

The A List

The official newsletter of Arnold Public School

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Parent Teacher Organization Forms

By: Madison Reed, Freshman

The PTA, (Parent Teacher Association) is a formal way for parents to provide support, appreciation, and encouragement for our staff here at Arnold Public Schools. The PTA was organized last spring in preparation for National Teacher Appreciation Week.

“Researchers have evidence that the PTA leads to positive effects of parental involvement on children, families, and the school systems. When parents are involved, good things

happen,” Said Lana Cool.

Initially, Mrs. Lewis asked Lana Cool to take the lead in starting a PTA in Arnold. But Lana is not the only person stepping up to the plate. Holly Remund, Lori Stutzman, Jessica Tickle, Heather Furne, Katie Coleman, and Cindy Tullis are all taking leadership roles. This group of people have met on an as-needed basis. They are now working to set a regular time each month.

Lana mentioned that they are very excited to grow and strengthen the PTA over the

next few months with some new members.

The Friday before school started, Lana and Holly made a trip up to the school. They asked each

teacher if they needed help and what they wanted done. The teachers piled them with tasks to try to do!

These parents are searching for ways to be involved. Some classroom needs are: planning holiday parties, preparing classroom materials, acting as



Lana Cool volunteered to work with the sixth, seventh and eighth grade students at an incentive party. (See article inside.)

Classroom Captains

Kindergarten -

Bobbie Jo Christensen

1st grade - Katie Coleman

2nd grade - Lori Stutzman

3rd grade - Jessica Tickle

4th grade -

Kandi McFadden

5th grade - Lana Cool

Mr. Lewis - Randi Atkins

Ms. Bailey -

Melody Coleman

Resource - Dynette Oberg

Mr. Mohr - Eric Nelson

Mrs. Mohr -

Tammy Weinman

Library - Heidi Connell

Mrs. Badgley - Heather

Furner/Patti Schwarz

Mrs. Moninger -

Kim Beshaler

Booster Club Behind the Scenes

By Avery Atkins, Freshman

Something not many people know about is the Booster Club. It has been around since 2000, led by the same successful President, Duane Bowers. Bowers got the idea for this organization from the Maxwell high school many years ago. This club is ran by President: Duane Bowers, Vice President: Dru Magill, Secretary: Ann Lehmkuhler, and Treasurer: Tammy Weinman. They have all been there since the first three years of the start of Booster Club.

The Booster Club's purpose is to simply help with funding the schools activities. They have done numerous things to help out with our school. Here is a list of everything that they bought for our school:

- Volleyballs, basketballs, footballs.
- They donate for wrestling mats.
- New poles for pole vault and crossbars for jumping events at track meets.
- They also buy new sets of hurdles every year for our track program.
- They have helped with after prom; they have bought practice jerseys for the youth sports programs.
- Buckles for the high school rodeo.
- Vertical and shooting machine.
- Purchased uniforms for cheerleaders.
- Packed sack lunches for the kids when going to school activities.

So how do they get their money? This giving group takes money at the gates at track meets, and occasionally football games. They also grill at football games for the concession stands and di tailgate parties for

the neighborhood. Booster club also does their own fundraisers to help buy equipment for our school.

Booster club has grown and shrunk a little over the years, but in the past couple the number of members has rapidly dropped

to an average of 10 at each meeting.

Booster club gives out two scholarships annually to the seniors who apply. These generous scholarships are given out in amounts of close to a thousand dollars.

PTA (continued from page 1)

a small group volunteer or tutor, assisting with AR, providing science activities, and helping with the bulletin boards. Also helping with special events such as: walk-a-thon, field trips, Veterans Day, book fair, Read Across America, One Acts, and music programs.

"I was thrilled at how fast this group could help me. I asked for someone to help with some typing on Friday, and by Monday morning it was all done. That work would have taken me weeks with all the other things I have going. Thanks to Lana for organizing this, and thanks to Jessica Tickle for doing all the typing in one weekend. You are both invaluable," said Mrs. Badgley.

If you are interested in helping the PTA, please contact Lana Cool or Holly Remund.

Top 5 Reasons Why We Have PTA:

- Students perform better
- Parents are more engaged & have better understanding
- Educators experience greater respect
- Improved communication from involved families
- School systems experience higher community support

SO LET'S GET STARTED and INVOLVED!!!!!!!

What we've discovered is that our teachers love to do extra projects and activities, but aren't sure who and how to ask for help. And parents enjoy being involved but don't know how to jump in.

To solve this conundrum, the Arnold PTA has assigned a "Classroom Captain" to each primary teacher and several secondary teachers. The Classroom Captain will be the go-to volunteer coordinator for that particular teacher. He/she will communicate regularly with the teacher to identify needs and will round up help from other parents.

Volunteer needs may vary... some examples might be planning holiday parties, preparing classroom materials, acting as a small group volunteer or tutor, assisting with Accelerated Readers, bulletin board helper, and helping with special events such as, a field trip, book fair, Read Across America, One-Acts, and music programs. Each classroom has different volunteer needs.

(Written by the PTA)

Upcoming Scholarship Deadlines

If you download the school newsletter from the website, the links for all these scholarships will be "clickable."

