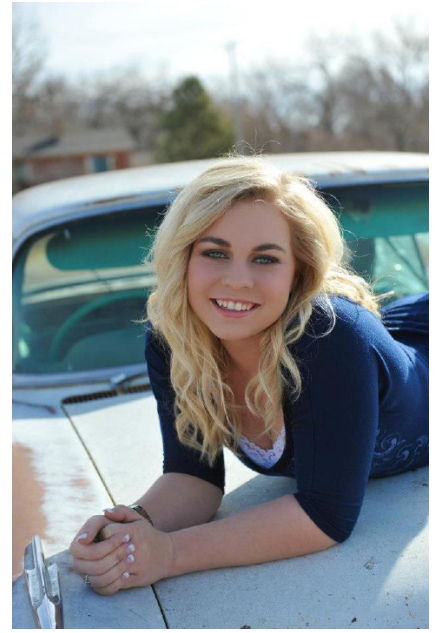
Parents Name: Gary and Tina Hyde

Plans after high school: Go to College.

Where do you see yourself in 10 years? In ten years I see myself turning 28

What is the funniest memory you have from high school? My funniest memory from high school would be when a female substitute walked down into the locker room while Isaak, Eamon and I were changing, and proceeded to chew us out before looking away and leaving.

What is the best advice you can give underclassmen? Graduate



Hannah Magill

Name: Hannah Noel Magill

Parents Name: Jack and Dru Magill

Plans after high school: Attend BryanLGH College of Health Sciences for a Biomedical Sciences degree and then continue on to medical school.

Where do you see yourself in 10 years? Broke.

What is the funniest memory you have from high school? The boys 'watering' the heater in the art room

What is the best advice you can give underclassmen? Really, guys, if you want to put anything off for a while, wait to start procrastinating. Grades matter in high school. You don't have to be the smartest person, just work the hardest for your grades.

Senior Profiles



Mariah Strasburg

Name: Mariah Jane Strasburg

Parents Name: Jody and Marcia Strasburg

Plans after high school: Attend Mid-Plains Community College and seek a degree in Registered Nursing

Where do you see yourself in 10 years? I see myself having a great job that I am able to support (hopefully) a family with and I hope to live close to home.

What is the funniest memory you have from high school? I'd say it would probably have to be when the boys freshmen year voided their bladders on the heater in the art room as a funny joke and it stunk up the room so bad!! The funny part is when Mr. Mohr lined them up on the stools to smell them and see if you could figure out which ones did it. LOL they were in a

little bit of trouble.....

What is the best advice I can give to the underclassman? Try your hardest no matter what every single year of high school. If you don't, it will come back to bite you senior year and it will suck to have to try and make up for the past three years.



Stone Phillips

Name: Stone Cole Phillips

Parents Name: Ty and Sandra Phillips

Plans after high school: Join a rock band

Where do you see yourself in 10 years: Music teacher

What is your funniest memory from high school: Throwing pennies at Sully every time he's annoying

What is the best advice you can give to the underclassmen: Don't be stupid.



Ian Beshaler

Name: Ian Anderson Beshaler

Parents Name: Rick and Kim Beshaler

What's are your plans for college?- Attend Nebraska Wesleyan University as a history major

The thing that you will miss the most?-Dillon's Hottub

What is your favorite food?-Dragon's souls

What is the funniest experience during school?-When Jon Magill accidentally lit Dillon's hair on fire when we were preparing for one-act freshman year

What is the most embarrassing thing that happened to you during school?-The Dovahkiin doesn't get



Exceed Expectations, and do something different, drink Chocolate Milk! From Left to Right Front: Stone Phillips, Ella Cool, Sierra Monroe, Dillon Olson, Charlie Blowers, Brady Weinman, Alex Weinman, and Macy Atkins. Back: Taylor Hyde, Hannah Magill, Mariah Strasburg, Terry Bellew, Mayra Barraza, Ryan Moninger, and Ian Beshaler.

Monday Reading Club

The youth reading club has met one Monday each month throughout the school year with two different groups of students.

The reading clubs were divided into a K-2 group and 3rd grade and above group. Each month there was a theme and do some type of activity with the groups. The activity is usually a little more challenging for the 3 and up age, but a similar theme.

With the K-2 book club, they read a book on the theme and then did a make and take activity. The 3-5 book club usually previewed books or did book trailers and had extra time for their more challenging activities.

Carlene Lanham usually brings some kind of treat for the reading club (which anyone who has

tasted Carlene's cooking knows is a true treat!).

In March, the reading club made "Thank you for OWL your support" gifts as a service project. They plan on asking the local businesses to put an owl in the window for the month of April and have an ad in the newspaper thanking the Chamber and community members for their support.

This is an extension of the Youth Reading Advisory Board. We had so many children who wanted to serve on the YRAB that we decided to open it up as a club.

The funds for the reading club and summer reading come in large part through projects the Youth Reading Advisory Board (YRAB) does either with Chamber (SORC, Christmas Around Town), 4-H (a shack for their horse show last summer), or shacks at the school.

Some of the reading activities that have been done so far this year include: a visit from local

Cowboy poet, making crystal sun catchers, story telling techniques with Cris Christensen, fall crafts, family trees, and so on.

