

The A List

The official newsletter of Arnold Public School

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April/May 2016

Speech Takes The Cake

"I can't be more proud of the 2016 Speech Team. After getting off to a delayed start, senior members Tristan Johnson, Sadie Christensen, Bobbi Barnes, and Olivia Furne have had a great year in their final year of high school speech with all four of them earning several medals, and three qualifying for state. Underclassmen Jasmine Nelson, Ashton Weinman our

fourth place (one spot from state!) both his sophomore and junior year in the same event, it was a long-due event. Already going to state in O.I.D. her freshman year, Bobbi Barnes along with Olivia Furne placed first in Duet. With great excitement from the entire team, freshman Toni Oberg qualified in Poetry by taking third place.

"I feel very happy with how I've done this year because I've met my ultimate goal since I was a freshman, which was to qualify for state," says Johnson.

Although the Districts meet brought a lot pride to Arnold, Conference started the streak of good luck. To start it off, Tristan Johnson got first in Extemporaneous Speaking, with Jasmine Nelson getting sixth. The Oral Interpretation of Drama (O.I.D.) received sixth place at conference, consisting of Ashton Weinman, Sadie Christensen, Jasmine Nelson, and Tristan Johnson. The duet even placed fifth after a tough start to the season.

"We missed big parts of our script in both of our rounds that day and we thought there was no chance of us making finals. We were pretty surprised when he made it, but were happy with the outcome for only our second meet," explained Bobbi Barnes, senior.

"I can't wait for my senior year in speech, Jasmine [Nelson] and I plan



Above: Bobbi Barnes and Olivia Furne perform their duet and districts, taking home first place.



Above: Toni Oberg performs her poetry., bringing back third place, thus qualifying for state.

veteran speech students will be leading the team next year with the help of freshman state qualifier Toni Oberg. We had a great finish to our season with all seven members earning medals in the last two meets. State qualifiers are Tristan Johnson in Extemp, Bobbi Barnes and Olivia Furne in Duet. Both those events were first in Districts. Toni Oberg will compete at state in Poetry. "Mrs. Crow, speech coach.

After quite an amazing season, over half of the Arnold speech team qualified for the State competition in Kearney on March 24th. Taking first place in Extemporaneous Speaking was Tristan Johnson, senior. After getting

on trying to make it to state in duet, so I'm excited to see how it goes," says Ashton Weinman, Junior. Throughout the season, the team has had highs and lows. But, with a great ending, many can't wait for next year.



Above: Tristan Johnson stands with his first place Extemporaneous medal and his code, Z1.

Bowers Honored Above Rest of State

Our school board president is board member of the year! And this is not just a local award, it is a state-level honor given by the Nebraska Rural Community Schools Association.

On Friday, March 18th, Duane Bowers, Arnold School Board President, won the NRCSA award for School Board Member of the Year.

Clayton Waddle, principal-superintendent of Stapleton Public Schools, presented the award to Bowers who was sitting unknowingly in the audience.

To quote his letters of recommendation, Waddle stated that Bowers was "described as someone who is a decent man and honorable public servant, he is also modest, humble, fair-minded and naturally thinks about others, the other guy, and the other side of the coin. He has instincts that are always in play making him someone people defer to, seek out, and trust. He is very dedicated to the school. He attends every school activity, from athletic to school music programs, even

though his children have all graduated."

Bowers was also commended on his no-nonsense style of running board meetings and for "gives members of the public their time to speak and respects all opinions presented. He gathers information before meetings and attempts to make sense of every situation before he makes a recommendation."

Bowers is also respected by the teachers in the school. One teacher said, "He is a perfect example of a great board member. He spends hours standing over a hot grill cooking burgers and hotdogs at many community activities, he fund raises for church and community projects, and he is even credited with helping start the school's booster club. He listens, collaborates, and stands up for the right thing to do in order to make our school the best possible."



Bowers was nominated by Dawn Lewis, current superintendent; Pat Osmond, former superintendent; and a host of others who wrote letters.

Bowers is "a former prom king, lifelong resident, booster club member, deacon, school board member, farmer and rancher – he is one of those rare men about whom it is impossible to hear anything but praise from folks down at the local café, the church congregation, the booster club gatherings, committee room, the sale barn, or the school's hallways." Congratulations Duane Bowers on a well-deserved award.

