

The A List

The official newsletter of Arnold Public School

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December 2014

New Web Site Launches

By: Mrs. Lewis, principal, and Mrs. Badgley

We are proud to unveil our new school website: arnoldpublicschools.org!

In late May, the Board of Education voted to hire Sublime Artistry, owned and operated by Melody Hansen and Kristi Dvorak, to create a custom site unique to Arnold Schools.

In June, the gals from Sublime met with Julie Mohr, Nicole Badgley, and Dawn Lewis to begin the process of designing and styling our site. After pouring over the technical needs that APS requires of a site, the “behind the scenes” work began.

In October, Nicole, Julie, Dawn and Lana Cool, who also jumped on board, began the process of populating content and photos. On November 1, the website became live and functional.

We continue to add content to pages daily until the site is fully populated with great information about our school. Some highlights that everyone should check out:

- The “Announcements” and “Resources” tabs on the right side of the page are collapsible, and follow you to each page on the school site. This allows you to easily access

our most used categories.

- One of the best features on the new school homepage can be found if you scroll down the page. You will see a section that is titled “APS in the News.” That section will change often, so you will want to be sure to look for daily updates from different items throughout the school web page. This news feed comes from teacher classroom updates, activities, sports updates, and much more.

- All forms and handbooks that you could possibly need are located in one convenient page from the “Parent” link.

- There are multiple pathways to each page you are searching for, so take some time to explore.

- The athletics page is unique to South Loup Bobcats activities, with a different layout and look than the rest of the site.

We thank Sublime Artistry for their expertise in website design, and their dedication to see that the job was done well, and responsiveness to the elements that make Arnold Public Schools special. We truly feel we have one of the best school sites in Nebraska!



From the Principal's Desk



Welcome winter, minus the snow! This cold blast of arctic air is a rude awakening of the reminders I need to send out for the coming months!

- Weather Announcements

Twin Loup

October 24, South Loup played Twin Loup, in Sargent. We kept the score close and exciting in the first half of the game. "I think we played really well just a lot of mistakes but we never gave up fighting," said Dayne Kulp.

The South Loup Football team played their hardest every game and kept their head high this year. It was a good way to end the season by showing how well they worked together as a team.



(From left to right) Layton Dockweiler, Layfette Loper, Jack Rush, and Dillon Brown.

will be sent via a phone call, text message, or email from our Blackboard Connect system. Make sure Penny has your most recent contact information. Not everyone will receive a text, but everyone will receive a call. If you have a blocker on your home phone preventing solicitations, this may interfere with your ability to receive these important phone calls.

- Make sure your children are dressed in outdoor clothing appropriate for chilly recess weather. Students will have recess outside unless the temperature dips below 10 degrees, so make sure they have warm coats, hats, gloves, and/or scarves. If there is snow on the ground, they will need snow boots and possibly snow pants as well.

- There may be days when there is snow on the ground, but not enough to cancel classes. Make sure your student drivers are prepared to navigate less

than perfect winter weather road conditions. Teach them the safety precautions to take to avoid accidents.

- We make all efforts to safely and wisely decide when to cancel classes for weather related purposes. There are times when we are caught off guard, or the forecast changes before we know what is happening. You may always decide to keep your students at home in this case, or to pick your children up early.

The "Spirit of the Season" is upon us! This is the special time of year when we reward our students for treating each other well and going out of their way to be kind to others. As they did last year, the teachers will this year determine our award recipients. It's a great way to remind kids that kind acts do receive notice, and everyone reaps the benefits when good things happen!



First MNAC Choral Clinic Held in Arnold

By: Ms. Bailey, K-12 Music Instructor

Monday, October 27, 2014, Arnold High School hosted the annual Mid-Nebraska Activities Conference (MNAC) Choral Clinic. Approximately 90 choral music students from 8 conference schools attended the one-day choral clinic held at the Arnold Community Center. The students rehearsed from 9:00 a.m. throughout the day, preparing seven songs for the evening concert at 6:30 p.m.

The clinician for the day was Leah Purdy, vocal music instructor from North Platte High School. Mrs. Purdy did her undergraduate studies at Wesleyan University in Lincoln, NE, and received her Masters' degree from the University of Nebraska at Kearney. She has been the vocal music teacher at North Platte High School for 11 years. Married to Ryan Purdy, Mrs. Purdy is the mother of three children.

The piano accompanist for the clinic was Mrs. Donna Pucket, of North Platte Community College.

Schools attending the clinic were Anselmo-Merna, directed by DeAnna Baker; Ansley, directed by Bev Deaver; Brady, directed by Valerie Pohlman; Callaway, directed by Connie Rigler; Litchfield, directed by Andrea Placke; Sargent and Loup County at Taylor, directed by Kayla White; and Arnold, directed by Chrysanne Bailey.

Songs performed were "Jubilate

"Alleluia," by Mary Lynn Lightfoot; "Joy to the World" (Jeremiah Was a Bullfrog), arranged by Jeff Funk; "Circle 'Round the Moon" by Mark Hierholzer; "Early in the Morning," arranged by Douglas E. Wagner; "Say Something," arranged by Alan Billingsley; "Requiem," arranged by Craig Hella Johnson; and "An American Anthem," arranged by Greg Gilpin.

Meals for the day were served by Mr. Clay Mohr and the Football team, and Dru Magill and the After Prom Parents. Melody Coleman coordinated the meals and helped publicize the event.

Feed The Needy



Bring food for the local food pantry.

December 1st -
5th Only
Donate to earn a
movie and snack party

Each Class (K-12) earns their own party
must average 3 items per student
to qualify for a party

Donations from the Community Are Encouraged

Every 32 Minutes...A Life Changed

By Jasmine Nelson, Sophomore

As the normal Red Ribbon week commencements were taking place in the elementary, the high school had a little more than just a normal week. Instead of the classic dress-up days, students, faculty, and some of the AHS parents participated in the "Every 32 Minutes", program that shows students the repercussions of the use of drugs and alcohol.

The Wellness Committee (class vice presidents) were the people who brought this idea to Arnold.

"The fact that we are killing someone every 32 minutes and our intentions were that it would be very serious and it would get to some people and it would affect them," said Jennifer Barraza.

On the Thursday of Red Ribbon Week, one student from every class in grades 6-12 were chosen at around 9AM to "die" in some way involving drugs and alcohol. The student was pulled from class by Mrs. Lewis and Sheriff Dan Osmond, and then be brought in wearing a black t-shirt.

Sheriff Osmond read the student's "obituary", and exited the room.

The student was to not talk the entire day, and other students were not to interact with them to act as if they had really passed away.

"They took us into Ms. Myer's room, and Isaak and I thought we were getting arrested. They told us what we were doing. They told us our story and how we died. We went back into the room wearing a black shirt and the officer gave the death announcement," said Cade Connell of the incident.

After lunch there was a "funeral"

put on for the students that had passed. There was an open coffin in the center (the idea was Mrs. Meyer's) with a projector with the names and photos of all six students.

The students were Cooper Atkins (6th), Anthony Olson (7th), Tatum Cool (8th), Cade Connell (9th), Ashton Weinman (10th), Haley Reed (11th), and Isaak Cole (12th). Mrs. Badgley was also a victim in this scenario.

At this ceremony, the parents of the children were asked to write a letter to their children. Some parents were not emotionally able to do it, so they had trusted classmates read it for them.

When it was Olivia Furne's turn to read Haley Reed's letter from her mother, she choked up and senior Racheal Smith read the rest.

"Reality set in a long time before, when I first read it. Just thinking about her dying, we've grown up two houses down from each other since we were born, so we've always been best friends and imaging her being gone," said Olivia.

The students were also asked the write a letter back to their parents, but no one had the courage to read them up front.

As the students left the gymnasium that day, everyone had felt something. A lot of positive feedback about the ceremony was said by students who went home to their families after the school day. "It showed me how much hurt can do to others because of my choices in others," said Ashton Weinman. There is a lot of hope for this program and the lasting effects it has on the students.

Coke Cap Collection

You can help our the school by collecting your Coke product bottle caps. Those you get from convenience stores, the grocery stores, vending machines, at ball games, and other places may all have the promotional codes on them. Coca-cola is refreshing its commitment to supporting education by enabling schools to collect donated points and then redeem them for a variety of school rewards including playground equipment, supplies, classroom materials, cameras, sound equipment, and more. You can send your Coke caps (and other Coke products) to the school office and they will redeem them.