November Deadline

The Hagan Scholarship

Eligibility: 1. Must be a resident of an eligible state.
2. Must have attended as a junior and senior an eligible high school.
3. Must be a student in the 2015 high school graduating class.
4. Must have a 3.50 GPA or higher.
5. Must score 23 or higher on the ACT.
6. Must enroll in college the first semester after high school.

7. Must work 240 hours prior to the start of each academic year of college.

8. **Must complete the FAFSA in 2014** using 2013 Tax Information. Follow the FAFSA Instructions in the Application Link on our website.

9. **FAFSA Expected Family Contribution (EFC) must be less than \$7,500.**

10. Must apply for eligible Federal and State grants

11. Must not have been convicted of a felony.

Deadline: November 15, 2014
www.hsfmo.org

Deadline: January 15, 2015
<http://nebraskaelks.org/2014ScholarshipInfo.htm>

Nebraska Elks Association Past Exalted Ruler Scholarship

Eligibility: 1. Open to any high school senior.
Deadline: January 15, 2015
<http://nebraskaelks.org/2014ScholarshipInfo.htm>

Norma Ross Walter Scholarship

Eligibility: 1. Female high school seniors
2. Plan to continue their education as English majors in an accredited colleges or universities.

Deadline: January 31, 2015
<http://www.willacather.org/education/scholarships>

Nebraska Educational Office Professionals Association Student Scholarship

Eligibility: 1. Graduation from a Nebraska high school or its equivalent, (GED)
2. Completion of two or more business education courses (four semesters) from among the following: computer/information technology (includes digital media and web design), keyboarding, accounting, office procedures, business communication, and/or management courses.

Deadline: January 15, 2015
<http://neopa.unl.edu/sites/default/files/Student%20Scholarship%20Form%20Fillable%202014-15.pdf>

Upcoming College Visits

- September 25: Air National Guard recruiter 1:00
- Sept 30: Nebraska Wesleyan, 8:00
- October 1: Chadron Rep 10:00
- October 2: Josten's 10th & 12th grade 1:00
- October 9: Colby Community College rep 9:45
- October 15: AEDC Career Day @ Community Center
- October 21: UNK rep 1:00



Arnold Historian Visits Third Grade

ter, and his wife's sister. They settled where the pool is now.

The Alan's built a soddie. Sodries are houses that are made out of dirt.

Mrs. Rimpley also talked about Devil's Den. Devil's Den was a hiding spot for cattle wrestlers. Snakes and insects were in Devil's Den.

Mrs. Rimpley is a very good teacher.

I wanted to write this because of my favorite American Girl. Her name is Kit Kittredge. She writes articles for the newspaper. I also wanted to write this article because I like to write. I want to be an author.

Visiting Columnist, Gracie Neth Third Grade, age 8



Mrs. Rimpley came to the third grade classroom because third grade learned about Arnold history. She came on September 15, 2014 to teach about how our community got started.

The first people to settle down in what is now Arnold were the Alan's. Mr. Alan came with his wife, his daugh-

Pop Tabs Collection

Mrs. Geiser and the second grade class will again be collecting aluminum pop tabs for classroom math assignments and projects. You can support our school by saving pop tabs and sending them with your student to the school. Thank you for your support.

Activity Passes

Activity Passes, which get you into all home games at Arnold and Callaway, all year, will cost \$20.00 for students, \$40.00 for parents, and \$80.00 for a family. These passes will be good for all events except NSAA sponsored activities, and conference events. Everyone can get them at the office.

The A List

Superintendent..Pat Osmond
Principal.....Dawn Lewis
Editors-in-Chief.....Nicole Badgley and Julie Mohr

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://blog.arnold.k12.ne.us>

Is Technology Changing Social Interaction?

By: Claire Beshaler, Grace Magill, and Merritt Eastman

Recently, the sociology class at Arnold High School presented a survey to students in grades 7-12 and faculty of the school. The topic of the survey was centered around technology (particularly cellphones, computers, audio devices, internet, etc...) and its effect on different age groups today.

The survey was, put simply, short and to the point. It consisted of ten questions centered on the topic of technology. Results showed differing opinions participants held on the effect technology has had on communication and interaction among others. Questions given in the survey included, "How many of your preferred activities involve technology?" "Do you communicate more through technology than you do face to face?" and "On average, how much time do you spend interacting with technology per day?"

With some questions, answers varied. When asked, "how much time was spent interacting with technology," about 31% answered that they spent 3-5 hours on their modernized electrical devices. While 29% stated that they spent 1-3 hours, and 25% answered that they were working with technology for *5 or more hours*. Only 13% attributed an hour or less on their devices.

Despite not having a common majority, one thing was clear: the time we are spending on our computers or cellphones has increased significantly in a short span of time.

A more surprising outcome was displayed when we asked participants how much time their school/occupation required them to use technology. Forty-seven percent acclaimed 1-3 hours were spent at their electrical desktop, and 50% believed that they gave *3 or more hours* to technology. Have electronics become such a huge part of our education and work places that we could be occupying up to five hours of our day in front of a screen?