After Prom 2016

April 2, 2016

All Junior and Senior Parents are welcome to come help with games, food and other activities at the Callaway Community Center. They will set up about about midnight.

Students need to be back to the Community Center by 12:30 a.m.

The Festivities will end about 4 a.m.

One of the sponsors will contact parents if the students want to leave early.

Quiz Bowl 2016



(L-R) Tristan Johnson, Leighton Bubak, Sully Lewis, Cole Gracey, Logan and Jasmine Nelson discuss a bonus question after getting the toss-up question correct. With stiff competition that day, they still beat St. Paul and other schools that they were not expected to beat.

By: Tristan Johnson, Senior

When students attend a quiz bowl, they really don't know what any of the questions are going to be about.

The junior high and high school team both have had intense seasons. At a recent meet, the junior high experienced the tense competition. In the third round, if they lost they would be disqualified. They were losing 5-5. There were 4 questions remaining. Anthony got the next 2 right. Jace got 2 toss up questions which is bonus points. The last bonus question, to tie it up, was a ratio question. The question had to do with money and ratios. There was a lot of commotion with kids yelling answers out... They answered "1 to 4 cents." ... and the answer was 1 to 4.

They "lost on a technicality" and were therefore disqualified because they didn't need the label "cents" in their answer. Colby Streit answered a question about phases of the moon he just learned about in science class.

The high school team also have had interesting trivia come into use during competition. They won round 2 with a question they learned in their 9th grade English holocaust unit. They then won round 3 with a question about supernovas that the juniors just learned about last week. Quiz bowl's trivia is very random and you can never know what it will be about. It is great to see that the students were able to use what they learned in school at quiz bowl.

Even if Stanley Was Flat, the Book Fair Sales Weren't!



The Spring Book fair hit Arnold once again, and this time with amazing results! According to Mrs. Moninger, our ever-so-trustworthy librarian, there was almost \$1500 worth of books sold this time!

"Overall it was a good week of sales, a lot of kids talked about two books in particular," says Mrs. Moninger.

What were these two books, you might ask? The first was a new series called *Ranger In Time* by Kate Messner, with the second book, *Long Road To Freedom*, being predominately popular.

The second most popular book of the week was the new addition to the *Magic Tree House* series by Mary Pope Osborne. Mrs. Moninger noticed that both had a historical background to them, witnessing that children (especially in elementary grades) loved the historical fiction aspects and thus favor those types of literary works.

Overall, the week had other highlights, such as an entire section on *Star Wars* since the series has been popular recently. Don't miss the book fair too much, ladies and gents, it'll be back next fall!

From the Principal's Desk



LAST SEVEN WEEKS:

It's hard to believe that we are down to the last 7 weeks of the school year. It felt like it was just yesterday that we were welcoming students for the 2015-2016

school year. With only 7 weeks left, we have a lot of events scheduled and a lot of things we still plan to accomplish before the end of the school year. Please pay close attention to our calendar online as events are added. The online calendar is your best source for updated information regarding all events like track and golf meets, field trips, and especially NeSA Testing. With everything going on this time of year it is difficult to schedule these assessments. Please watch closely for these testing dates so you can help your kids be ready by getting a good night of sleep and a good nutritious breakfast to start the day off right.

GOODBYE SENIORS:

From the Superintendent's Desk

It's April already, and summer projects loom ahead of us. Pending board approval, we have some plans to make some changes to the interior and exterior of our buildings this summer. Those changes will be published in our blog on our website as the summer unfolds, and the intent is to make better use of our space and make our facilities safer and more useable for everyone.

We are still waiting to find out how school finance is going to change due to legislative action this season. LB959, which I have written about the last couple of issues, has undergone some major changes, but a final version has not emerged as of yet. This could potentially have the biggest impact to school funding.