You can send your Coke caps (and other Coke products) to the school office and they will redeem them. For more information, you can go to the <http://www.mycookerwards.com/schools>. Thank you for your support.

Box Tops

Arnold Schools will again be collecting box tops for education with a goal of earning \$500 to purchase items for classrooms. In the past, a Smartboard was purchased and some other equipment.

The Box Tops campaign is a school fund-raising program started by General Mills in 1996. To date, Box Tops has raised over \$200 million to help purchase school supplies, playground equipment, technology items, and so much more. You can support our school by saving box tops and sending them with your student to the school, take them to Finch Memorial Library, or to Reed's Food Center. Thank you for your support.

Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student.

FACTS ABOUT...

In the past seven years, for a population of more than 300 million, Black Friday in America has caused four deaths and injuries.



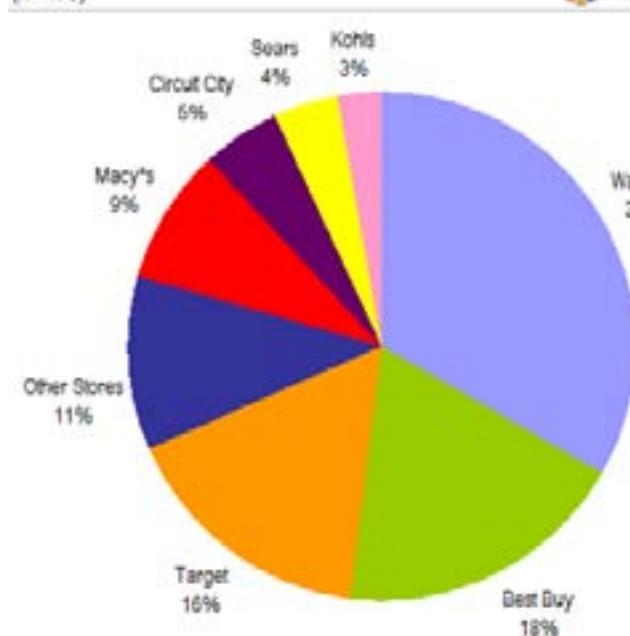
In 2013, 51% of shoppers said they'd be participating in Black Friday.



The most popular items sold are clothing and accessories. (No, we won't judge you for putting Ugg boots on your list.)



Which store will be the first one you visit on Black Friday?
(n=478)



It seems as if Walmart only wins the shopping game during the Black Friday season. (Chart is from 2013, previous years have been similar.)



307 million people went Black Friday shopping in Stores in 2012. (For those of you who cannot handle a lot of people in small spaces, this is not for you.)



Almost 85 percent of retailers will send an email to their customers about Black Friday deals, up from 80 percent last year.



A staggering 42 percent of mobile shoppers plan to use their mobile devices to shop or research sales on Cyber Monday, which has traditionally been dedicated to online shopping.

So while you're out shopping this holiday season, remember to look before you buy and stay safe!



How Well Do You Really Know Your Teachers?

Can you guess which teacher holds which secret?

- I have never been pulled over by a police officer for a traffic violation
- By the time I was a freshman, I had gone to 10 different schools.
- I finished high school in a school district that was 20 miles from the district that I lived in.
- I have done a cart-wheel in 12 countries.
- I took 8 science classes in high school.

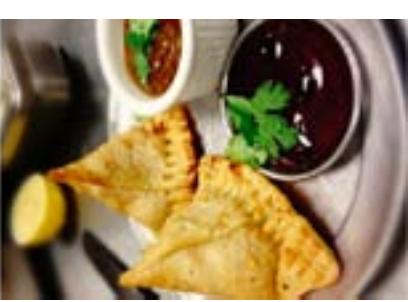


10 Weird Thanksgiving Foods

By Madison Reed- Freshmen
1. The Left Over Roll



2. Thanksgiving Samosa



3. Yinzer Turkey Dinner Pierogi



4. Turkey Gizzard Kebabs



5. Tur-Duc-Ken Roulade



6. Thanksgiving Leftovers Pizza



7. Japanese Pumpkin Eggrolls



8. Pumpkin Lasagna with Ricotta and Swiss Chard



9. Baked Broccoli Ravioli



10. Turkey Dinner Layer Cake



Mystery Reader Fun!

Every Wednesday in the First Grade, a mystery reader comes into the class and reads a book followed by a fun activity. (The books are usually based off of what the children are studying in Science and/or Social Studies.)



Left: Rose Bierman reads to the children about seeds, and the kids had a personalized snow pea plant.

Right: Cindy Tullis and Renee teach the kids about being healthy with blood pressure checks, along with height/weight.



Left: Esther Ryan reads "Skippy Jon Jones" and then makes "aliens" with the children.

Right: Cammy Amen reads "If You Give : a Mouse a Cookie" and teaches first graders measuring and they have a little fun baking cookies, too!



Left: Dynette Oberg came to read one of her favorite farm animal stories to the children.

Right: The kids got to see a real, live lamb, while getting facts about sheep and lambs from Dynette.





Disney made films for during World War II, for each branch of the United States government. Approximately 90% of Disney employees worked in the making of propaganda and training videos during World War II.

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There are approximately 23.2 million military veterans in the United States.
9.2 million veterans are over the age of 65.
1.9 million veterans are under the age of 35.
1.8 million veterans are women.
7.8 million veterans served during the Vietnam War era (1964-1975), which represents 33% of all living veterans.
5.2 million veterans served during the Gulf War (representing service from Aug. 2, 1990, to present).
2.6 million veterans served during World War II (1941-1945).
2.8 million veterans served during the Korean War (1950-1953).
6 million veterans served in peacetime.



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Operation: Success!

By Jasmine Nelson, Sophomore

On November 17, 2014, the community and school members of Arnold took part in their annual shoebox packing party for Operation Christmas Child, a program that sends children all across the world gifts such as toiletries, candy, and school supplies.

"We had an estimated 450 shoe boxes filled at the school, and there were more from the [First Baptist] church," said Melody Jennings, an organizer of the event.

Every student in grades Kindergarten through 12th grade got the chance to fill two boxes with items of their choice (depending on the gender



Front Row: Cora Dailey, Addison Dalrymple, Harper Hershey, Chloe Coleman, Makinzee Baird, Jaxsen Schacher, Tylee Smith, Zeva Tick- le. Back row: Tysen Schacher, Peyton Dailey, Claire Kulp, Alexis Stutzman, Rae Hagler, Anna Coleman, Adalei Tullis, Delanie Weinman, and Shane Gibson.

they are packing for). This lasted until about 7th period.



(Photo: 8th grader Toni Oberg packs one of her boxes with goodies.)

"There were tons of volunteers, hours of planning, compassionate kids, endless donations, a place to pack, plus the hope that will all come together in the end! That's exactly what happened today in our little community. Over 522 Operation Christmas Child shoeboxes and counting! Be



(Below: Madison Merritt puts a box atop the ginourmous pile.)

proud Arnold. You are making a difference in the life of a child!" said Loleta Connell, a volunteer for the day.

As the day went on, children were progressively seeing the difference that they were making a difference in young children all across the world, as they do not have the luxuries that people here in the United States and countries like us get. Some children have never even had a real present before, so the opportunity to give them their first present is a real gift that works out for everyone involved.