Despite all the time we're putting into keyboards and hand-held devices, participants were adamant that when it came to engaging in a conversation through texting, calling, or e-mail, 86% specified that they much rather preferred a "face-to-face" conversation.

This left only 14% communicating online or through their phone. Do you think we follow through on this statistic?

We know that 82% of entrants favored online surveys to hard copy surveys (and yes, our survey was carried out online), and 92% confessed that a "preferred activity" involved technology, but what's the real effect all these statistics are having on modern day social

groups? A more thought-provoking question we asked was, "Has technology created a gap between adults and younger generations?" 20% said they weren't sure, while only 17% answered "no," and 63% felt that "yes," it has.

We know the statistics; technology definitely has a huge cultural impact on us as a whole. It's almost inevitable to have to use a cellphone or computer at some point in our day. A bigger question might be what kind of an effect technology is having on our social skills? Is it even going so far as to change cultural traditions and customs? Is having a conversation through a text, a phone call, or an e-mail more appealing to us than actually conversing with them in person? Do we reach for our phone's before we reach to shake someone's hand, would we rather type on a keyboard before approaching someone directly?

Is our use of technology interfering with the relationship between younger and older generations? When participants were asked if they thought technology has affected communication in a positive or negative way, 51% said it's had a positive effect, 18% believed it to be a negative one, and 31%, really, just couldn't pick a side. What's your stand?

2014 LADY BOBCATS



Back Row: Coach Kim Sallach, Avery Atkins, Ashton Weinman, Jennifer Barraza, Savannah Weverka, Jasmine Nelson, Olivian Paulsen, Vayle Berger, Coach Randi Atkins, Middle Row: Madison Reed, Sadie Christensen, Morgan Eggleston, Emma Badgley, Shaelynn Laible, Bobbi Barnes, Brittany Trumbull. Front Row: Karsi Doyle, Harley Svenson, Kelsey Haidle, Jordan Rush, Tiffany Potter, Shayla Dockweiler.

New Mascot Joins Cheer Squad



Noah Edgington becomes the new bobcat mascot.



Lucy Kimball, Harley Svenson, Tiffany Potter, Grace Magill and Claire Beshaler and this year's cheerleaders.

Give Your Input, Help Pick The Next Superintendent

Sept 19, 2014

An Invitation to Arnold and Callaway Community Members:

As you may have heard, Arnold and Callaway Superintendent Pat Osmond will be retiring at the end of June. The Boards of Education are beginning the process of selecting our next shared Superintendent and have hired the Nebraska Rural Community Schools Association (NRCSA) to assist with the many tasks involved in the search.

NRCSA Consultants Alan Harms and Jim Havelka will conduct a meeting for members of both the Callaway and Arnold communities on **Monday, Oct. 6**. The meeting begins at **6:30 p.m. at the Arnold Community Center**. The purpose of this combined community meeting is to help the Boards identify the traits, characteristics, and leadership skills the next Superintendent of our schools will need in order to provide effective leadership for our districts. The meeting should last about 45 minutes. I would encourage you to attend and provide your views to help us with the search process. Thank you.

Sincerely,

A handwritten signature in cursive ink that reads "Duane L. Bowers".

Duane Bowers,
President,
Arnold Public Schools Board of Education

A handwritten signature in cursive ink that reads "Doug G. Schwind".

Doug G. Schwind
President
Callaway Public Schools Board of Education

The Search for a Superintendent is On...

By now I am sure that many of you know that I have submitted my letter of resignation to the Callaway and Arnold Boards of Education and plan to retire at the expiration of my contract on June 30, 2015. The purpose of this article is to share with you the process that is being employed to ensure that we have a quality pool of candidates from which to select the next Superintendent.

First, it is important to note that both Boards have agreed to continue sharing the Superintendent between the school districts. This arrangement has worked well the past four years and I see no reason why it should not continue to do so. In order to facilitate the hiring of a new Superintendent, the Boards have contracted with the Nebraska Rural Community Schools Association (NRCSA) to provide consulting services in developing the recruitment and selection process. To date, the Boards have

met twice with the representatives from NRCSA (Nebraska Rural Community Schools Association) and discussed topics such as the use of committees; the timeline to be used in the selection process; the scope of advertising the position; the interview format; and compensation package guidelines.

In order to obtain input from the staff at both schools, I have been asked to assist in putting together a committee that will include representatives of Arnold and Callaway teaching staff and non-teaching staff of both schools. This committee is scheduled to meet with the NRCSA Representatives on October 6 in Callaway.

Recognizing the fact that having the community participation in this process is very important, the Boards and NRCSA consultants will have a meeting on October 6 at 6:30 p.m. in the Arnold Community Center for the purpose of providing members from both com-

munities with the opportunity to offer input to the consultants.

After completing this process the position will be advertised in November with a tentative application deadline of November 21. Interviews will be scheduled after the finalists are selected. It is anticipated that a candidate will be hired prior to December 20.

As you can see from the description of the search process, the Boards of Education are committed to seeking input from the staff and communities. As a community member it is important to share your thoughts regarding the qualifications of the next superintendent. If you cannot attend the community meeting on October 6 in Arnold please make sure you share your thoughts and ideas with your respective Board of Education.