They will only have one more reading club activity this year because the calendar gets really busy in May. The final reading club activity will preview the summer reading theme and get suggestions for the summer reading activities.

Carlene, Darlene and I usually work together on planning the monthly activities. Most of the time Carlene and Darlene do the planning and I do the reminders home. If you need numbers, the K-2 usually has 7-12 club members attending (last time there were 8 very active boys, but usually there are boys and girls). The 3-5 club usually has about 7 to 9.

Mrs. Moninger walks the reading club to the library, it goes from 4:00 until 4:45, and parents pick the children up from the public library.

April Fools' Day

By Erin Johnson, Callaway Sophomore

The most light-hearted day of the year is on April 1st. April Fools' is sometimes called All Fools' Day. April, 1st is not a national holiday, but many countries celebrate it. April Fools' Day is a day when people play practical jokes and hoaxes on each other.

The earliest recorded tie between April 1 and foolishness can be found in Chaucer's Canterbury Tales (1392). Although the origin is unknown.

Some countries have certain tradition that they will follow, but they aren't always April 1st. In France, Normandy and French-speaking Canada

includes "April fish". Children and adults will walk around tacking paper fishes to each other's back without being noticed and shout "April fish!" in their local language. Under the Joseon dynasty or Korea, the royal family and courtiers were allowed to lie and fool each other on the first snowy day of the year. They would stuff snow inside bowls and send it to the victim of the prank with fake excuses. The person receiving the prank would be thought of as the loser and had to grant a wish to the sender. The pranks were not deliberately planned. They were harmless and were often done toward royal servants.

In Poland, April 1st is a day full of jokes. Hoaxes are prepared by people, media, and even public institutions. They usually will avoid serious activities.

In Scotland, April 1st was originally called Hunt-the-Gowk Day, but that name is not used so much now. A traditional prank they will use is to have someone deliver a sealed package requesting some form of help. The note will actually read "Dinna laugh, dinna smile. Hunt the gowk another mile." Upon reading the note the



recipient will explain he can only help if he contacts another person first. He will then send an identical message to the next victim.

Denmark and Sweden uses May 1st as an alternative pranking day. There are less pranks on this day than on April 1st though. In Sweden when someone gets pranked the fooler will say the rhyme "April, April, you stupid herring, I can fool you whenever I want," for April 1st jokes. For May 1st jokes they will say "May May moon, I can fool you into Scania." The Swedish will typically post a false story in the newspaper. It would be on the front page, but not the main headline.



Golf; Swinging Its Way Back Into Season!

March 28th

April 5th

April 11th

April 18th

April 26th

May 2nd

May 8th

May 13th

Amherst @ Prairie Hills Golf Course

South Loup @ Arnold Gold Course

Hershey @ Oregon Trails Golf Course

Thedford's Golf Course

Overton's Golf Course

St Pats @ Iron Eagle Golf Course

Mullen's Golf Course

Districts TBA

By: Cassidy Conroy, Callaway Senior



April Birthdays



Aubree Stutzman- April 3rd



RayLee Downing- April 7th



Savanah Weinman- April 8th



Sadie Christensen- April 14th



Chester Oberg- April 15th



Carly Gracey- April 18th



Laykin Wilkins- April 23th



Brett Halstead- April 30th



Dillon Olson- April 30th



Logan Peterson- April 30th



Cache Gracey- May 4th

May Birthdays



Trevor Halstead- May 5th



Tahnna Nokes- May 14th



Stokely Lewis- May 24th



Grace Magill- May 9th



Drew Vickers- May 17th



Brandon Moninger- 27th



Colby Streit- May 11th



Bailey Schwarz- May 22nd



Bailey Hemphill- May 30th



Alex Streit- May 11th

Aims Institute High School Intern Award Goes to SHGP

By Dalton Warren, Freshman

The High School Intern Program of the Year Award is only given to one high school in the state. Arnold was nominated by Don Mihovk of the State Chamber of Commerce. Here requests SHGP to present every year at the state leadership conference for Chamber of Commerce members.

The awards banquet is on the 16th of April. The night of the awards banquet SHGP will be eating a meal that cost is \$90 per plate meal at the banquet the meal is paid for by Aims Thats quite an honor. There are 21 students in SHGP and there are four sponsors.

At the banquet SHGP will be on a video that AIMS pre recorded at Arnold Public Schools. There will be entertainment while we are eating that will be performed by reality illusionist Marco Tempest.

The day after the awards banquet is going to be an Infotech program where the kids get to learn from a keynote presentation learning about industrial robotic systems put on by Blake Consdorf of Scatch Tastic computer gaming creation, which is put on by Northwest Missouri State. They are teaching you how to make video games like the famous Angry Birds. There are also presentations highlighting Aim High

Challenge Robotics Competition, Robotics, NASA, Stem and Technology from University of Nebraska at Omaha. Last but not least, a STEM Magician presentation will be put on by Dr. Harold Ross.

"inner geek" is. The shirts are: Marketing geek is red, Innovation geek is orange, Mobile geek is yellow, Start-up geek is green, Gamer geek is light blue, Hardware geek is royal blue, and Software geek is purple.