January Scholarship Deadlines

November Deadline

The Hagan Scholarship

Eligibility: 1. Must be a resident of an eligible state.
2. Must have attended as a junior and senior an eligible high school.
3. Must be a student in the 2015 high school graduating class.
4. Must have a 3.50 GPA or higher.
5. Must score 23 or higher on the ACT.
6. Must enroll in college the first semester after high school.
7. Must work 240 hours prior to the start of each academic year of college.
8. **Must complete the FAFSA in 2014** using 2013 Tax Information. Follow the FAFSA Instructions in the Application Link on our website.
9. **FAFSA Expected Family Contribution (EFC) must be less than \$7,500.**
10. Must apply for eligible Federal and State grants
11. Must not have been convicted of a felony.
Deadline: November 15, 2014
www.hsfmo.org

January Deadline

Nebraska Elks Association Vocational Scholarship
Deadline: January 6, 2015
<http://nebraskaelks.org/2014ScholarshipInfo.htm>
Nebraska Elks Association J. B. Ferguson Golf Scholarship
Eligibility: 1. Participant in high school golf and plan to participate in a college golf program if possible.
2. May attend either a two or a four-year college.
Deadline: January 15, 2015
<http://nebraskaelks.org/2014ScholarshipInfo.htm>

Nebraska Elks Association Past Exalted Ruler Scholarship

Eligibility: 1. Open to any high school senior.
Deadline: January 15, 2015
<http://nebraskaelks.org/2014ScholarshipInfo.htm>

Elks Vocational Scholarship Grant

Eligibility: 1. High school Senior
2. Plan to attend a Trade School, Technical School or Community College for a associate degree, diploma or certificate (You cannot submit applications to both the Vocational Scholarship and the Elks Most Valuable Student Scholarship)

Deadline: January

Norma Ross Walter Scholarship

Eligibility: 1. Female high school seniors
2. Plan to continue their education as English majors in an accredited colleges or universities.
Deadline: January 31, 2015
<http://www.willacather.org/education/scholarships>

Nebraska Educational Office Professionals Association Student Scholarship

Eligibility: 1. Graduation from a Nebraska high school or its equivalent, (GED)
2. Completion of two or more business education courses (four semesters) from among the following: computer/information technology (includes digital media and web design), keyboarding, accounting, office procedures, business communication, and/or management courses.
Deadline: January 15, 2015
<http://neopa.unl.edu/sites/default/files/Student%20Scholarship%20Form%20Fillable%202014-15.pdf>

Daily Announcements

The daily announcements can be found on the school web page every morning. Mrs. Lewis updates those announcements with corrections, additions to the calendar, and reminders of upcoming events. Please check the school web page often for new information.

Pop Tabs Collection

Mrs. Geiser and the second grade class will again be collecting aluminum pop tabs for classroom math assignments and projects. You can support our school by saving pop tabs and sending them with your student to the school. Thank you for your support.

Upcoming ACT Dates:

- December 13, 2014
- February 7, 2015
- April 18, 2015
- June 13, 2015

I would like to encourage all juniors to take the ACT at least once this school year!
Mrs. Meyer

Activity Passes

Activity Passes, which get you into all home games at Arnold and Callaway, all year, will cost \$20.00 for students,

\$40.00 for parents, and \$80.00 for a family. These passes will be good for all events except NSAA sponsored activities, and

conference events. Everyone can get them at the office.

Healthcare Career Day

By: Ashton Weinman, Sophomore

On Novemeber 12, five freshmen and sophomores: Ashton Weinman, Jennifer Barraza, Jasmine Nelson, Madison Reed, and Avery Atkins, went to the Callaway Healthcare Career Day. They went to many places.

At McMeen Physical Therapy, Mary Ross and Richard Still talked to all the students about working with injured patients. They answered any questions from them, also.

While visiting Seven Valley's Health Mart, the students got to go into the back room where they fill the prescriptions. They got to listen to everybody who worked there. The employees told the students about pharmacy work and what they do.

The students went to the fire hall. They sat in their meeting room while some of the EMT's and fire fighters talked to them about about their part in transporting patients to the hospital.

They witnessed the Midwest Life Flight. The helicopter landed at the football practice field and the students

got to get inside of the helicopter and look around inside it while the pilot and the co-pilot talked to them about their job.

At the Callaway Good Life Center, all of the workers and students were divided up into groups, while the students went through a tour. They saw how to do each job throughout the rest home.

At the Callaway District Hospital, all of the workers and students were divided up into groups again, while the students went on a tour through the hospital and watched/learned what everybody in each nursing field did. Favorite Places:

Jasmine: Callaway Good Life.
Ashton: Callaway District Hospital.

Madison: McMeen Physical Therapy.

Avery: McMeen Physical Therapy.

Jennifer: Callaway Good Life.

Everybody said they had a great time and learned a lot of helpful information to help broaden their future in all of the different options in all of the Healthcare fields.

February Scholarship Due Dates

Adair and Mary Ellen Tunnell Scholarship

Eligibility: 1. Must be a Senior at Arnold or Stapleton high school 2. 3.0 or higher grade point average 3. For a 2 or 4-year degree program in Agriculture, Ag-Business, or education

Deadline: February
Value: \$500

ALCC Scholarship Program

Eligibility: 1. Child/grandchild of an active Adams Land & Cattle Co. employee at the Broken Bow locations, who has worked a minimum of 90 days of employment w/ the company as of the annual deadline date for the scholarship. 2. Must have a 3.0 GPA, maintain a 3.0 GPA each semester of college and submit grades. 3. Parent, grandparent or legal guardian must be on the ALCC payroll when award decisions are made. Stepchildren and legal wards are eligible if they are dependents and claimed on the ALCC employee's tax return or employee benefits plan. 4. Must be a high school senior who plans to enroll in full-time undergraduate study at an accredited college or university, for 2-year or 4-year program. 5. Employment status is for initial eligibility only and not for ongoing payment of scholarship. 6. Scholarship will be paid out second semester. 7. Students currently enrolled in college are ineligible to apply for this scholarship. 8. Must attend a Nebraska institution.

Deadline: February
Value: \$4,000-\$1,000/year to a 4-year Nebraska school
\$2,000-\$1,000/year to a 2-year Nebraska school

Antonette Willa Skupa Turner Scholarship

Eligibility: 1. High school senior 2. Continue their education as English or history majors in an accredited colleges or universities.

Deadline: February
Value: 1st place-\$2,000

2nd place- \$1,000
3rd place- \$500

<http://www.willacather.org/education/scholarships>

American Legion Post 163 Scholarship

Eligibility: 1. Resident of Custer County 2. Be a veteran of armed forces or a member of the armed forces reserves or a member of the National Guard who has been honorably discharged from such armed service and who intends to pursue postsecondary education.

Deadline: February
Value: \$500

Bill Lewis Scholarship

Eligibility: 1. Dependents of individuals who are currently registered officials with the NSAA or have been a registered official within the prior 20 years. 2. At the time of application, are in the final year of secondary education. 3. Nebraska resident 4. At the time of award, be accepted to two or four year college or university located in the US.

Deadline: February
Value: Two scholarships- \$250 each

Burger and Cruise Night Scholarship

Eligibility: 1. Must be a Senior at a Custer County high school 2. Must be active in the community, school and church 3. Scholarship will be based on Need over anything else

Deadline: February
Value: Three scholarships-\$450 each

Custer Public Power District Scholarship for Utility Line Program

Eligibility: 1. High school graduate
2. Pursuing utility line program

More February Scholarship Due Dates

County High School 2. Must write an essay of approximately 500 words on "Freedom Isn't Free"

Deadline: February
Value: \$1000

George and Bernice Halstead Memorial Scholarship

Eligibility: 1. Must be a Senior at Arnold High School 2. Must have a GPA of 2.5 or higher 3. For a 2 or 4 year degree program 4. Financial need will be a consideration

Deadline: February
Value: \$1000

Hazelle Jacobsen Headley Cole Scholarship

Eligibility: 1. Senior at a Custer County High School 2. Student residing in Custer County and attending a school in a Contiguous County 3. GPA of 2.5 and rank in top 30% of Class 4. Must be planning a career in Education

Deadline: February
Value: Two scholarships: \$1000 each

Independent Order of Odd Fellows Broken Bow Lodge #119 Scholarship

Eligibility: 1. Senior student at a Custer County High School 2. Student residing in Custer County but who attends school in a contiguous county 3. General studies

Deadline: February
Value: Two scholarships: \$2000 each

KCNI-KBBN Scholarship

Eligibility: 1. Senior student at a Custer County high school 2. Student residing in Custer County but who attends school in a contiguous county 3. Field of study: Broadcast Journalism

Still More February Scholarship Due Dates

Deadline: February
Value: \$500

Langford Scholarship-Traditional Students

Eligibility: 1. Graduating senior or current college student who resides in Lincoln County, Nebraska
2. Demonstrate moderate to substantial financial need
3. Selection criteria also include: personal history, academic record, education and career goals and relevance of planned course of study, character references, and motivation and ability to succeed. 4. Scholarship may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: Approximately \$1000