Patrick Osmond,
Superintendent
Arnold and Callaway
Public School districts

South Loup Football 2014-2015

The Maxwell Game

The Bobcats played the Maxwell Wildcats on Friday, September 5th at 7 p.m. in Maxwell. The boys were really excited to start the season off.

"I'm passionate about football because its spending time with my buddies out

on the field, we all have the same goal, playing hard for each other, and we're out there to win," said Isaak Cole.

The final score was 42-18. Though this was a disappointing end to the game for the Bobcats, they are hopeful to improve.

"We are trying to make our offensive line stronger and we are working on perfecting our different defensive sets," said Isaak Cole, following the Maxwell game.

Right now the offensive line is our weakest link, so in practice we have been trying to focus on improving it.

The coaches of the football team are Andy Schwarz (head coach), Mike Weverka (offensive line and defensive line), Mat Jageler (defensive coach), and Abe Hinman (offense, quarterbacks and special teams).



Head Coach Andy Schwarz sending Blake in with the play.

The Stapleton Game

On Friday night, September 12th, the Bobcats played the Stapleton Broncos in Arnold. With a close game, ending in the score of 26-23, the Bobcats lost when they failed to convert on fourth down gave the ball back to the Stapleton Broncos with one minute left to go in the game.

KBEAR Country (92.3 Steve Manley and Joel Janechek) recognized Landon Furne as the MVP of the game, even though we lost.

"It's a great honor and it's really nice to be recognized as MVP by KBEAR and to know that I did a great job," said Landon Furne, following the Stapleton game.

"I'm out there doing what I love, it's my favorite sport and I love being out there with my friends," said Landon Furne.

As a matter of fact, all of the touchdowns scored, happened to be made by freshmen. Jack Rush from Callaway made a touchdown and Landon Furne from Arnold made two touchdowns.



Jack Rush drops back for a pass with Landon Furne blocking.



Front row seniors left to right: Rollie Schleichart, Jacob Mason, Layton Dockweiler, Isaak Cole, and Chase Forrester. Second row juniors: Brandon Moninger, Dillon Brown, Lafayette Loper, and Sully Lewis. Third row sophomores: Ty Bonde, Lenny Johnson, Seth Pearson, Hunter Aul, and Parker Liable. Back row freshmen: Blake Schwarz, Cade Connell, Landon Furne, Jack Rush, Marshall Still, and Isaac Stallbaumer.

The Hemingford Game

The South Loup Bobcats lost Friday's home game on September 19th against the Hemingford Bobcats. Hemingford is ranked number one in the state, and South Loup is one of the only teams that held them under 20 points per quarter. The final score was 48-0.

"[I love football] Because it's something my dad and I can connect over, and he has got me really hooked on it," said Sully Lewis, junior.

Hemingford is their best game they have played all year so far. They've been working really hard in practice on defense because Burwell is very complicated offensively. That is tough to defend.

"We are going through a lot of new plays and we are really relying on the J.V. to work extra hard to get us ready for the upcoming game," said Lewis following the Hemingford game.



Chase Forrester getting the tackle.

From the Principal's Desk



Thank you to all parents who attended Parent/Teacher conferences on Sept 25/26. It is imperative that education includes conversations between teachers and parents. If you attended, you received new assessment information on your child's level of progress as measured by the NWEA MAP test.

The NWEA MAP assessment was administered the second and third weeks of school. Staff were trained on Sept 4 how to access and interpret the data generated. Hopefully you had the opportunity to have a discussion about this data with the teacher of your child. The assessment tells us how your student is performing on a norm-referenced, national basis, as well as on criterion-referenced individual basis, and is completely unique to each learner.

Collection totes for Operation Christmas Child will be placed in the school to collect your donations beginning the week of October 20. If you would like to donate items, here are the specifics:

- Personal Hygiene items

Small toys
 Clothing items
 School supplies
Keep in mind everything must fit into a shoebox. Do not send used or liquid items. Finally, no military-type toys can be sent (army guys, guns, etc.). The packing party will be held at the community center in November.

Please be considerate of our bus-loading zone. No vehicle should ever pull into the "horseshoe" drive while school buses are present. Park along any sidewalk, and students will then walk to parent vehicles. It is very dangerous for students when parents pull through while route vehicles are loading and unloading, as visibility is limited.

You received a copy of your students NeSA score reports in

Daily Announcements

The daily announcements can be found on the school web page every morning.

Mrs. Lewis updates those announcements with corrections, additions to the calendar, and reminders of upcoming events. Please check the school web page often for new information.

the mail if your children were in Grades 3-8 or 11 last year. Nebraska is waiting until Oct 24 to release Adequate Yearly Progress (AYP) results on the State of the Schools Report (SOSR) on the NDE website. 2014 was the assessment year set by the Federal government that required schools show 100% proficiency in Reading and Math. While Arnold did not reach that target, our preliminary data shows growth and improvement in every assessed area. More will be reported when AYP and the SOSR is finalized.