On the second day that SHGP will be at the conference, we will go to the Infotech section. We will get shirts for what we think our

Above: Mackenzie and Tim Erickson of the AIMS Institute came to Arnold on March 14th to begin creating the video for the awards ceremony. Alex Weinman, manager of the Graphics and Layout divisions, was one of the first bold students to begin answering questions about the company.



Left: All senior managers for each division of the company were interviewed. That includes: Mariah Strasburg, General Manager; Charlie Blowers, Accounting and Business Manager; Brady Weinman, Production Manager; Alex Weinman, Layout and Design Manager; Sierra Monroe, Laser and Engraving Manager; and Mr. and Mrs. Mohr, bosses for the company.



Book Fair Update

By: Debby Moninger, Librarian

There was about \$3,000 worth of books earned between the two book fairs.

The total came from many sources beginning with a percentage of actual sales. There were also a few small donations.

We also received bonuses for Mrs. Lewis participating in a reading incentives (the attempt to slime her this time and dressing as the Teacher from the Black Lagoon first semester). We also added to our bonuses by running newspaper and newsletter articles, decorating the halls, having outside help (Finch Memorial Library and Rotary), and because Mrs. Moninger attended a book fair planning webinar (about 2 hours in the evening on a specific day going over new titles and book fair ideas with a Scholastic representative and usually about 7 to 12 other book fair chairs from across the country).

We would like to thank Norna Scott who helped with the book fair before school. Rhonda Gilland helped with the book fair during Parent/Teacher conferences. "I appreciate their help because it allows the book fair to be open and me still be available to meet with parents."

"This year we also set up the book fair at the Rotary pancake feed. This was the first time we've done that. It was our single largest event as far as sales go. A lot of the customers at the pancake feed were ones we don't regularly see at school -- grandparents, visitors from out of town, home school children, and such." A big thanks to everyone for helping out the school library.

Clifford Turns 50!

By Debby Moninger, School Librarian

This is a special year for readers. Clifford the Big Red Dog turns 50. As part of Scholastic Book promotions, in conjunction with the school book fair, we were allowed to use the costume to make the preschooler's happy.

Tristan Johnson was excited to transform into Clifford the Big Red Dog for story hour at the public library.

The public library has story hour every Wednesday from 1:30 until 2:30. Here is the Finch Memorial Library webpage if they want more information about story hour: <http://finchmemorial-library.weebly.com/story-hour.html>. Pictured above: Gracie Downing, Shane Gibson, Clifford, and Devanee Connell.

Dig Into Reading!

Wednesdays beginning
this June

Be watching for more information about the Summer Reading

Program at Finch Memorial Library this summer.

If you miss a week, please come back the next week.

Activities are different each week.



Helping Children Learn

ELEMENTARY SCHOOL

Tips Families Can Use to Help Children Do Better in School



April 2013



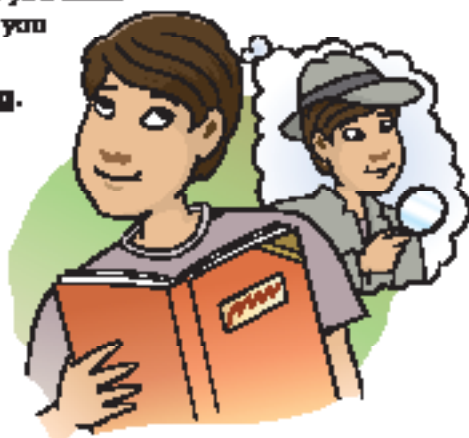
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Educational Service Unit 10

Make comprehension a reading goal

Research shows reading comprehension, or understanding what they read, is an essential skill for students—one they will depend on throughout their school years and beyond. To help your child develop this ability:

- **Ask questions about reading materials.** For example, "Why did the character do that?" "What do you think will happen next?" "How would you summarize the story?"
- **Relate his life to his reading.** How does your child relate to a story? What would he do as the main character? Has he experienced anything similar in real life?
- **Match reading to your child's abilities.** If a book is too difficult or frustrating for your child, try something else. Talk with his teacher about the best options.
- **Provide interesting materials.** If your child has trouble finding appealing books or magazines, talk with his teacher and the librarian. Consider both fiction and nonfiction.
- **Encourage him to write about reading.** Suggest that your child write a book review. Would he recommend the book to others? Why or why not?
- **Suggest connections to other stories.** "This story was about trains. Have you read any other books about trains?"



Source: C. Davis, "Comprehension," *Reading Rockets*, www.readingrockets.org/article/12376.



Review geography with the weather page

There is a wealth of knowledge on the weather page in the newspaper or online. Use the map to help your child review important geography facts. You can:

- **Play "Name That State."** Give your child clues about a state (or city) on the weather map. For example, "I'm thinking of a state that starts with an M. It's near the Atlantic Ocean and has five letters." Keep giving clues, even if you give all letters.
- **Personalize the map.** Help your child find states where her relatives live. Ask your child what clothes Grandma might be wearing based on the weather where she lives today.
- **Mix up places.** Take turns seeing if you can trick each other. Give your child a fact incorrectly, such as, "Phoenix is in Texas." Let your child correct you, then offer you a challenge.
- **Make connections.** Read an article in the paper with your child. Then have her locate the state mentioned using the weather map.