Lucile A. Schmitz

Eligibility: 1. Senior at a Custer County High School
2. Student residing in Custer County and attending a school in a Contiguous County
3. Must major in Music
4. Must be entering a 4-year degree program at a Nebraska institution
5. Must have a written recommendation from a teacher in the Music Department or other music instructor

Deadline: February
Value: \$1000

Marie Dent Scholarship

Eligibility: 1. Students who are seeking a degree in Registered Nursing (RN) and who have been accepted into a program for registered nurses during the coming school year. 2. Must reside in Custer County
3. Demonstrate financial need
4. Scholarships may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: Approximately \$1000

McMeen Physical Therapy Scholarship

Eligibility: 1. Must be a graduating senior at a high school in Custer, Dawson, Valley, Rock, Loup, Blaine, Garfield, or Greeley counties. 2. Student currently enrolled in college and majoring in Physical Therapy
3. Must specify in Biographical Narrative why you want to become a Physical Therapist
4. Must have a 3.5 GPA
5. Past recipients are eligible for reconsideration upon application

Deadline: February
Value: Two Scholarships: \$250 each

Nebraska Line Workers Scholarship

Eligibility: 1. Residents of the state of Nebraska
2. Intend to pursue training in a utility line program in Nebraska
3. Selection criteria also include: personal, athletic and work history, education and career goals, and relevant planned course of study, character references, and motivation and ability to succeed.

Deadline: February
Value: \$500

Ralph B. and Lela L. Dailey Scholarship

Eligibility: 1. Graduating seniors or graduates from any high school in Lincoln County or Custer County, Nebraska
2. Applicants must demonstrate moderate to substantial financial need
3. Selection criteria also include: personal history, academic record, education and career goals and relevance of planned course of study, character references, and motivation and ability to succeed.
4. Scholarship may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: Five Scholarships- \$1,600 each

Sam and Adaline Bailey Memorial Scholarship

Eligibility: 1. Senior at a Custer County High School
2. Student residing in Custer County and attending a

Still More February Scholarship Due Dates

school in a Contiguous County
3. GPA of 3.0 or higher
4. Agronomy, Crop production or closely related fields.

Deadline: February
Value: \$250

Scott B. Cool Memorial Scholarship

Eligibility: 1. Senior at Arnold High School
2. GPA of at least 2.75 for 1st semester of college
3. Activities such as scouting, 4-H, athletics, music, speech and drama should get emphasis equal to grades

Deadline: February
Value: \$1,000

Waleta L. Gies Memorial Scholarship

Eligibility: 1. Senior at a Custer County High School
2. Resident of Custer County attending school in a contiguous county
3. Field of Study: Cosmetology
4. Preference will be given to applicants who are unlikely to receive another scholarship award.
5. Scholarship may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: \$250

WinField Solutions LLC/Land O' Lakes Inc

Eligibility: 1. High school Senior
2. Pursuing 2 or 4-year degree in

Deadline: February
Value: 10- \$1000
www.winField.com

York and Helen Hinman Scholarship

Eligibility: 1. Present or former students of high schools in the Nebraska counties of: Custer, Dawson, Frontier, Hayes, Keith, Lincoln, Logan, McPherson or Perkins. 2. Demonstrate substantial financial need
3. Selection criteria include: personal history, academic record, education and career goals and relevance of planned course of study, character references, and motivation and ability to succeed.
4. Preference will be given to applicants who are unlikely to receive another scholarship award.
5. Scholarship may be renewed upon re-application and selection from among all applicants.

Deadline: February
Value: \$500

Handwriting Answer Key:

Annual NHS Food Drive

By: Claire Beshaler, Senior

The Arnold chapter of the National Honor Society is preparing for the school's annual food drive to take place in December.

Instead of the usual incentive of a pizza party, or a new form of torture for Mrs. Lewis (last year we tar and feathered her at a home basketball game), the NHS students have decided to make an even incentive for all classes.

Each class from kindergarten through 12th grade will receive the opportunity to watch a movie with snacks the day we are released for Christmas Break.

To receive this privilege, each class must gather an average of three items per student. Collection boxes will be located throughout the school for the high school and junior high and in the classrooms of the elementary grades.

Our drive will only last one week, December 1st through the 5th and the movies will be separated based on age groups to avoid conflict in taste and appropriateness.

We hope to motivate each class to participate in this drive to the fullest, but we also want to invite community members to donate. We would like everyone to feel free to bring items to the school or donate to a particular class' fund. The goal of this year's food drive is not to merely win an award or bragging rights, but to stress the importance of community service and provide help for a local service.

PowerSchool Passwords

As in past years, the school will be using PowerSchool to share student grades with their parents. If you already have the ability to login and check your child's grades, then nothing has changed. Simply login to <https://arnold.powerschool.com/public/>. If you don't have a log in, forgot your password, or would like some help, please contact Nicole Badgley, nbadgley@esu10.org or Penny Allen pallen@esu10.org, or call either of them at the school 308-848-2226.

Answers To: How Well Do You Really Know Your Teachers?

1. Mr. Schwarz
2. Mrs. Moninger
3. Mr. Peterson
4. Mr. Swingle
5. Mrs. Badgley

The A List

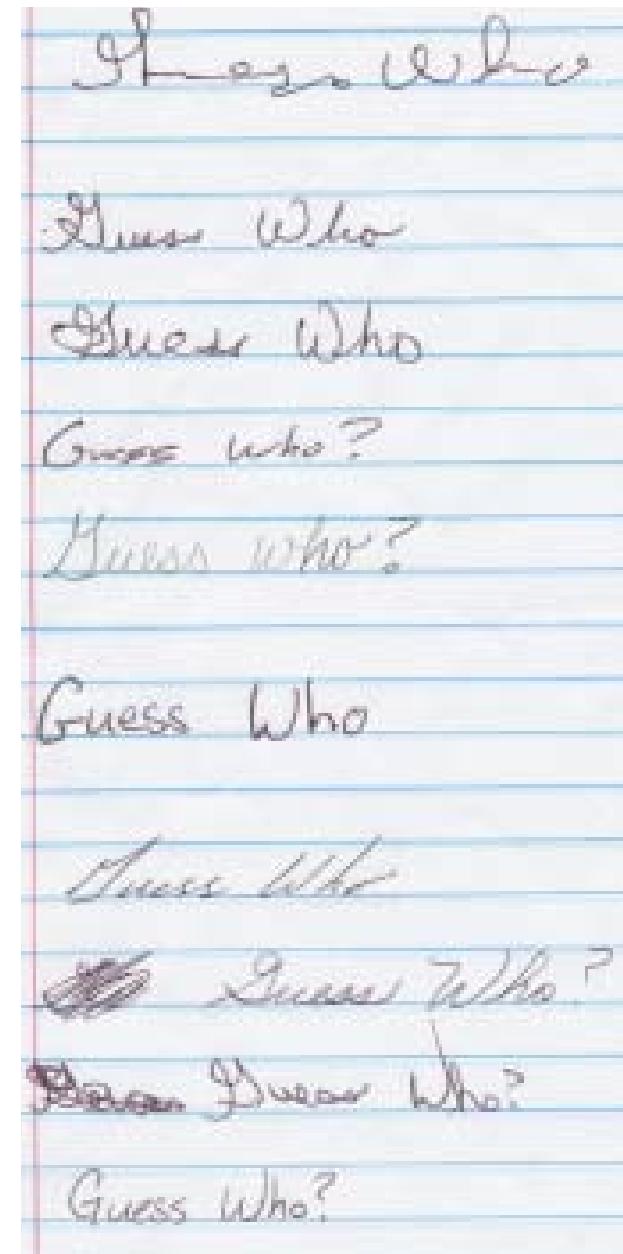
Superintendent..Pat Osmond
Principal.....Dawn Lewis
Editors-in-Chief.....
Nicole Badgley and Julie Mohr