PTO has gotten off to a great start this year, with classroom captains assigned to each teacher. Thanks to Lana Cool, Heather Furne and Holly Horning for getting the teachers and parents excited about working together on fun projects!

Breakfast and Lunch Prices

Breakfast: K-12 \$1.30, Adults \$1.55

Grab-N-Go Break Prices: \$0.35- \$0.55

Ala Carte Choices by Students: \$0.50 - \$2.00

Lunch: K-6 \$2.30, 7-12 \$2.55, Adults \$3.55

Renaissance Home Connect

Watch Your Child's Progress in AR and see their testing scores for STAR, Sign Up Now

Dear Parents,

Your student uses Accelerated Reader, also known as Renaissance Place, at school. This program has a new feature called Renaissance Home connect, which the student and the parent can access outside of class with

an Internet connection. Renaissance Home Connect is fun and easy to use. It allows the teacher, the parent and the student to share information about your student's progress in Accelerated Reader.

Be watching a letter to come home on the first day of school

with instructions of how to login and how to use the program. You can also set up automatic emails when your student takes tests over books or takes the STAR test.

Please contact me if you have any questions,

Nicole Badgley

PowerSchool

Passwords

As in past years, the school will be using PowerSchool to share student grades with their parents. If you already have the ability to login and check your child's grades, then nothing has changed. Simply login to <https://arnold.powerschool.com/public/>. If you don't have a log in, forgot your password, or would like some help, please contact Nicole Badgley, nbadgley@esu10.org or Penny Allen pallen@esu10.org, or call either of them at the school 308-848-2226.

SCHOOL CALENDAR ON YOUR IPHONE

iPhone Users: If you are interested in having the school calendar come to your iPhone automatically, you can add a **subscription** calendar to iCal with the following link. Then, as the school adds news activities to the calendar, or makes any changes, you will see them automatically on your iCal on your phone. Go to the following link that is posted on the school web site for easy clicking. (Look for this link: http://ical.schedulestar.com/iCal_NOW.cfm?i=1217A6BF-C3C9-0A6D-23CB91F6E4F906CC)

Upcoming ACT

Test Dates:

- October 25, 2014
- December 13, 2014
- February 7, 2015
- April 18, 2015
- June 13, 2015

I would like to encourage all juniors to take the ACT at least once this school year! Mrs. Meyer

New Room Created in Two Days

By: Ashton Weinman, Sophomore

School House Graphics Production (SHGP) decided to add onto their business/classroom to help the business improve.

Clay Mohr spent his last week of summer getting everything ready and organized to cut down the wall between the graphics room and the resource room. He framed the new room, installed a door, moved plugs, dry walled, mudded/sanded, painted the wall on the resource room side. He then decided to let the kids help do the inside of the room. On the second day of school, the kids involved in SHGP or shop, helped demolition the cinder block wall. "It took two weeks of one to two hours a day to get all of the work to get done on the new addition." Dillon Brown said, once the wall was all down.

The new addition room, will now be our "printing" room. The new walk way connects the shop, resource room, and also the art room.

In order to complete the project they put dry wall in, tear up carpet, sand the floors, paint the floors, and prime and paint the wall.

Those helping with the project were Merritt Eastman, Dayne Kulp, Dillon Brown, Tanner Medich, Blake Schwarz, and Landon Furne.



A view from the entrance in the SPED room (and the art room) back into Mr. Mohr's classroom



A new M____ printer arrived to replace old equipment that was out-of-date. This much larger than the old one and much quicker with higher quality prints.



Storage for banners and other oversized jobs was built in the new room.

Different Mediums For Artwork Tried

By: Jasmine Nelson, Freshman

On September 11, Mrs. Mohr took Olivia Furne, Haley Reed, Jennifer Barraza, Elissa Tilford, Morgan Eggleston, and Jasmine Nelson to Halsey for the annual Teen Autumn Art Workshop. It was an all day event, with students having the opportunity to choose two workshops for the morning and afternoon sessions. They had choices such as pastel painting, photography, etc., all taught by teachers across the LVC and SHC conferences.

Students traveled from across sixteen schools were invited to the Halsey Forest. The first session began at 9AM, and the last session got over just before 4PM. Each student was allowed to pick two different workshops, and it was an overall success. Tresa Haney taught pastel drawing in the morning and afternoon. Lisa Kastello also taught collage making in both morning and afternoon. Paul Loomer taught two different classes—

silk painting in the morning, and polymer clay box making in the afternoon. And Bob Rooney taught photography in the morning and afternoon.

For quite a few years, art teachers have said that it would be great for students to have workshops that they could excel in art in. The initial summer, Roberta Barnes (art instructor at Stapleton) and Rosalea Gift (art instructor at Thedford) decided to get together and wrote a grant through the Nebraska Arts Council that would fund three professional artists to give a morning and an afternoon session to students. The two waded through paperwork and budget forms, contacted the forest, to schedule a day, and together they created what is now an ever growing workshop.

“What was your favorite part of the day?”

“My favorite part was the photography”-Haley Reed

“My favorite part was going on a hike and taking pictures along the way.” – Olivia Furne



Paul Loomer of Broken Bow demonstrating silk painting.