On a different note, being debated today, even as I draft this article, is LB930, which would allow schools to use an accepted college entrance exam (i.e. ACT) in lieu of the NeSA exams for 11th grade students. This would ease some of the test burden to our students, but could create some new issues if it passes. My initial concerns would be accommodations for students with disabilities, and accessibility. Currently, Arnold students have to travel to North Platte or another site that hosts the ACT exam, and this would be a huge disadvantage for our students. Not all schools have been allowed to administer the exam on-site, and until this

As we end the school year, we also say good-bye to our senior class. As they move forward to the next step in their lives, I would like to wish them good luck on their future endeavors.

REGISTERING FOR CLASSES:

As they move on, we will welcome a new kindergarten class, a new class to our junior high, and a new freshman class to the high school. As we look ahead the next year, that also means registering for classes. Mrs. Nansel and I have met with students to help them plan their path to high school graduation and to consider their college aspirations. With that in mind, students that will be in grades 9-12 next year should have brought home a class registration form for parents to sign. We will be finishing the scheduling process in the next few weeks so that students will know what classes they are registered for in the 2016-2017 school year.

THANK YOU:

As I complete my first year here as your Principal, I would like to take this time to thank you for making this first year a wonderful and incredible opportunity. I have enjoyed getting to know an incredible staff, students, and community. I look forward to continuing the success here at Arnold Public Schools and continuing to provide incredible oppor-



is widely allowed, I do not see this legislative action benefiting APS students at this time.

I would like to wish all of our graduating students success as they complete their final assignments and take their last exams in high school.

Whatever the future holds for you, I can confidently say that we have prepared you well for whatever the next step might be. My hope

is you come to appreciate the rural values of this community and take them with you wherever you go. It has been a gift to be part of your life for the past six years, and you will be missed!

Minions and Flat Stanley Visit



Trey Fortune, Brody Green, Shane Gibson, and TyLee Smith smile with their own "Flat Stanley". Their class has sent it to different places, and they enjoy having it to send around the state, country, and world.

By: Tristan Johnson, Senior

Crane River Theater from Kearney came up to Arnold to put on a performance for Arnold Public School's elementary students, and also the preschool kids.

First, they gathered all of the kids into the gym and had them sit down. But they weren't sitting for long! Soon, they were all acting like jungle animals, safari hunters, and other characters from popular "Flat Stanley" books. The performance showed how reading can take you to a different place and that it can be an adventure in and of itself.

Each student was given their own "Flat Stanley" that they colored. They also got their own envelope to address. The Crane River workers explained how they could color their own Flat Stanley and then mail it to wherever they wanted. The person they mailed it to could mail it back. They could have their own real travelling Flat Stanley.

The students were taught

dance moves and song lyrics to songs about Flat Stanley. Then, they all performed it together after they learned it. After that, the preschoolers came to the school. The kindergartners and first graders also stayed to watch with the preschoolers.

Crane River Theater's next performance was "The Minions". A popular movie among the children, they enjoyed having creating their own minion names. They created their own characters and then were taught how to "speak in Minion". For example, to say "Hello!", they would say "Bello!". They also were taught a special way to walk and act like so they were their own minions.

The activities were not only fun, but also very educational. The students not only had fun just playing the games, but they learned crucial parts of drama such as building a character, warming up before you perform, and working with actions.

The A-List

Superintendent.. Dawn Lewis

Principal.....Joel Morgan

Editor-in-Chief.....

Nicole Badgley

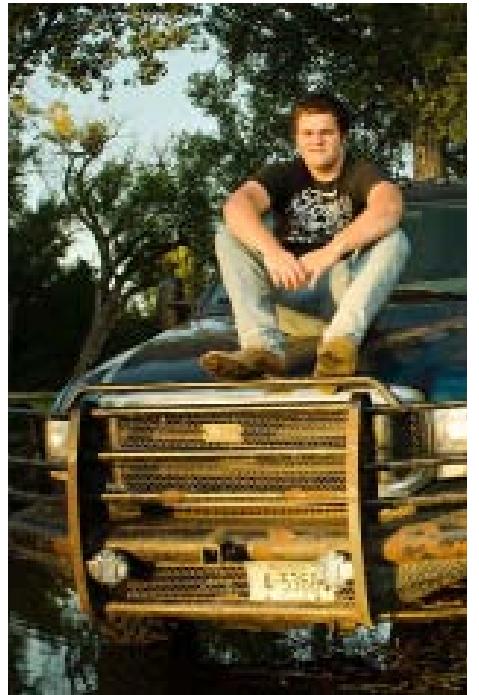
The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://arnoldpublicschools.org>