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://blog.arnold.k12.ne.us>

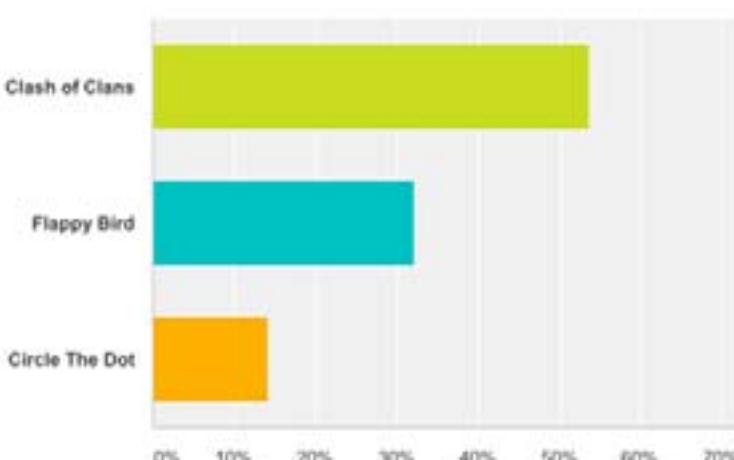
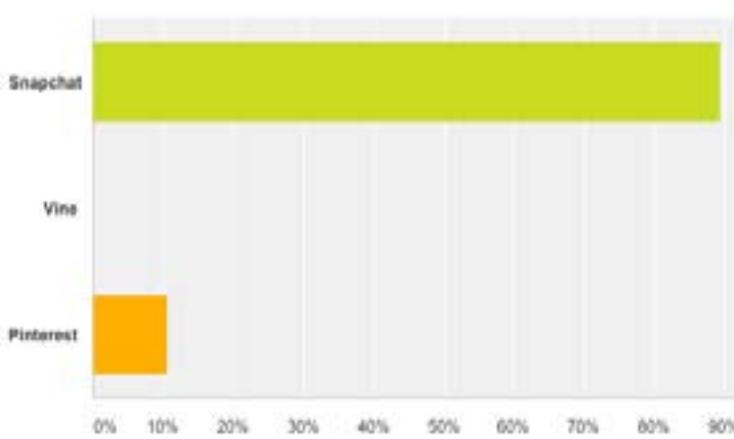
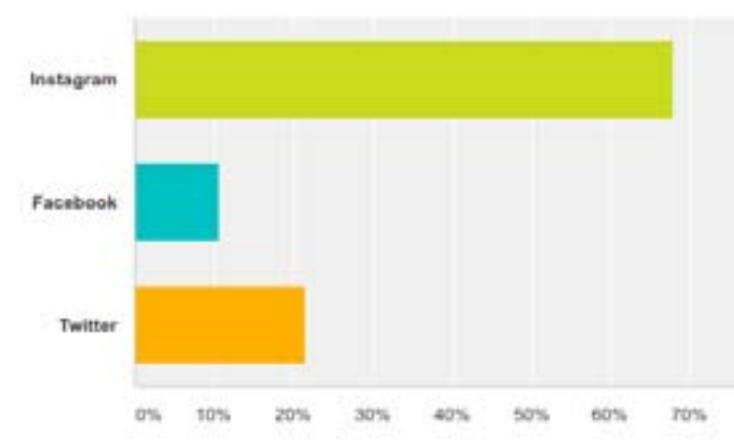
***How well do you
know your teacher?
Guess his or her
handwriting!***



Most Used Apps in Arnold High School

By Madison Reed- Freshmen

The survey showed that Snapchat, Instagram, and Clash of Clans are the most popular apps used by our students. Within Arnold students, above 90% of them 6-12 have some kind of electronic device like an IPad, IPhone, IPod, Kindle, etc. to play some sort of app. Statistics show that 68% of the kids would rather have Instagram than Facebook or Twitter. They also showed that 53% of the students play Clash of Clans over Flappy Bird or Circle the Dot. The most surprising statistic showed that 89% of the kids chose Snapchat, while 0% chose Vine, and only 11% chose Pinterest.



How to Cook a Turkey

The second grade students are planning how to help their moms cook turkeys for the upcoming Thanksgiving holidays. (These are the unedited editions.)

By: Ella Cool

Ingredients:
1 cup brow sugar, brown grave the turkey, vinegar, 2 tsp. oil, 1/2 stick of butter,
3 tsp. nuts, 2 egg tsp. pepper, 1/2 tsp. salt flour

Directions
First, you want to find a turkey and bring it home. Next, put 1 cup of brown sugar in a bowl. Then, put 2 egg in and mix it. And then, put 1/2 stick of butter in the microwave for 30 second. After you do that, put the butter in the bowl and put three tsp. of nuts on the mat and smash then nuts and put them in a separate bowl. Then put 1/2 tsp. of salt in the bowl with the others and mix it. Next, put 2 tsp. of oil in the bowl. After that, put a sprinkle of flour in the bowl and put a tsp. of pepper in it. Now, heat the oven up to 388°F and set the oven for 40-42 minitures. When that's done put in the oven and wait. If it's done then put the gravy on and then sprinkle the nuts on and then serve it

By: Ethan Furne

Ingredients
two sticks of butter.
1/2 a cup of salt
5 pieces of sausage in the turkey
1/2 a cup of ground pepper
2 full cups of dark gravy.

2 cups of flour in the turkey
9 apples

Directions

First you buy a medium size turkey. Next you put the stuffing in it. Then you heat the oven to 375°F. And then you set the timer for one hour. Last you take it out and put the apple slices on the side. Finally you start to eat.
Ethan

By: Taylor Hanna-Miles

Ingredients:
1 turkey 3 Tb. sausage
3 cups warm water 1/2 cup stuffi

Directions:

First, get one medium turkey. Next, cut the bottom of the turkey out. Then put the stuffing in the turkey with the sausage. Fourth, put oil on top of the turkey. Next, put it in the pan. Then, put it in the oven on 350°F for 30 minutes. Next let it sit until it beeps. Last, take the turkey out of the oven and cut it. Enjoy your turkey!

By: Stokely Lewis

Ingredients:
1 tsp of salt 1/2 Tb of pepper
1 1/2 pounds of stuffing
6 pound turkey 1 1/3 tsp of brown sugar 2 1/4 of sugar

Directions:

First, put the tsp. of salt in a cup. Next, sprinkle the pepper in with the salt. Then put the stuffing in a pan. And then, put the stuffing in a pan. And then, put the turkey in the pan with the stuffing. Last,

ready to eat.

By: Alex Mills

Ingredients
Turkey

Directions

1. Buy it
2. Then cook at 10 hundred degrees. I will put it in the oven and cook it for 2 seconds. Last I will take it out and eat it.

By: William Moninger

Ingredients: 1/2 Tb. brown gravy 50 pound turkey 2 cups stuffing 1/6 of a chicken 1 cup natural salt 1/2 tsp baking soda 1/3 tp. sugar

Directions

First, cut open the turkey open stuffing in it and chicken. Next, close it up and mix the baking soda with natural salt. Then put it in the oven for one half hour at 212°F. Fourth, take it out and put the brown gravy on it. Last, cut it up and serve it

By: Riata Remund

Ingredients:
1 tsp. of salt 1/2 Tb of pepper
1 1/2 pounds of stuffing
6 pound turkey 1 1/3 tsp of brown sugar 2 1/4 of sugar

Directions:

First, put the tsp. of salt in a cup. Next, sprinkle the pepper in with the salt. Then put the stuffing in a pan. And then, put the stuffing in a pan. And then, put the turkey in the pan with the stuffing. Last,

How to Cook a Turkey (cont.)

put the sugar and the brown sugar in a cup. Finally, put the turkey in for 576°F and put it in for 15-20 minutes

By: Aubree Stutzman

Ingredients:

3 pound turkey	1/2 cup of brown sug
1/2 tsp. cinnamon	1 bottle of cook oil
2 eggs	1/4 cups of salt
	1/3 cups of flour

Directions:

First, get 1 turkey. Next, get 1/2 of a stick of butter. Then put 1/2 tsp of pepper on the turkey. Last, put 1/2 pound of sausage in the turkey. Then I share my turkey

By: Jamie Tickle

Ingredients: 1 young turkey 1 egg 1/2 tsp. of natural salt 2 sticks of 1 1/2 cup of flour butter 1/2 tsp. of 1/4 of peper baking soda 6 sausages inside the turkey a larg 1 cup of sugar bowl of gravy

Directions:

First, Turn on the oven for 12 hour. Next, Turn it on for 500°F for the turkey to heat it up. Then, Put the 1 1/2 cup of flour, then put the 2 sticks of butter. And then, Put 1/2 tsp of baking soda in the batter with , 1 egg, and 1/2 tsp. natural salt, with 1/4 tsp of pepper. And then, Put the 6 sausage in the batter, then put the sugar in the batter then put the stuffing and on the put the gravy to the side. Last Serve the food to the people so they can eat.