Continue to support your child by staying involved

When parents are involved, children have higher grades and attendance rates. They're more motivated to learn. Commit to:

- **Being present.** Attend parent events.
- **Offering to help.** Ask the teacher for ways you can support your child's learning and the school.
- **Monitoring schoolwork.** Supporting learning at home is essential, too.

Learning to analyze builds critical thinking skills

Learning to analyze information is an important critical thinking skill. Look for everyday ways to help your child develop this higher-level skill:

- **Talk about fact and opinion.** Ask your child to tell you whether a statement is fact or opinion, and why.
- **Ask "What do you think?" daily.** Make sure he explains why he thinks as he does.

Source: V. Pearson, *101 Educational Connections With Your 4th Grader*, Charles House.

Focus on healthy living

A healthy body and brain will help your child be alert in school—which will lead to her academic success. Keep your child's brain and body healthy by:

- **Involving your child in planning meals.** What foods are healthy? Have her read recipes with you.
- **Making use of TV time.** Do exercises during commercial breaks. Keep small weights nearby or compete to see who can do the most situps.
- **Being a good example.** Stay active yourself!



Source: "Let's Move," www.letsmove.gov/active-scores-time-and-get-active.



What is the right age for children to get cell phones?

Q: My daughter wants a cell phone. Most of her friends have them. And there are times when I'd really like to be able to reach her. But I'm also afraid that it will affect her schoolwork. How can I know if she is old enough for a phone?

A: You are the only one who can decide whether your daughter is old enough to handle a phone. If she is generally responsible—including about completing her schoolwork on time and keeping track of her belongings—she is likely to be able to keep track of a phone. If she usually follows your rules on other issues, she'll probably follow limits you set on her cell phone.

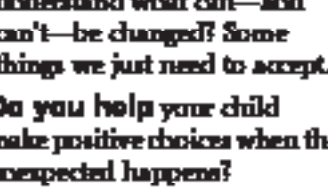
And that's exactly what you need to do. Before you buy the phone, set up a clear code of what will—and will not—be acceptable. The phone cannot detract from her studies. And your child needs to respect the limits you set. Her cell phone must be put away during homework time. She must follow her school's policy regarding cell phones. She needs to understand that you have the right to look at any text messages she sends or receives. And she needs to know that if she uses the phone to bully others, you will take it away.

Remind your child that even though a cell phone can be used in an emergency, it won't replace her good judgment. She needs to keep herself out of dangerous situations rather than relying on the phone to give her a safety net.



Are you teaching your child how to cope with disappointment?

All kids face disappointments in their lives. Your child may get a bad grade on a project or not make the soccer team, but help her learn to persevere and learn to deal with these disappointments. Answer yes or no to each question.

- 
1. Do you help your child understand what can—and can't—be changed? Some things we just need to accept.
2. Do you help your child make positive choices when the unexpected happens?
3. Do you help your child learn from her mistakes? Help her brainstorm studying strategies that she can use to get better grades on spelling test.
4. Do you have a rule about behavior? She can feel disappointed, but she can't sulk.
5. Do you help your child figure out her own solution instead of fixing the problem for her? Building a sense of determination will help her succeed in school.
- How well are you doing?
- Each yes means you're teaching your child to deal with disappointments.*
- “Anyone who stops learning is old, whether at 20 or 80.”*
- Henry Ford*

How well are you doing?

Each yes means you're teaching your child to deal with disappointments.

"Anyone who stops learning is old, whether at 20 or 80."

Practice subtraction with a flash card game

Stack a set of flash cards with subtraction problems on them face down in the middle of the table. Count out 50 tokens. Use pennies or paper circles.




The first player draws a card with a subtraction problem (example: $11-7$). If the player knows the correct answer is 4, he puts four tokens in the center of the table. Switch turns.

If a player gives an incorrect answer, he must take the correct number of tokens from the pile. Continue until one player is out of tokens.

Source: "5th-Grade Subtraction," Learn With Math Games, www.learn-with-math-games.com/5th-math-games-for-kids.html

Reading for fun really works

Studies link reading for pleasure to

- Writing and grammar skills.
 - Vocabulary development.
 - Confidence about reading.
- 



To encourage pleasure reading, show your child that you enjoy reading, too. Make reading a regular family routine.

Source: C. Clark and E. Harbold, "Reading fix planner: A research overview," National Library Trust, www.librarytrust.org.uk/ncsl/0000000562/Reading_fix_planner_2006.pdf

Support school efforts to promote good discipline

When a child acts out in class, it is distracting for the teacher and other students. Promoting good discipline at home will instill good behavior in your student so he can focus on learning at school. You can:

- **Help your child set positive learning goals.**
- **Involve your child in solving problems.**
- **Show your love.** Firm and kind discipline is an act of love.

Extending Children's Learning

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Is missing some school for special family time okay?

Q: We have a once-in-a-lifetime opportunity to take a weeklong family vacation this spring. Unfortunately, it's the week after my child's spring break. Is it okay to pull him out of school for those extra days?

A: This is a tough call. On one hand, school should always be your child's number-one priority, and he should never be allowed to miss class for trivial reasons. On the other hand, family time is critical, and it's often hard to come by these days. So you shouldn't casually dismiss the chance to go away together.