Senior Profiles

Dillon
David Jay
Brown



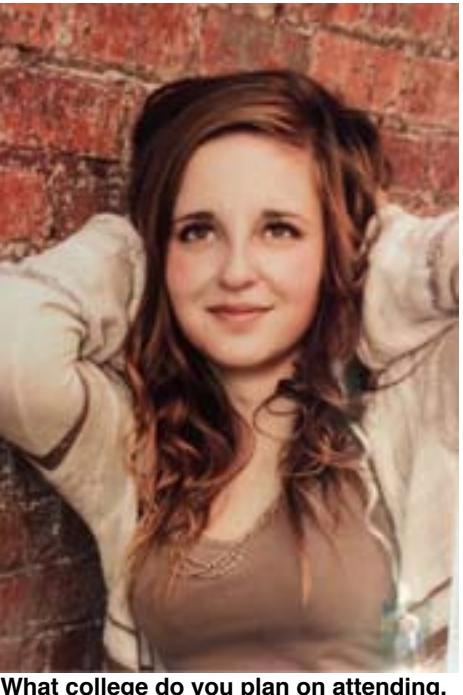
What college do you plan on attending, and what are your major plans?
CCC in Hastings diesel tech
If you could eat dinner with anyone dead or living, who would it be?
That would be my grandpa
Describe your high school experience in one word.
Fast
What is the trend this year that you find the most embarrassing?
Men with long hair
What is your go-to shower song?
Stayin' Alive, Beegees
What is the best advice you can give to the underclassmen?
Try you best and have fun because it goes fast
Where do you see yourself in 10 years? Work in Arnold with my family
What is your favorite memory from elementary school, junior high, and high school?
First year of high school football.

Lanny
Christopher
Smith



What college do you plan on attending, and what are your major plans?
Central Community College Electrical Technology
If you could eat dinner with anyone dead or living, who would it be?
Will Smith
Describe your high school experience in one word?
Interesting
What is the trend this year that you find the most embarrassing?
Anything Fringe
What is your go-to shower song?
Man Buns
What is your go-to shower song?
Buy me a Boat
What is the best advice you can give to the underclassmen?
Don't procrastinate
Where do you see yourself in 10 years? Working
What is your favorite memory from elementary school, junior high, and high school?
Well there was that one time

Sadie
Josephine
Christensen



What college do you plan on attending, and what are your major plans?
After high school I am going to go to Central Community College at Hastings where I will major in Graphic Design with an AAS degree.
If you could eat dinner with anyone dead or living, who would it be?
Abraham Lincoln
Describe your high school experience in one word?
Interesting
What is the trend this year that you find the most embarrassing?
In ten years I see myself with a successful job in this area with a happy and healthy family.
What is your favorite memory from elementary school, junior high, and high school?
In third grade when my whole class came out to my house for a branding, Tristan grabbed the electrical fence, but Lanny grabbed him so in the end Lanny was the one who got the electrical shock!

Tristan
Robert
Johnson



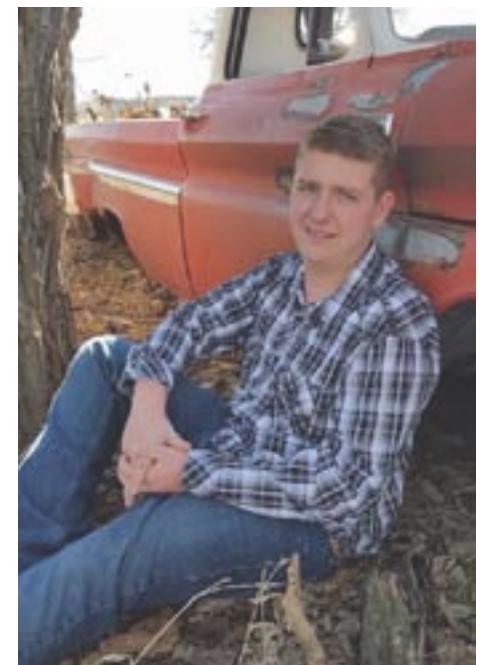
What college do you plan on attending, and what are your major plans?
I plan on attending college at Chadron State College for nursing.
If you could eat dinner with anyone dead or living, who would it be?
Martin Luther King Jr.
Describe your high school experience in one word
Growth
What is your go-to shower song?
Can't Feel My Face
What is the best advice you can give to the underclassmen?
Don't let what others say bother you
Where do you see yourself in 10 years?
Done with my education and moving as a psychiatric nurse
What is your favorite memory from elementary school, junior high, and high school?
My favorite memory includes all of the fun field trips and activities we did in 4th grade. Also, making it to state speech this year was amazing.