By: Anna Tullis

Ingredients:
1 cup cooking oil
1/2 tb. of baking soda
10 poun turkey 1 tsp. of salt 1 1/2 tb. peppe
4 cups of stuffing 2 stick of butter
2/3 cup of brown suger

Directions:

First, put the stuffing in the turkey. Then, put the brown suger in a bowl. After that put the cooking oil on the turkey. Then sprinkle the salt and pepper on it. After that, put the other stick of butter in a pan. Now, put the baking soda on the turkey. The, put in the pan with the butter on it. Last, set the oven to 310°F for 1 hour and eat.

By: Ivy Tullis

Ingredients.
1/2 pound sausage
1 turkey
1/2 of a stick of butter
1/2 tsp of pepper

Directions:

First, get 1 turkey. Next, get 1/2 of a stick of butter. Then put 1/2 tsp of pepper on the turkey. Last, put 1/2 pound of sausage in the turkey. Then I share my turkey

SCHOOL CALENDAR ON YOUR IPHONE

iPhone Users: If you are interested in having the school calendar come to your iPhone automatically, you can add a **subscription** calendar to iCal with the following link. Then, as the school adds news activities to the calendar, or makes any changes, you will see them automatically on your iCal on your phone. Go to the following link that is posted on the school web site for easy clicking. (Look for this link: http://ical.schedulestar.com/iCal_NOW.cfm?i=1217A6BF-C3C9-0A6D-23CB91F6E4F906CC)

Breakfast and Lunch Prices

Breakfast: K-12 \$1.30,
Adults \$1.55

Grab-N-Go Break Prices:
\$0.35- \$0.55

Ala Carte Choices by Students: \$0.50 - \$2.00

Lunch: K-6 \$2.30, 7-12
\$2.55, Adults \$3.55



JH Volleyball Season Comes to a Close

By: Madison Reed, Freshman



Vs. Stapleton

On Wednesday, September 10, 2014, South Loup JH Lady Bobcats battled it out against Stapleton. With the advantage of playing at home, both the A and B teams won in two sets. The girls were very excited for their first win.

Vs. Anselmo-Merna

On September 15th the A team lost against Anselmo-Merna, but the B team pulled out with a win.

"I think we could've done better, but it was our first challenge for the season and we learned a lot to start."

Vs. Ansley-Litchfield

On September 22nd the Lady Bobcats travelled to Ansley for a 3:30 game. The A- Team brought home a win. The B-Team put up a tough fight and pulled away with a win.



Vs. Twin Loup

On September 29th South Loup travelled to Sargent for a 2:30 game. Both A-Team and B-Team brought home a win.

Vs. Brady

On October 13, 2014, the Lady Bobs travelled to Brady to compete in a 2:00 game. The A-Team crushed the Brady Eagles and brought home an amazing last-game victory.

The B-Team however, did not come home with a win. Although they put up an amazing fight taking them into three sets.

Eighth grader, Lydia Connell said "Our serves won us the game."

Stopping at Ellis Island

By: Ashton Weinman, Sophomore.

This year's One Act play is "Stopping at Ellis Island." It is a very challenging play for the students but they manage to get better and better each performance.



They have many challenges acting for this play. "This year I plan on focusing on the fact that the district competition is in North Platte and a home crowd feeling would be helpful for the actors," said Mrs. Moninger.

We are emphasizing the way the cast and crew adapted the play to fit Arnold's needs, please point out that we kept the "author's intent". Many of the words are exactly the same, it's just the characterization that is different.

We must alter for time (we have a 30 minute time and get penalized if we exceed that time by even 30 seconds), participant specifics (gender, increasing or decreasing number of participants, physical appearance like race, etc.), and to demonstrate local talent (we added to the dance scene for showing that bond and because our actresses could share their talents).

Olivia did the choreographing. Her character was added to emphasize the culminating scene where the immigrants from the various countries discover they have more in common than they realized.

Sadie's character was added because cast members stressed the reality that not everyone would have been declared healthy enough to enter America.

Brenden's character (a young boy) was added to create the feeling of a larger family and demonstrate family dynamics and every individual played a role.



Left to Right: Jennifer Barraza, Sadie Christensen, Racheal Smith, Morgan Eggleston, and Trevor Halstead.

Jennifer's character was added to emphasize that even though immigrants faced challenges in their mother country, there was a bond and security that made the journey to America challenging and bitter-sweet.

Several of the characters had to change gender to fit with our cast. Claire's character was originally a male and there was a love plot between Abe (Americanized name, (not Russian name) and Katie. The gender switch and Claire and Grace's strong acting created a friendship bond.

Ashton plays a male character rather than switching the role to a female character for a couple of reasons. Many of the Russian dances are traditionally performed by males and there was a major conflict between the Kossack (soldiers) and the general population so a male character was needed to fit the time period.

Haley gathered actual pictures of immigrants in the time period so there was a feeling of large masses even though the scene is in a side room rather than the great hall. Students tried for a classical feeling with the quote from the poem that is on the base of the statue of liberty and the strip of stone designed to look like that base. The view of the Statue of Liberty stressed the hopefulness of the new country.

Mr. Mohr's class designed the new wall holders, which will be fantastic for ease of set up as we travel as well as a less obstructive view for the audience. We have guidelines for how much time to build and strike the sets in competitions. The walls will also allow us to adapt to various stage sizes as we travel.

Top Twelve Worst Christmas Gifts

By Madison Reed- Freshmen

1. Underwear



2. A fish purse. (The purse was shaped like a big fat fish.)



3. A Hello Kitty T-shirt



4. Embarrassing Pajamas



5. Gum- the kind you hate



6. Toilet paper holder



7. School supplies



8. Jewelry you already have



9. A pooper scooper



10. A plunger



11. Anything bought at a gas station



12. Animals that you are allergic to



Black Friday

The term "Black Friday" was coined in the 1960s to mark the kickoff to the Christmas shopping season. "Black" refers to stores moving from the "red" to the "black." Back when accounting records were kept by hand, and red ink indicated a loss, and black a profit.

In the 1960's, police in Philadelphia griped about the congested streets, clogged with motorists and pedestrians, calling it "Black Friday." In a non-retail sense, it also describes a financial crisis of 1869: a stock market catastrophe set off by gold spectators who tried and failed to corner the gold market, causing the market to collapse and stocks to plummet.

About one in five (21%) shoppers report that they have never missed Black Friday. Sixteen percent of in-store Black Friday shoppers would be willing to leave family and friends to ensure they get to the Black Friday deals, and nearly one in ten admit they'd break the speed limit (8%) or cut the line (8%) to get into a store earlier.

Close to one in five (18%) Black Friday shoppers would not step away from a great Black Friday sale no matter how long the line was. On average, these consumers are willing to wait in line two-and-a-half hours for a great Black Friday sale, but 13% would pay for someone to stand in line for them.

Junior High Bobcat Wrestling

The Sutherland Meet

Avery Atkins, Freshman

Seventh Grade Wrestlers

Jace Connell - 3-1
(1st)

Trevor Ross - 2-1
(2nd)

Dillon Nelson - 0-2
(3rd)

Dawson Hanna - 1-2
(3rd)

Anthony Olson - 1-1
(2nd)

Dakota Erstrom - 1-1
(2nd)

Isaac Montes - 0-3
(4th)



Eighth Grade Wrestlers

Spencer Bloomer - 3-0
(1st)

Kalen Dockweiler - 3-0
(1st)

Logan Coleman - 2-1
(2nd)

Leighton Bubak 2-1
(2nd)

Cole Cracey - 3-0 (1st)

Tatyen Eggleston - 3-0
(1st)

John Calvin - 2-1 (3rd)

Matthew Corbin - 0-3
(4th)

Weston Kunkee - 2-0
(1st)

Garrett Hrupek - 1-1
(2nd)

Dane Rynearson - 3-0
(1st)



Above: Eighth grader from Arnold, Tayten Eggleston.

To The Left: Seventh grader from Arnold, Jace Connell.

Junior High Bobcat Wrestling

The South Loup Meet

By Avery Atkins, Freshman

The Junior high wrestling meet was on Thursday, November 13th. It was held at the Arnold School. 11 teams attended this meet including South Loup. The 8th grade boys this year have really been setting great examples for the younger wrestlers. This year the team work and attitude have stood out tremendously.