To decide what to do, ask yourself:

- **Is there any leeway?** Are your travel dates written in stone, or can you adjust your arrival/departure a little? If you must be away while school is in session, can you go for a shorter period of time?
- **Can I make it educational?** If you decide that this week away is what is best for your family, turn it into a learning opportunity. Take your child to a museum or live performance while you're on vacation. Ask him to blog about the trip (in real time) and research historical facts about the area.
- **Can my child keep up with his schoolwork?** Is there a way for him to work while he's gone and email his assignments back to school? Ask his teachers well in advance.



Do you establish limits for your child?

Your child will demand many freedoms at this age. She is ready for some, and she may not be ready for others. Setting limits when it comes to both school and her social life will help your child succeed. Answer yes for something you do often and no for something you do rarely or never.

1. Do you set—and stick to—limits according to what is in your child's best interest?
2. Do you communicate these limits and expectations very clearly to your child?
3. Do you give your child a firm answer, but not an angry or aggressive response? She may be disappointed, but don't use that as an excuse to argue.
4. Do you modify limits based on your child's good and mature behavior? Give her a chance to demonstrate that she can be mature.

5. Do you understand that loving your child does not mean you are her "buddy"? It is your job to provide kind, but firm, authority for her.

How did you score? Mostly yes answers mean you are adept at setting limits and saying "no" when you must. Mostly no? Check the quiz for some suggestions on setting limits for your child.

"There is no such thing as a perfect parent, so just be a real one."
—Sue Atkins

Review area and perimeter

Area and perimeter are part of many school math courses. But they also have real-life applications. For example, they always apply when making changes to a room or building.

Here are some tips you can give your child:

- **When you think about area,** think inside the box. Area is the measurement of the inside of an enclosed space.
- **When you think about perimeter,** think outside the box. Perimeter is what you get when you add up the borders of an enclosed space.

Have your child practice finding area and perimeter of spaces around your home. Enlist his help any time you have a project that requires measurement.

Source: V. Thompson and K. Mayfield-Ingram, *Family Math: The Middle School Years*, University of California, Berkeley.

Editorials can spur thinking

Sharpen your child's thinking skills, by having him read newspaper editorials. With what do you agree or disagree? What important details does the author leave out? By reading and analyzing editorials, your child is evaluating arguments.



Source: S. Covey, *The 7 Habits of Highly Effective Teens*, Fennick.

Tailor expectations to your child's individual skills

It's important to set expectations for your child to be academically successful, but it's equally important to make sure those expectations are realistic. For example:

- **Are you setting a goal for her just because "all the other sixth graders" seem to be meeting it?**
- **Has she always been a reluctant reader?** If so, encouraging honors English may not make sense.

Source: "Set Reasonable Expectations and Goals for Your Child," *FamilyEducation.com*, <http://ife.familyeducation.com/parenting/responsibilities/45256.html>.

Helping Students Learn

Published in English and Spanish, September through May.

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Helping Students Learn

MIDDLE SCHOOL

Tips Families Can Use to Help Students Do Better in School

April 2013



Title I Cooperative

Educational Service Unit 10

Be patient when communicating with your middle schooler

When she was in elementary school, your child probably couldn't wait to tell you what she learned in math class or what she did at recess. But now that she's older? You're lucky to get a mumbled "Fine" when you ask how her day went.

As hard as that can be for parents, it's a normal part of how children move toward adulthood. But that doesn't mean the lines of communication between you and your child must alarm shut. It just means you need to be creative about keeping them open. You can:

- **Keep asking questions.** Prepare for curt replies, but don't give up on learning about your child's life. Don't interrogate her, but do let her know you care. Try simple questions like, "Who did you eat lunch with?" or "What did you work on during study hall?"
- **Stop and listen.** Your child may occasionally surprise you by wanting to share something. Don't miss it because you're busy checking your email or doing dishes. Stop what you're doing and give her your undivided attention.
- **Go high-tech.** Rather than poke your head into her room every five minutes, send her a text or instant message. She'll be so shocked, you'll definitely get her attention!

Source: R. M. Adams, M.D., "Communicating with Your Parent," ParentsConnect, www.parentsconnect.com/parenting-your-kids/parenting/parenting-style/communicate_with_parents.html.



Encourage your child to check homework grades

Forgetting one or two assignments can hurt an overall grade significantly. Frequent grade checks can help. Have your child keep a list of each subject. When homework is returned, she should write down the grade received. Every few weeks, have her check her overall grade.

SQ3R can lead to an A

Textbooks can be intimidating, but they're valuable study tools. Teach your child to follow the SQ3R strategy when she reads them:

- **Survey.** Scan the section titles, maps or charts and summaries.
- **Question.** Ask yourself questions that you'll answer by reading.
- **Read.** Read to find the answers to the questions asked.
- **Recite.** Rephrase information in your own words.
- **Review.** What did you learn? How does it relate to what you already know?



Source: "A Strategy for Reading Textbooks," How-to-Study.com, www.how-to-study.com/study-skills/cr/sq3r-strategy-for-reading-textbooks.asp.