Haley
Dawn
Reed



What college do you plan on attending, and what are your major plans?
I plan on attending college at Central Community College in Hastings. My intended major is dental hygiene.
If you could eat dinner with anyone dead or living, who would it be?
Obviously it would be Channing Tatum.
Describe your high school experience in one word
Whatever
What is your go-to shower song?
My go-to shower song is always Hannah Montana or Miley Cyrus.
What is the best advice you can give to the underclassmen?
Start strong as a freshmen and keep it throughout highschool.
Where do you see yourself in 10 years?
Maybe having a boyfriend.
What is your favorite memory from elementary school, junior high, and high school?
My favorite memory from elementary are the naptimes that I took advantage of. I don't remember junior high honestly, and high school there are just too many to name.

Cody
Lee
Berndt



What college do you plan on attending, and what are your major plans?
I plan on going to Southeast Community College.
If you could eat dinner with anyone dead or living, who would it be?
I would eat with Abraham Lincoln because it would be interesting to know how much work he did to abolish slavery.
Describe your high school experience in one word:
Interesting
What is the trend this year that you find the most embarrassing?
Guys that skinny jeans
What is your go-to shower song?
Fuzzy by Randy Rogers band
What is the best advice you can give to the underclassmen?
Don't screw off during class
Where do you see yourself in 10 years? Living in Alaska as a bear hunter
What is your favorite memory from high school?
Watching Brandon walk into a door.

2016 is “Like Never Before” ...and so is our yearbook.

Every page you turn in this magazine style annual will represent a day or week of the school year.

Take advantage of buying your yearbook now.

Receive two free pages that are yours to personalize any way you like.

HOW TO BUY YOUR ARNOLD PUBLIC SCHOOLS YEARBOOK

Instructions also found on the School Web Page and on Arnold Public Schools Yearbook FaceBook Page.

Step 1:

1. Go to www.meeting.com/validate
2. Enter Your Group's Private Passcode:

1013987881963854

Validate Your School/Organization

Enter the passcode presented by your advisor

Next

Step 2:
Enter Your Information

First Name	<input type="text"/>
Last Name	<input type="text"/>
Address	<input type="text"/>
City/State/Zip	<input type="text"/>
Country	<input type="text"/>
Phone	<input type="text"/>
E-mail	<input type="text"/>
<input type="checkbox"/> I agree to the Terms of Service and Privacy Policy	

Optional:
Claim Your Student
(For Parent Accounts Only)

Step 3: Update Your Profile Photo

Step 4:
Add Your Friends
Share your photos with your friends to put in your FREE 2 pages (complete them online)

<input type="checkbox"/>  Paul Flannery 1 day ago	<input checked="" type="checkbox"/>  Todd Flannery 1 day ago
<input checked="" type="checkbox"/>  Adrienne Van Housen 1 day ago	<input type="checkbox"/>  Madison Morris 1 day ago
<input type="checkbox"/>  Jennifer Peltier 1 day ago	<input type="checkbox"/>  Bryan Wagner 1 day ago

Step 5:
Choose the Number of Books You Want to Purchase

Select Quantities

Bart Simpson's
2013-2014 TreeRing Elementary's Yearbook
includes 3 free optional custom pages

Quantity

Optional:
Upgrade to Hard Cover (if Available)

Step 6:

Enter Your Credit Card Information



TreeRing
Smart Pending Changes. Breaking Convention.