Bob Rooney discusses photography with the students before they went hiking



Morgan Eggleston, Olivia Furne, and Haley Reed, working with pastels.



Jasmine Nelson, Jennifer Barraza and Elissa Tilford designing for silk painting

New Goals For Teammates



As of August 20th, 2014, the Arnold chapter of the Teammates Mentoring program has begun for the second school year. When asked about the new year, “Awesome! I feel excited about the new school year,” said current program coordinator Leron Bierman. . “My dream for this program would be to have 100% of our students grades 5-12 involved with a mentor.” Said Bierman about her goals for the year. They plan to recruit students starting in the 5th grade, as well as upperclassmen.

If you or someone you know is interested in being a mentor to students, they will have to meet the requirements including background checks and being 18 years of age. Whether you are a student or out of school, if you would like to be part of this amazing program, contact either Dawn Lewis or Leron Bierman.

When Principal Dawn Lewis first read about the program and approached Leron Bierman about it in 2012, they saw potential in the program. They attended trainings through the official Teammates program in Lincoln and Kearney. “My dream for this program would be to have 100% of our students grades 5-12 involved with a mentor.” Said Bierman about her goals for the year.

Top Five Ways Your Student Can Benefit from Teammates:

Research shows that students who are involved in mentoring relationships have:

- 1) Fewer unexcused absences
- 2) Improvement in grades
- 3) Demonstrate better eye contact
- 4) Better conversational skills
- 5) On average, more mentoring-students attend secondary education

Top Five Reasons You Love Your Mentor

- 1) Advice time
- 2) One-on-one talks and having a personal relationship with someone with life experience.
- 3) When you are having a bad time, you know that there is somebody there, and that you can trust him or her.
- 4) You honestly just have a great time with them; you learn many more things, experiencing new things, also becoming more mature helping you get on the narrow road.
- 5) They teach you things that a lot of people don't.



Starting School with a Big Bang

By: Madison Reed, Freshman

On the third day of school, Lana Cool and Principal Dawn Lewis planned and held a party so they could start out the school year with a big bang.

Mrs. Lewis wanted to start the school year off with a positive note. "If they work hard and exhibit strong study and organizational skills, students will be rewarded with a party each quarter," said Lana Cool.

All 36 of the kids arrived at the Arnold City Park with big smiles on their faces waiting to see what they all had in store for them.

All 36 of the students lined up and held on to each other's shirts. The object of the game



Dragon: Tayten Eggleson, Alex Streit, Max Werner, Leighton Bubak, and Logan Coleman

was for the person in the front of the line to catch the person in the back of the line. Everyone went crazy, even some of the teachers participated. They did a game where they lined up holding each other's hips in "dragon" formation. The front person would start to run to try to catch the last person (the dragon's tail). Unfortunately for Mrs. Badgley, the game led to being one



Eating kitty poop, after crawling across the lawn of the Arnold City Park, Jesse Connell and Sam Cool were surprised to find a snickers bar and rice krispies.



Colby Streit, Leighton Bubak, and Lydia Connell seemed to be able to move the bowl without losing all the water.

toe nail short.

One game required that the kids work in groups of 5 to carry a bowl of water across the grass, over to a bench and put it up on the picnic table. The trick was they could only use their feet to carry the bowl.

The kids were laughing and having fun while they were trying to accomplish the "fear-factor" relay. In the

"fear factor" relay the kids had to crawl on all fours acting like a kitty. As they went through the grass they had to eat kitty poop (also known as snicker bars) until they were all gone.

At the end of the eventful afternoon they ended with an old-fashioned water fight. "We all enjoyed watching the children having a good time," said teach Nicole Badgley.

Top 5 reasons why you should want to go to incentive party:

- ❖ Having fun with classmates and friends
- ❖ No homework!!!!
- ❖ Afternoon full of activities
- ❖ Getting to get out of school.
- ❖ Getting to eat Kitty poop



One of the games included working a team. They broke up into grade level teams and began with two kids using just their backs and legs to press against each other to stand up. As they were successfull, they added one more person at time. The eighth graders managed to get everyone standing up until the 12th person was added. Then it was just too much and they turned into a pile of giggling arms and legs.



After the planned games the kids had a snack of icream bars and bottled water. The bottled water turned into a great water fight where everyone was involved, even the kids on the swings. (Top Madison Merritt, Dyland Nelson and Lydia Connell



The middle schoolers decided to surprise the sponsors of the afternoon with an unexpected ice bucket challenge. Pouring the cooler of ice and water were Leighton Buback, Logan Coleman, Dylan Nelson, and Cooper Taylor. Back row: Mrs. Badgley and Mr. Lewis. Front Row: Mrs. Moninger and Mr. Cole.

And Ended With a...



It Could Happen to You

Assembly Shows the Reality of Choices and Consequences

By: Avery Atkins, Freshman

On Wednesday, August 20, 2014, at 1:00 p.m., a man named Keith Becker visited our school with a touching story.

Principal Dawn Lewis agreed to work with the local churches to have speaker Keith Becker come to tell us all about his brother Todd Becker's story.