Review testing tips as exams approach

This is standardized testing season for schools everywhere—and many important final exams are coming up soon as well. It is also a time of high stress for many students. Share these tips for test success with your child:

- **Begin early.** Your child must begin studying weeks—not days—in advance.
- **Make a schedule.** For example, Monday: math homework; study science 30 minutes; study English 30 minutes. Tuesday: history homework; study science 30 minutes.
- **Get plenty of sleep** the night before a test. Review a final time, then get at least nine hours of sleep.
- **Start easy.** Determine which test questions he can confidently answer and answer those first.
- **Cross off answers** he knows are not right on a multiple-choice test. Then he might be looking at a choice between two final answers, rather than four.

Source: Teacher Vision, "Top Ten Test-Taking Tips for Students," Pearson Education, www.teachervision.com/study-skills/reading-comprehension/6398.html.

Strategies for improved reading comprehension

In middle school, reading comprehension plays an important role in every subject.

Here are some tips:

- **Taking notes** forces your child to pay attention to what is important.
- **Studying vocabulary** is key to mastering comprehension.
- **Rereading a second and third time** can make a huge difference.



Source: Math and Reading Help, "Middle School Reading: Improving your Seventh and Eighth Grader's Reading Comprehension," <http://tinyurl.com/3ubv4d4>.



How can I help my teen cope with our family's move?

Q: The good news: My husband has been offered a new job. The bad news: We will be moving about two hours away. My daughter, who will be a junior next year, is very upset. She wants to stay here. A friend even says she can live with their family. What should I do?

A: There are some cases when a student might stay in her school. For instance, if your daughter were a second-semester senior, she might have a stronger argument. But your daughter is talking about two years away from her family. That isn't good for either of you.

She's probably concerned about leaving her friends. But with texting and social networks, she'll stay in touch. And two hours isn't so far—perhaps you can agree on some times for her to visit.

If possible, make a trip with your daughter to visit the new school before the end of the year. Talk with counselors about the classes she will take and the clubs she can join.

If she enjoys sports, have her talk with a coach. If she's a musician, schedule time to talk with the band director. Help her envision herself at her new school—in classes, on teams, hanging out with friends. That will make the move easier to accept.



Are you firm when it comes to discipline?

When a parent imposes a rule, some teens are likely to push back against it. "It's not fair! Nobody else's parents make them do this."

But what happens then? Remember that firm, fair and consistent discipline helps students succeed academically and in life. Answer yes or no to each question:

- ___ 1. Do you enforce a curfew for your teen, requiring him to be home at a specific time each night?
- ___ 2. Do you stand firm if your teen argues with you about a rule you have made?
- ___ 3. Do you impose and enforce consistent consequences when rules are broken?
- ___ 4. Do you work with your teen on ways to control his anger? This can prevent him from acting out.

- ___ 5. Do you remember that your job is to be your teen's parent, not his best friend? How did you do? Each yes means you are using firm, fair and consistent discipline with your teen. For each no, try that idea from the quiz.

"There is always one moment in childhood when the door opens and lets the future in."
—Graham Greene

Stick to homework routines during the spring semester

Encourage your teen to keep his homework routine steady even as days get nicer. But he can always tweak some aspects, such as:

- **Location.** Suggest he do some of his reading outside—as long as he can still concentrate.
- **Time.** Schedule breaks into study time, like a walk around the block.
- **Order.** Suggest that he tackle the hardest assignments first. He'll get them done while his brain is freshest.



A PLAN for reading textbooks

Have your teen utilize a PLAN to successfully remember key information from textbooks. He should:

- P Predict.** Look over the assignment. Check out headings, pictures and graphs. Make connections.
- L Locate.** Before reading, jot down things he already knows. Note what he expects to learn.
- A Add.** Take notes while reading. After reading a section, stop. Is this what he thought he'd be learning?
- N Note.** Review notes after reading. Did he learn what he thought he would?

Source: "Reading strategies to help high school students and middle school students understand their textbooks," Educational Research Newsletter and Website, www.eresearch.com/public/RESL.cfm.

Teach your teen the responsibility of saying 'no'

Part of being responsible is saying "no" when you can't handle one more thing. Responsibility isn't just about showing up for a commitment—it's also doing your best. Teach your teen that saying, "I'm sorry, I just don't have time to help you," instead of over-committing himself, can be the most responsible act.

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Helping Students Learn

HIGH SCHOOL

Tips Families Can Use to Help Students Do Better in School

April 2013



Title I Cooperative

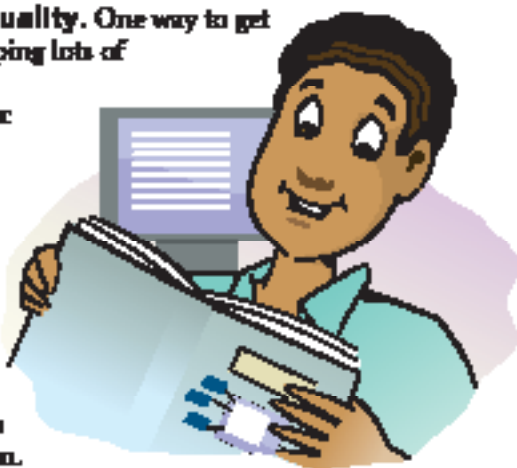
Educational Service Unit 10

Encourage your teen to keep up reading skills through practice

If you want a teen to read well, then you have to encourage him to read a lot. It's just as simple as that.