TreeRing QuickStart Guide:

HOW TO ADD PHOTOS, BUY YOUR YEARBOOK, AND SHARE MEMORIES USING YOUR PHONE!

Use the FREE TreeRing App

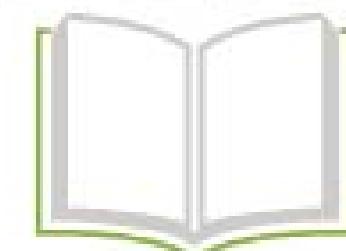
Step 1:

A screenshot of a mobile application interface. At the top, the word "Optional:" is displayed in a large, bold, black font. Below it, the text "Choose Your Student" and "(For Parents With Multiple Students)" is shown in a smaller, black font. The main area of the screen features a large, dark grey smartphone icon. On the screen of the phone, there is a green header bar with a white "≡" icon on the left and a "Sign Out" button on the right. Below the header, there is a list of student profiles. The first profile is highlighted with a green background and white text. It shows a small profile picture of a person with dark hair, the name "Kermit Evergreen", and the text "1st Grade Teacher". Below this profile is a "Sign Out" button with a grey background and white text.

A black smartphone is shown from a slightly elevated angle, displaying the TreeRing mobile application. The screen shows a green header bar with the 'TreeRing' logo. Below the header, there is a white section with a small icon and the text 'Add a Memory for Daniel'. At the bottom of the screen, there is a green button labeled 'Add'.

A screenshot of a mobile application interface. At the top, a green header bar contains the text 'Yearbooks' in white. Below this, the main content area has a light gray background. The title 'Yearbooks' is centered in a large, bold, black font. Underneath the title, there is a sub-section with the text 'Yearbooks' in a smaller, bold, black font, followed by a list of yearbooks with their titles and years: '2014-15 Yearbook', '2013-14 Yearbook', '2012-13 Yearbook', '2011-12 Yearbook', and '2010-11 Yearbook'. Each yearbook entry includes a small thumbnail image of the book cover and a green 'View' button to its right. The overall layout is clean and organized, designed for easy navigation through the yearbooks.

A screenshot of a web browser showing the 'Sign In' page for Yearbook.com. The page has a light blue header with the Yearbook.com logo and a search bar. Below the header, the text 'Sign In' is centered above a horizontal line. The main form area has two input fields: 'Email' and 'Password', each with a 'Forgot' link to its right. Below these fields is a 'Remember Me' checkbox and a 'Sign In' button with a green gradient background and white text. The URL 'yearbook.com/signin' is visible in the browser's address bar.



Create an Account if You Don't Have One:
1. Click "Create an Account"
2. Enter your Group's Private Passcode:
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Senior Year: Here Too Fast

As we all know, senior year is one of the most memorable experiences of a person's life. There's the sports events, one act performances, speech meets, and the most important...graduation. With all of these to worry about, I've started



By: Jasmine Nelson, Junior

to think about how my senior year will go.

When I think of the perfect senior year, I imagine so many great things for my school such as going to state in One Act and Speech, and having a wonderful last year with the people I've grown closest with. Although I'm not sure any of that will happen, it doesn't hurt to try.

Another thing I think about when I think of senior year is all of the things we have to plan. First, you have to get your senior photos taken (already enough stress there), and plan your own graduation. Well, that's how our school works. Part of me is excited to start all of this planning while creating the best graduation EVER.

However, the amount of stress that comes with senior year is something I don't look forward to.

I've heard the horror stories of it, and I'm not sure I want to be up all night with government homework (sorry, Mr. Peterson). They say it isn't as easy as they portray in the movies; a lot of people tend to take even harder classes to increase their chances of getting into their dream college.

Speaking of college, all I have to say is, "oh boy! This is exciting." Out there is literally any college I could want to go to, even abroad. Equally terrifying, is the decision of what I want to major in, and where I want to go.

Senior year is the year you have to decide what you want to do with the rest of your life. I don't know about anyone else, but that seems terrifying. Many people like myself don't exactly know what they want to do. I have been trying to decide amongst theatre, criminal justice, and owning a cupcake shop. These aren't exactly alike. I'm sure I'll pick one of the three eventually.