Above: Seventh grader, Jace Connell.



Above: Eighth grader, Logan Coleman.



Eighth Grade Wrestlers

Spencer Bloomer - 1-1
Kalen Dockweiler - 2-0

Logan Coleman - 0-2
Leighton Bubak 1-1

Cole Cracey - 2-0
Tatyen Eggleston - 2-0

John Calvin - 2-0
Matthew Corbin - 1-1

Weston Kunkee - 1-1
Dane Rynearson - 1-1
Cooper Taylor - 1-1



Above: Seventh grader, Dylan Nelson.

Seventh Grade Wrestlers

Jace Connell - 2-0

Trevor Ross - 1-1

Dillon Nelson - 1-1

Dawson Hanna - 1-1

Anthony Olson - 0-2

Dakota Erstrom - 1-1

Connor Rosefield - 0-2

Eddie Berger - 0-2

Veteran's of Foreign Wars Winning Essay Contest



1st Place Winner

Why I Appreciate Veterans

By: Tatum Cool, 8th Grader

Our Veterans are an important part of our nation's history; we honor and recognize them each year on Veterans Day, but is it enough? November 11th is a day of waving flags, patriotic music,

and appreciation. But what happens on November 12?

We live in a community that is rich with Veterans. Heroes are living among us and can be found at church, the local coffee shop, or at the hardware store. How do we look at our service men and women? When we see an elderly man struggling with his groceries, do we see a war hero? Do we see a soldier who has risked everything for his country?

My late grandfather is a perfect example. I knew him late in his life when years had stolen his youth. One might have been surprised that this man who struggled with his memory and walked with a shuffle was once a great war hero. But it is our duty to dig deeper, to uncover lost stories and forgotten heroes so that we can fully appreciate the sacrifices our Veterans made for our freedom.

He was eighteen years old, serving our country as Second Lieutenant in World War II. He flew B-24s dropping bombs on the countries of Austria and Germany. On one particular mission, the worst possible thing happened; the engine failed. The plane was going down, and the crew was certain for death. In a panic, he called, "Mayday! Mayday!" The famous African American Tuskegee airmen came to the rescue. In recent years the Tuskegee airmen have become famous because of the movie "Red Tails." But during World War II, they were looked down upon because of their skin color. They were considered second-class citizens and second-class soldiers. But they saved my grand-

father's life. They used their precise flying skills to maneuver their plane tip to tip, wing to wing, with my grandfather's plane carrying them back to safety.

I appreciate Veterans for acts of patriotism that show love and bravery above themselves. Sometimes called, "Flying Angels," these African American pilots were treated poorly yet risked everything for their fellow Americans. Veterans love their country enough to risk their lives and fight for their country. Race, age, gender, it doesn't matter. They have grit, bravery, and love. So dig deeper, discover lost stories and forgotten heroes. Our Veterans deserve it.

2nd Place Winner

Why I Appreciate America's Veterans

By: Leighton Bubak, 8th Grader

Veterans don't NEED appreciation; they DESERVE it. United States' veterans have put their lives on the line to fight for a country of people they don't truly know. That selflessness is driven by a total love of country; by people who love the United States and its values so much they risk their lives for it. Veterans are asked to sacrifice life as they know it for their country, and it is gladly done. They know it is a perilous journey, but accept the responsibility anyway. Take Valley Forge for example, those soldiers were freezing cold, dying of sickness, and eating only fire cakes. Instead of leaving and returning home to their families, they stayed. Those soldiers decided to remain at one of the most miserable winter camps in the United States and fight for their country and what they believed in.

Two thousand of the men that selflessly stayed, died serving our country while not even fighting.

Our veterans have dedicated their lives out of loyalty to our country and its ideals. The servicemen of the United States chose to fight for



our country not because they love warfare, but to protect the ideals of America. These are the ideals our citizens have loved since the beginning of the United States, and the same principles that have sparked immigration from all over the world for centuries. Veterans have fought to save people - from the horrible reigns of a dictator, from terrorist groups taking over, or from unjust persecution. Our soldiers' goal has not only been to preserve our freedoms and principles of justice and democracy, but also to protect the God-given privileges of all people.

All of our soldiers are worthy of gratitude. I believe veterans deserve appreciation because they have laid down their life and shown selflessness while serving, and also remained fiercely loyal after their enlistment is up. No other citizens are worthy of as much thankfulness as the veterans. Every veteran, the maimed, crippled, mentally ill, and perfectly healthy, deserves the highest appreciation, because they have done what most of us sitting here are not willing to do...take a stand and risk our lives. We take our rights and liberties for granted, but without veterans, our right to life, liberty, and the pursuit of happiness would vanish. Our freedoms disappear, and our nation would be nonexistent. We owe everything to our veterans.

THE TRUE HISTORY OF VETERANS DAY

By: Tristan Johnson, Junior

Did you know that the word veteran ultimately comes from Latin *veter*/*vetus*, "old" (which became *veteranus*, "of long experience") and the word's original meaning was that of an old soldier or one who had a long history of military service? Our modern meaning in North America is any ex-serviceperson.

Veterans Day is always a time of celebration and remembrance of our brave soldiers that have fought for the freedom of our country, but many people do not know the true story of how Veteran's Day came about.

Veteran's Day was once known as "Armistice Day." It was originally set as a legal holiday to honor the day World War I ended, which was on November 11, 1918. When it was passed in legislation, it was "dedicated to the cause of world peace and to be hereafter celebrated and known as 'Armistice Day.'" So, this new holiday called "Armistice Day" was set to honor World War I veterans.

In 1954, the United States had been through both World War II and the Korean War. We had many veterans in our country. So, the 83rd

U.S. Congress amended the Act of 1938 by striking out the word "Armistice" and inserting the word "Veterans." With the approval of this legislation on June 1, 1954, Nov. 11 became a day to honor American veterans of all wars.

In 1968, the Uniform Holidays Bill was passed by Congress, which moved the celebration of Veterans Day to the fourth Monday in October. The law went into effect in 1971. In 1975, however, President Ford returned Veterans Day to November 11, due to the important historical significance of the date.

Britain, France, Australia and Canada also commemorate the veterans of World Wars I and II on or near November 11th: Canada has Remembrance Day. Britain has Remembrance Sunday (the second Sunday of November). In Europe, Britain, and the Commonwealth countries it is common to observe two minutes of silence at 11 a.m. every November 11.

Veterans Day is a significant holiday to many people and countries because they are honoring their fallen soldiers. With this holiday, may we never forget the fallen and still living veterans.

How to Cook at Turkey

The Unedited First Grade Edition

How do you prepare a turkey?

First, you make a fire out of wood and matches. Make it in your yard. Next, you have to go find a turkey in the mountain when it is snowing. Shoot a dead turkey. Then, you have to take the feathers out of the turkey. It is cold and you have to take out the feathers. Then, you roast the turkey outside on a fire at sunset. You have to cook the turkey for 10 minutes. Last, you eat the turkey on Thanksgiving. It will taste delicious and delightful. Clearly, these five things are how to make a turkey for Thanksgiving.

By Paxton Bierman

Thanksgiving.

By Josiah Coleman

These are the four steps to prepare a turkey. First, you shoot a turkey at night in the woods. Don't shoot a little turkey. Next, you bring the dead turkey home. Pull the feathers off of the dead turkey. Then, you cut the dead turkey at night. Last, you cook the turkey. You cook the turkey in the morning. Did you know you do these four steps? By Hayden Myers

Do you know how to prepare a turkey for Thanksgiving?

First, you shoot a turkey and bring it home. You find the turkey in the forest at night. Next, you cut the feathers off and cook the turkey. You cook the juicy turkey. The au jus is hot. Last, you eat the turkey on the kitchen table on Thanksgiving. It tastes like meat on the table. Clearly, you have fun preparing a turkey and happy Thanksgiving.

By Brook Bierman

Do you know how to make a turkey for Thanksgiving in four steps?

First you go to the store in your town to buy a big turkey. You buy a big turkey for 20 dollars. Next, you go home

in the middle of the day. When you get home get ready to cook it. Then, you cook it at 100 degrees. Last, you eat it with your family on Thanksgiving. As you can see, there are four steps to make a turkey for Thanksgiving.