Reading depends on utilizing a set of skills—and it gets better with practice. But today's busy teens often prioritize other things over practicing their reading skills. Here are some ways you can encourage your teen to read more so that he can improve his reading skills—and his academic success:

- **Focus on quantity, not quality.** One way to get a teen to read more is by keeping lots of reading material handy. Get magazines, newspapers, comic books or how-to books on things that may interest him.
- **Cut out an article you think he might enjoy.** Give it to him and then discuss it with him later. Or read a book he's reading and then talk about it.
- **Try nonfiction.** Some teens just don't enjoy reading fiction. So look for nonfiction articles on topics that might interest him—anything from outer space to outdoor activities.
- **Humor works!** Teens enjoy things that are funny. Your teen's sense of humor may not be the same as yours, but that's okay if he is motivated to read hilarious books!



Source: D. Coxsey, D. Chast and M. Eger, *The Struggling Reader: Interventions for Work-Schoolers*.



Stress the importance of attendance

The school called today to let you know that your teen skipped math class. Taking immediate action is critical:

- **Don't ignore the problem.** Research shows a strong link between attendance and grades. Let your teen know you expect him to go to class—and you'll be checking to see that he does.
- **Talk about why your teen is missing class.** One reason teens cut class is that they are falling behind. If your teen doesn't understand material, the solution is not to skip the class. Work with his teacher to see how he can get extra help.
- **Help him see the link.** Teens don't always connect what they're learning in class to the big picture. Show him how math will help him in his life and career later on.

Source: "Student Attendance: Research and Strategies" Education Partnership, Inc., <http://www.educationpartnerships.org/pdf/Attendance.pdf>.

There's still time for you to get involved at school

Just because the school year is winding down doesn't mean your involvement has to! Continue to keep an eye on your teen's progress. Ask if the prom or graduation committees need any help. Your continued involvement really does make a difference!

Tricks to boost vocabulary

An extensive vocabulary will improve your teen's reading skills and help her on standardized tests. She can boost her vocabulary with a:

- **Personal dictionary.** Have your teen write new words—and their definitions—in a notebook. She can review them when she has spare time.
- **Word of the week.** Have her learn the definition of a new word each week. Challenge her to use the word correctly in everyday speech the entire week.



Source: H. Johnson, "Helping Your Child at Home with Vocabulary Building," Child Development Institute, <http://childdevelopmentinfo.com/learning/vocabulary.shtml>.

Nighttime texting leads to interrupted sleep

Studies have found a connection between nighttime texting and poorer sleep at night. Kids who send texts before going to bed do not sleep well. They are also at a higher risk for issues such as ADHD, anxiety, depression and learning difficulties.

Rather than relaxing, these teens stimulate their minds until they close their eyes. Then they are unable to fall asleep and have restless sleep.

A sleepy student isn't going to get much out of school. Keep the phone out of your teen's room at night. She can use an "old-fashioned" alarm clock instead of her phone.

Source: C. Flood, "Texting Bed for Sleep," ABC News, <http://abcnews.com/8p/1p>.



Arnold Schools Annual Report Card

Each year schools are required to provide a report to the public on the state of the school. This report is information that is provided to the state. The charts will compare this district to the state average or national average where appropriate.

Characteristics	State Average	District Average
Eligible for free and reduced price meals (Poverty)	42.58 %	30.47%
Moving in or out during school year (mobility)	12.15 %	* (masked)
Learning the English language	6.72 %	0.00 %
Receiving special education services	15.03%	19.53%
Graduation Rate	90.01%	92.86%
Attendance Percentage (ADMA)	95.55 %	95.93%
Enrollment	298,177	128
High School Teacher Residency in Teaching Area	95.11%	100 %
Highly Mobile Rate	4.84 %	2.31 %

* All Data in this Document is retrieved from the Nebraska Department of Education website, and has pulled directly by the state from the Nebraska Student and Staff Record System (NSSRS). Data regarding students whose grades have less than 10 students, or whose data is all reported in a single category (i.e. 100% proficient) is masked per state law to protect the identity of our students.

AYP Status for 2011-12: **MET** in all areas at all grade levels

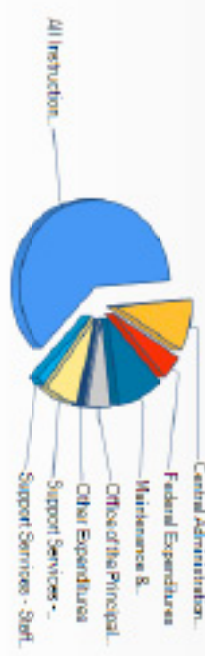
**Expenditures/Receipts
2010-2011 School Year**

ARNOLD PUBLIC SCHOOLS

21-0089-000

Expenditures

2010-2011 School Year



ARNOLD PUBLIC SCHOOLS

21-0089-000

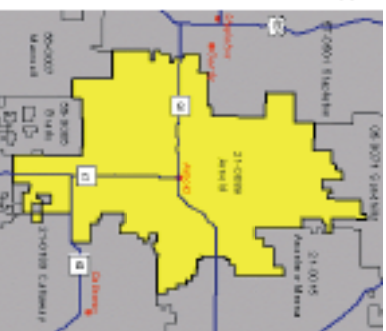
Receipts

2010-2011 School Year



School Information:

Arnold Public School is a K-12 Class D district, which is 550 square miles, including Custer, Logan, and Lincoln counties. Arnold operates four bus routes, logging over 101,292 miles annually. The Arnold Public School District is accredited by the State of Nebraska and by the North Central Association. Arnold works with Mid-Plains Community College to offer dual credit classes. As a member of the Southwest Distance Learning Consortium, we send and receive classes from area schools and Mid-Plains Community College for community members and Arnold students.