Another thing I'm not exactly looking forward to with senior year is the good-byes. Sure, I will be leaving my small town and getting out on my own, but I don't want to leave a lot of the people here. There are my teachers, who have helped me since I was five years old, and my friends, who have stuck by me through everything. Who knows when I will see any of these people once I leave?

When you leave a small town, you are virtually out of the loop. I'm partially scared to be out of the loop, even if I am on my own and in my own "loop." Everyone says that the best part of leaving high school is going anywhere you want and creating a name for yourself, and that's exactly what I want to

do. Yes, I love Arnold, but I would love to explore the world for a while before (most likely) eventually returning to my hometown with my family.

Now, back to the actual senior year. I am so excited to be at the top of the food chain; not to boss around my younger peers, but to set an example for them. Many of them are totally unsure of how to act in high school, and I hope my class and I can show them.

There's younger people, such as my little brother (who will be a freshman when I am a senior), who don't know anything about high school. Isn't the job of the older kids to show the younger how it goes? That's how my classmates and I see it.

All throughout the three years I've been in high school, I've grown a lot as a person. I've learned some things, made/lost friends, and made countless memories that I will never forget. The most exciting thing about senior year for me is that I will be able to really make my mark on Arnold High School, whether it be good or bad (hopefully good!). I want younger generations to be able to hear stories about how much I accomplished during my years.

Being in many activities and organizations, my goal of being remembered will be truly achievable. But, as the great Stephen Chbosky once said, "these moments will just be another story someday; live in them, because this is happening."

I wish the rest of my classmates a very happy and memorable senior year, and congratulate the seniors on making it the past three years. No matter what, we'll always have this accomplishment in life.



Music Grant Received

Upper Left to right: Dawn Lewis of Arnold Public Schools, Lori Liggett of Gordon-Rushville, Jason Alexander of Ord Public Schools, Jeff Koehler of Johnson Brock, Lori Herzberg of Hampton Public Schools, and a representative from Ogallala Public Schools.

Approved Calendar 2016-2017 School Year

August 11	Teacher Inservice	
August 15	1st Day of School K-12	
August 26	No School for Students	
	1/2 day for Teacher Inservice (8:00-12:00)	
September 5	No School - Labor Day	
September 22	12:00 Dismiss for Students	
September 23	Parent/Teacher Conferences 1:00-8:00	
September 28	No School	
October 14	1:30 Dismissal - Teacher Inservice	
	End 1st Quarter 42 days for students	44 days for staff
October 21	Homecoming in Callaway	
October 28	No School - Fall Break	
November 9	1:30 Dismissal - Teacher Inservice	
November 23	2:40 Dismiss for Thanksgiving	
November 24 & 25	No School - Thanksgiving	
December 22	12:00 Dismissal	
	End of 2nd Quarter 46 days for students	45.5 days for staff
	End of 1st Semester 88 days for students	89.5 days for staff
January 2	Teacher Inservice 8:00-12:00	
January 3	School resumes for students	
January 20	No School - Winter Break	
February 3	Mid Quarter - 3rd Quarter	
February 9	12:00 Dismiss for Students	
	Parent/Teacher Conferences 1:00-8:00	
February 10	No School	
February 15	1:30 Dismissal - Teacher Inservice	
March 8	End 3rd Quarter 45 days for students	46 days for staff
March 9 & 10	No School - Spring Break	
March 22	1:30 Dismissal - Teacher Inservice	
April 7	No School for students - Teacher Work Day	
April 14	No School - Good Friday	
April 17	No School - Easter Break	
May 13	Graduation in Arnold	
May 18	12:00 Dismissal	
	End 4th Quarter 46 days for students	46.5 days for staff
	End 2nd Semester 91 days for students	92.5 days for staff
Total days for the year	179 days for students	182 days for staff

Arnold recently was awarded a grant from the Jan Eric Pusch Foundation to participate in a one year pilot program for the music department. Five other schools from across the state were also invited for involvement: Gordon-Rushville, Ord Public Schools, Johnson-Brock, Hampton, and Ogallala.

The program for rural schools will begin in the summer of 2016 and continue throughout the 2016-2017 school year.