Todd was a senior at Kearney High in 2005 when his life ended in a fatal drunk driving collision. Keith was a great asset to the Kearney High football team and was a superstar athlete

for their track team. Keith helped the team out every meet being their pole vaulter, setting records. Due to the fact that Todd was a drunk passenger in the collision, it made his brother Keith want to turn his life around. Keith blamed himself for his brother's death, because Todd wanted to be just like his big brother Keith.

Keith now travels around the United States, visiting schools, businesses, and other events telling the



story of how the loss of his brother changed his life forever.

This touching assembly made most people in the audience think about making

Thoughts From the Audience :

"I like how he took a sad heartbreak story and turned it into a life long lesson."

-Racheal Smith

"If it has impact on one kid in that audience, Todd Becker did his job. Because even if there was only one child who was changed, you only needs one kid at a time to start making a change."

-Mrs. Badgley

"No matter how many times I have heard his story, it never seizes to amaze me. He is such a great speaker, I could listen to him talk all day long."

-Olivia Furne

good choices. Though assemblies and guest speakers have a big impact on the day they are here, " It may not have a long lasting impact on everyone, but it made people sit there and think. I think this story really hit home for me because his brother, Todd, was a senior when he died. I guess it just made me realize that something like this could happen to me or anyone of my best friends at any given moment," said Racheal Smith.

Class Officers 2014-2015



Freshman- President- Avery Atkins
Vice President- Madison Reed
Secretary/Treasurer- Blake Schwarz



Seniors- President – Grace Magill
Vice President – Racheal Smith
Secretary/Treasurer- Claire Beshaler



Juniors-President – Tristan Johnson
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7th Grade- President- Anthony Olson
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Sophomores-President- Jasmine Nelson
Vice President- Jennifer Barraza
Secretary./Treasurer- Dayne Kulp

6thGrade - President- Jadeyn Bubak
Vice President- Bailey Schwarz
Secretary- Drew Vickers
Treasurer- Cooper Atkins

Coke Cap Collection

You can help our the school by collecting your Coke product bottle caps. Those you get from convenience stores, the grocery stores, vending machines, at ball games, and other places may all have the promotional codes on them. Coca-cola is refreshing its commitment to supporting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including playground equipment, supplies, classroom materials, cameras, sound equipment, and more. You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more information, you can go to the <http://www.mycookerwards.com/schools>. Thank you for your support.

Box Tops

Arnold Schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for classrooms. In the past, a Smartboard was purchased and some other equipment. The Box Tops campaign is a school fundraising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technology items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed's Food Center. Thank you for your support.

Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student.

First Stop: Ellis Island!

The following high school students were chosen for the main roles:

Immigration Official Trevor Halstead
Nonnina Maria Mario Morgan Eggleston
Pina Racheal Smith
Katie Grace Magill
Beata Jasmine Nelson
Kirsten Bobbi Barnes
Hershel Tristan Johnson
Helga (German) Sadie Christensen
Rosaleen Olivia Furne
Abeline (Norwegian Sister) Ashton Weinman
Antonia/Anne (Avram) Claire Beshaler

Students who were chosen to cast crew and makeup are:

Student Director Brooke Blowers
Crew Leader/Lights Isaak Cole
Sound Sully Lewis, Haley Reed
Set Dillon Brown, Tanner Medich, Cody Berendt
Costumes & Props Haley Reed



By Jasmine Nelson, Sophomore

Mrs. Moninger held a one-act tryouts on the morning of September 9th at 7PM. There were about 15 kids that showed up for tryouts. Each student was asked to perform the scene on page 12 from Stopping At Ellis Island by Thomas Hischak, in which three main characters were having a little fun dancing while waiting their turn to get approved to go to America.

With having such a small cast, it was difficult for Mrs. Moninger to choose the eight main characters. "It was tough. Even when I left at the end of auditions, I was still undecided. One of the factors in the four top roles involved availability for practices in the dancing scene. The scene is vital to pull the whole play together. This is the first time that we had a scene that was purely key for a performance," said Mrs. Moninger.

One of the things that will make this play different is that it is the first serious play that Mrs. Moninger has put on. With one of the target goals being to teach the elementary judges what really happened during this period, there will be an added scene in which a character actually gets sent back, instead of everyone making it to America. This will make the time period come to life again, showing the ancestors we are truly grateful for the sacrifices they made so many years before our time.

Shocking Facts About Ellis Island

"Three hundred and fifty babies were born in the hospital, and many were named after the doctors and nurses that helped deliver them. Ten times that many immigrants died on Ellis Island — 3,500 were buried in paupers' graves around New York City."

"Persons with loathsome or dangerous contagious diseases, epileptics, idiots, insane persons, those physically defective so that they are liable to become public charges, and pregnant women, were at once held for examination before a board of special inquiry."

"Annie Moore, a teenaged Irish girl, was the very first immigrant to be processed at Ellis Island."

"The Federal government purchased Ellis Island from New York State in 1808."

"About three thousand people died at Ellis Island. It is a small amount, considering that 12 million people went through."

"In 1851, only one immigrant from Russia was admitted to the United States. In 1890, 35,600 Russian immigrants arrived in the United States; and by 1907 over 259,000 Russian immigrants escaping the "Pale" came to the United States to seek refuge from persecution and economic hardship."