School Improvement Goals:

- 100% of students in grades K-12 will increase their reading comprehension, fluency, vocabulary, and enjoyment.

ARNOLD PUBLIC SCHOOLS

21-0089-000

Nebraska State Accountability: NeSA Scores

Percent Proficient: Meets/Exceeds Combined
Combined Results for All Grades Tested

	Reading	Mathematics	Science	Writing
2009-2010	70.91 %			
2010-2011	86.27 %	76.47 %		
2011-2012	78.67 %	69.33 %	81.08 %	84.71 %

Classes with fewer than 10 students cannot be reported individually, so our data is presented for the entire school in this chart.



2011-2012 Annual Report

Arnold Public Schools
405 North Haskell
P.O. Box 399
Arnold, NE 69120

Phone: 308-848-2226
Fax: 308-848-2201
<http://blog.arnold.k12.ne.us/>

Mission Statement

"The mission of Arnold Public Schools is to educate students to meet the ever changing demands of society."

Board of Education:

Duane Bowers, President
Tony Eggleston, Treasurer
Diana Coleman, Secretary
Rick Beshaler, Member
Joe Cool, Member
Eric Nelson, Member

Administration:

Mr. Patrick Osmond,
Superintendent
Mrs. Dawn Lewis,
K-12 Principal

ACT Composite Score			
Years	National Average	State Average	District Average
2006-2007	21.2	22.1	
2007-2008	21.1	22.1	20.3
2008-2009	21.1	22.1	23.5
2009-2010	21.0	22.1	
2010-2011	21.1	22.1	
2011-2012	21.1	22.0	

Fewer than 10 APS students took the ACT Exam during the 2011-2012 School Year, so our results cannot be released to the Public.

Terra Nova Average Student Scores

Normal Curve Equivalent Score (NCE 1-99)

	District Average Normal Curve Total Score (NCE Range: 1-99)	District Reading	District Math	State Average Normal Curve Total Score (NCE Range: 1-99)	State Reading	State Math
<u>Grade 04</u>	63	61	64	53	54	54
<u>Grade 08</u>	66	60	55	58	58	59
<u>Grade 11</u>	63	58	61	57	57	58

Students Tested	% Students Tested	Students Not Tested	% Students Not Tested
33	100.00 %	0	0.00 %

You Can Make A Difference!

By: Sadie Christensen, Freshman

You might be thinking, "How can I make a difference?" Well, there is one simple way that you can. On May 16th the American Red Cross will be at the school to take blood. They are coming because they want to encourage more students and more teachers to donate blood. Blood can truly save lives.

A great example of someone still living because of blood donations, is Mrs. Moninger's grandson. This little boy receives blood weekly. "If it wasn't for these generous donations, he would be sleeping all day. Before he started getting these donations he slept 20 hours a day. Now he sleeps just like a normal child. He is so very active and an outgoing toddler." said Mrs. Moninger.

Many people think that when you go in to donate blood, you are hooked up to a gallon carton that is going to drain you

dry. However, you don't donate much blood in a single donation. At one time you will donate about the same amount as an energy drink bottle. You also donate the same amount as half of a pop can.

If you want to donate blood you have to have a good healthy meal within 12 hours of going in. Also after you donate blood the Red Cross volunteers will have you drink orange juice and eat some kind of protein. In the march drive they were given a pulled-pork sandwich and chips. This will give you a better chance of not getting after your donation.

Dave Crow "I give blood because it is helpful to many other people and it doesn't hurt me." Over all blood is just a good deed and saves many lives."



This is the logo on the van that the Red Cross uses to transport their equipment.

Information For Students:

--If you would like to donate blood you have to have a good meal within 12 hours of your donation. This means more than a pop-tart for breakfast.

--You need to drink a lot of water because it will keep your body hydrated and it will make the process of taking the blood a lot easier.

--At one time you don't donate as much blood as you think. About the size of an energy drink.

--You also want to get a lot of rest before you come in to donate.

--You have to bring your ID's with you.

--The first time you donate you might want to bring something with you because you will be nervous.

--It takes about three minutes total for this process to take place.

--You will be allowed one hour after you donate to hang around the gym just for good measure.

--If you want to donate blood you have to be 17.

--If you're a male you have to meet the height of 5'1". You also have to weigh 130 pounds, and have a hemoglobin of 13.3 gm/dl

--If you're a female you have to meet the height of 5'5". You also have to weigh 150 pounds and have a hemoglobin of 13.3gm/dl.

Shootin' The Breeze
Just your monthly mail

Arnold Public Schools

405 N. Haskell
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Mystery Photo

Here's a tough one... if you haven't had a need... you won't know what it is. Where was this mystery photo taken?

The mystery picture from March was of Ernie, a computer in the shop classroom.