By Jami Lamphear

There are fun things that I will show you how to prepare a turkey for Thanksgiving. First, you shoot the turkey with the gun in the enclosure. You take the bullet out of the turkey. Next, you take the feathers off outside. It is hard and it takes a long time to get the feathers. Last, you eat it all by yourself in the kitchen. But your belly will get full. As you can see, there are many things to prepare for a turkey.

By Luke Tullis

These are the steps to prepare a turkey for Thanksgiving. First, you put your camo on and shoot the turkey in the woods. Next, you take the bullet out and the feathers. You will not like eating feathers. Then, you build a fire. Find some sticks and a match. Next, you send it and put sticks in it. Then it will taste good. Then, you cook it on the fire for three hours. Last, you cut and eat it because it is good. Clearly, these are steps to make a turkey.

By Eli Hunt

Arnold Public Schools/South Loup - December 2014

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1			3		5	6
		2	1:00PM B JH WR @ S/T Meet 1:00	District Play Competition at North Platte High School, 3:00	ILCD SPED File Review w/NDE on site	11:00AM B V WR @ Mullen Invite 11:00 12:30PM B JV BB Amherst High School
7	8	9	10	11	12	13
		1:00PM B JH WR @ A/M Meet 1:00	Teacher Website Training 3:45 7:00PM School Board Meeting 7pm	State One Act Play Competition in Norfolk, TBA Teacher Website Training 3:45	7:00PM K-12 Holiday Concert 7pm	3:30PM G JV BB Stapleton Public High School 4:00PM G JV BB @ Twin Loup 5:00PM B JV BB CO-OP Twin Loup 6:00PM G V BB CO-OP Twin Loup 7:30PM B V BB CO-OP Twin Loup
14	15	16	17	18	19	20
		MAP/AIMS Winter Testing 5:30PM G JV BB Summer- Eddyville-Miller High School	MAP/AIMS Testing Winter 5:30PM G JV BB Summer- Eddyville-Miller High School	7:00PM G V BB Summer- Eddyville-Miller High School	7:00PM K-12 Holiday Concert 7pm	EDC Recital Rehearsal 10am HS Gym TBA B JV BB @ Pleasanton High School TBA G JV BB @ High School Pleasanton High School 10:00AM B V WR @ A/M Invite 6:00PM G V BB @ Stapleton Public High School 7:30PM B V BB @ Medicine Valley High School 7:30PM B V BB @ Pleasanton High School 7:30PM B V BB @ Pleasanton High School
21	22	23	24	25	26	27
		TBA B V BB @ Maxwell Booster Tournament TBA G V BB @ Maxwell Booster Tournament	TBA B V BB @ Maxwell Booster Tournament TBA G V BB @ Maxwell Booster Tournament	5-Day Moratorium Starts - 24th - 28th		

December 2014

Breakfast and Lunch Calendars ** Menu is Subject to Change ** "USDA is an equal opportunity provider and employer."

Breakfast Includes: Orange Juice, Milk, Water, Yogurt, Fruit, and Cheese Stick served with each meal

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
B: Cereal, Toast L: Burrito, refried beans	B: Pancakes, fruit L:Chicken, Mashed Potatoes, T-Roll	B:Breakfast Pizza L:Pizza	B:Oatmeal, Toast L:Meatloaf, Scalloped Potatoes, T-Roll	4 B: Cinnamon Roll, Yogurt L: Sloppy Joe on a Bun	5 B:Cinnamon pastry, Yogurt	6
7	B: Cereal, Toast L:Hamburger on a Bun	B: Egg-N_Cheese Omelet L:Creamed Chicken on a Biscuit, Jello	10 B: Biscuits and Gravy L: Super Nachos, Cinnamon Roll	11 B: Cinnamon Roll, Yogurt L: Salisbury Beef Patty, Mashed Potatoes, T-Roll	12 B: Peanut Butter and Jelly L: Bar-B-Q Pork on a Bun, Baked Beans	13
14	15 B: Cereal, Toast L: Hotdog on a Bun, Tritater	16 B: French Toast L:Breaded Pork Patty, Mashed Potatoes, T- Roll	17 B: Scrambled Eggs, Toast L: Stomboli, Romaine Lettuce	18 B: Combo Bar, Toast L: Quesadilla, Refried Beans	19 B: Bagel, Yogurt	20
21	22 NO SCHOOL	23 NO SCHOOL	24 NO SCHOOL	25 NO SCHOOL	26 NO SCHOOL	27
28	29 NO SCHOOL	30 NO SCHOOL	31 NO SCHOOL	1-Jan NO SCHOOL	2 NO SCHOOL	3

B: K-12 \$1.30 Adults: \$1.55

Grab and Go: \$0.35-0.55

L: K-6 \$2.30, 7-12 \$2.55, Adults \$3.55

Ala Carte Choices by Students \$0.50-\$2.00

Lunch Includes: Vegetable, Fruit, Salad Bar, Water, and Milk served with each meal

TreeRing QuickStart Guide: How to Add a Memory or Photo Using the TreeRing iPhone App

Step 1:

Search for TreeRing in the App Store and install the App



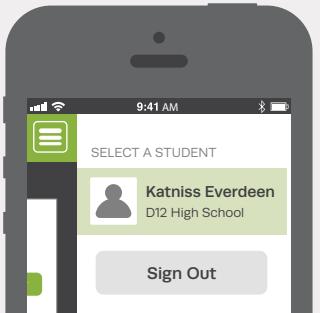
Step 2:

Sign into your TreeRing Account



Optional:

Choose Your Student
(For Parents With Multiple Students)



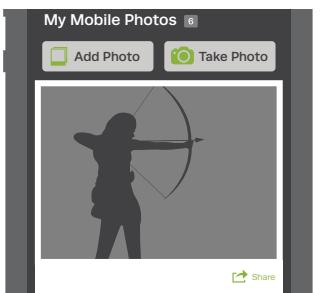
Step 5:

Answer a Memory Question



Step 7:

Share Your Memory with Friends on Facebook or Twitter



Step 8:

From a Computer, Sign in to Your TreeRing Account at www.TreeRing.com/signin

Optional:
Create an Account if You Don't Have One:
1. Go to www.TreeRing.com/validate
2. Enter Your Group's Private Passcode:

1013987881963854

Address Correction Requested

405 N. Haskell
P.O. Box 399
Arnold, NE 69120
308-848-2226

BOXHOLDER

The A List

Arnold Public Schools

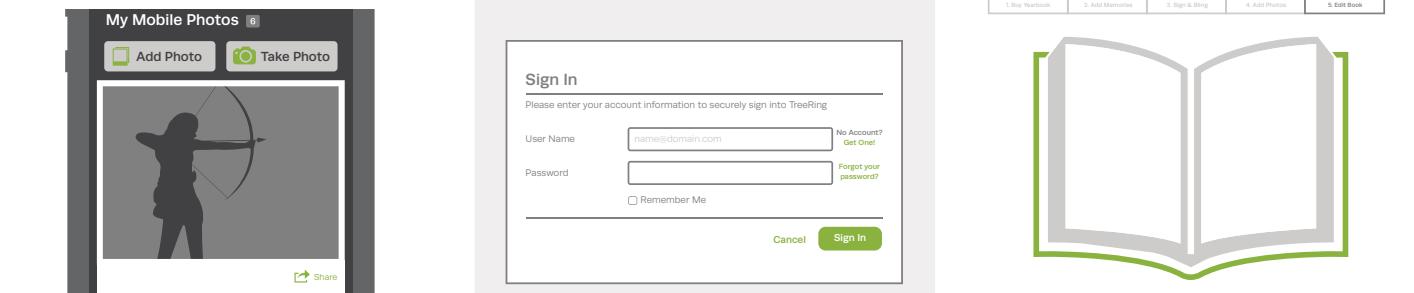
BULK RATE
U.S. POSTAGE
PAID
ARNOLD, NEBRASKA
PERMIT NO. 9



Please visit our school web site at: <http://arnoldpublicschools.org>

Step 6:
Add or Take a New Photo

Step 9:
Drag & Drop Your Memories Onto Your Personal Pages!



TreeRing
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Mystery Photo

This item annoys people for practice. But it hasn't been used for real since Mrs. Kezior's tenor at Arnold. Photo by: Cade Connell