"What kind of diseases did they check immigrants for on Ellis Island? Immigrants were checked for all kinds of diseases, including: Trachoma,

a contagious eye disease; lice, and other physical problems such as lameness, scalp diseases, back problems, and skin diseases.

"The average travel time to go across the sea to Ellis Island was 12 days."

"Between 1845 and 1852 about a million Irish people fled to America to escape a large famine on which two-fifths of the population was solely reliant on potatoes for food."

"The main cause for deportation at Ellis Island was an "E" written in chalk on immigrants trying to enter the country, the "E" stood for "eye," and often signaled that the individual had trachoma—a highly infectious disease which caused blindness."

"Nine out of every 100 immigrants were declared mentally insane."

"It took 6 seconds to determine if someone was sick or not. They called it the 6 second physical."

"The Island was used as a fort in the War of 1812. When constructing the New York City subway lines, the excess dirt helped to bring Ellis Island to double its original size. Upon that Island, the federal government constructed an immigration station to receive the great influx of immigrants. Sadly, a fire destroyed that building. In 1900, when the new Ellis Island was opened, it was one of the first fireproof buildings ever (our play takes place in 1906)."

Important Dates:

Oct 1: Chadron
Rep 10:00
Oct 2: Jostens to visit with Sophomores and Seniors
Oct 9: Colby Community College Rep 9:45
Oct 15: Arnold Career Day 9-12
Oct 21: UNK Rep 1:00

Red Ribbon Week

October 20-24, 2014

Monday- Drugs and Alcohol are a Nightmare (Pajama Day)

Tuesday- Drugs are a Hair Raising Experience (Crazy Hair Day)

Wednesday- You Can't Cover Up Drugs (Hat Day)

Thursday- Show Your True Colors and Don't Do Drugs Each class will have a color to wear.

K-Red
1st-Orange
2nd-Yellow
3rd-Green
4th-Blue
5th-Purple

Friday- Team Up to End Drug Use (Dress up as your favorite team, Bobcats, NFL, College team, etc.)

WORLD'S LARGEST CLASSROOM

Elementary Visits the Nebraska State Fair for a Day Fun and Learning



Third, fourth and fifth grade watched a juggler, contortionist, and comedian do many magic tricks.



Gracie Neth investigating a set of skulls and trying to identify them.



Third grade at the Fair front row: Brenden Streit, Macy Atkins, Brynn Schwarz, Alivia Robbins, Elizabeth Fetty. Back row: Tahnna Nokes, Arena Fetty, Charli Vickers, Cache Gracey, Rio Remund, Isaac Tickle, Jackson Irwin, Trey Connell, Alex Hoyt, Grace Bierman.



Bryn Schwarz in the tubes at the playground.



A talking robot with the fourth grade class.



Colbi Smith at the Game and Parks booth shooting a bb gun.



Miss Esther, Hayden Meyers, Eli Hunt, Paxton Bierman, Luke Tullis, and Brook Bierman watching the pig races.



Mrs. Lewis cheering for her pig in the big pig race. She is the white pig cheerleader. Her pig kept losing.



Some of the fourth graders enjoyed the science exhibits and hands on activities. DJ Brooks, Brandon Ruiz, Chet Oberg, Xander Schweitzer, Tyler McFadden and Mikey Smith



Studying Nebraska history and geography is a part of Mrs. Crow's class. The students could see the difference in elevation from the east to the west side of the state with this map.

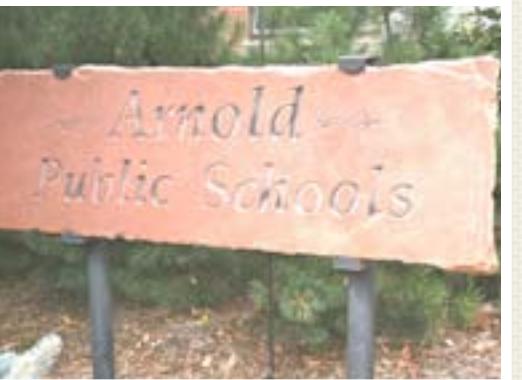


Mrs. Blowers was sheering sheep in a demonstration. The students learned about sheep and even got to keep a piece of the wool.

ARNOLD PUBLIC SCHOOL



SNAP



HOURS: 3:45-4:30 MON-THURS
EVERY WEEK. NO SNAP IF WE
HAVE AN EARLY DISMISSAL

Students Needing Assistance Program

Students Needing Assistance Program will be back again this year.

What is SNAP?

Students often need help completing homework after school, and busy parents don't always have time or expertise to offer the help their

children need. SNAP is our after-school program that gives students direct supervision by a teacher, exclusively for doing homework. It is available for all students in grades K-12.

Busses will always run according to schedule, so please keep in mind that if

your child stays after school for SNAP, you will need to arrange to have them picked up at school at 4:30.

Take advantage of this useful resource!



DIRECT TEACHER SUPERVISION



HOMEWORK DONE BEFORE THEY
GET HOME



ALL GRADE LEVELS WELCOME

The A List

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