This generous grant will pay for all expenses for Ms. Bailey to attend 3 professional development days this summer, and 4 days during the course of the next school year. It will also pay for all new textbooks for the K-5 music classes. They will also receive all new audio and video materials to accompany the new series.

Jan Eric Pusch was president and majority stockholder of Hospes Mr. Music, a family-owned music company that at its zenith had 10 stores in Nebraska and Iowa. This music shop eventually sold out to Schmitt's Music that we see in our area.

A Keith Power, family member, once said, "Jan Pusch played every instrument a little, and his singing voice was outstanding."

YLCC Makes A Change

By: Jasmine Nelson, Junior

As many of you don't know this, every year, the National Honor Society sends their students to the Youth Leadership Custer County convention in Broken Bow, where they learn about the strengths, weaknesses, opportunities, and threats to their communities. The mission of this program is to develop community leaders who will strengthen Custer County by preparing participants to assume increasingly responsible leadership roles in their personal, professional, and academic lives.

This year, the program accepted Ashton Weinman, Tristan Johnson, Olivia Furne, Morgan Eggleston, and Jasmine Nelson into it, along with students from Ansley, Anselmo-Merna, Litchfield, Broken Bow, and Callaway. With the program ending in April/May, they were to have chosen a project to focus their year on.

What project did they choose?

Get Involved in PTA: Even in a small way

What is the Arnold PTA you may ask? The Arnold Parent Teacher Association was started in 2014. The primary goal for PTA is to provide teachers and parents an organized avenue to work together. Look for updates each month that will let you know what is happening and gives you the chance to get involved.

Here are just a few things PTA organizes or helps with: Each teacher is provided a classroom caption(s) to help with the needs within each classroom, hallway bulletin boards, incentive parties, Back to School Bash, Teacher Appreciation Week, new family welcomes, and many other behind the scenes.

Right now, PTA is focusing on the planning for Teacher Appreciation Week that takes place May 2nd through the 6th. In previous years

With time to look at the possibilities, the group decided that they will put their focus into the city park bathrooms. With these treacherous restrooms being run down and in need of new equipment/a new paint job, they are not a steady source of usage. During times such as the S.O.R.C. race and Devil's Den Motorcycle Rally, the town has been needing more place for participants to shower afterwards.

"I know that the bathrooms are something that are used a lot over the summer, so I'm glad we'll be able to improve them and help Arnold look better," says Tristan Johnson, Senior.

To continue the project through the years, the students also proposed that the National Honor Society/National Junior Honor Society students that come after them will take care of it. This would mean supplying the bathroom with necessities such as soap and toilet paper, along with making sure it is clean 365 days a year.

When first coming up with ideas, there were many proposals. One of which was attempting to arrange more parking space at the school for sporting events, etc. The problem with this was that there is land surrounding the school owned by people who wouldn't want to give it up.



at the school. Feel free to email ArnoldPTA@hotmail.com or contact Lana Cool, Holly Remund, or Jessica Tickle for more information!

After long and hard consideration, the project was put into action. With the help of Arnold Insurance Agency's owner Joe Bob Atkins, the kids have been putting their minds together.

"I know that the bathrooms are something that are used a lot over the summer, so I'm glad we'll be able to improve them and help Arnold look better," says Tristan Johnson, Senior.

To continue the project through the years, the students also proposed that the National Honor Society/National Junior Honor Society students that come after them will take care of it. This would mean supplying the bathroom with necessities such as soap and toilet paper, along with making sure it is clean 365 days a year.

So far, the kids are making their way to the city to get onto a board meeting to discuss costs, designs, etc. Although nothing is completely set in stone, it will better the community.

Arnold Host of MNAC Band Clinic

On Tuesday, March 8, 2016, Arnold Public Schools hosted the

annual MNAC Band Clinic here in Arnold at the Community Center. Approximately 129 students from the Anselmo-Merna, Ansley, Arnold, Brady, Callaway, and Sargent/Loup County schools attended the clinic,

At a band clinic, school bands from the MNAC come to a specified loca-

music from 9:00 a.m. until 4:50 p.m.



The day culminated in a 5:30

concert, also at the Community Center, under the direction of clinician Lori Evans. Mrs. Evans is the band director at Hershey High School where she has taught for 8 years. She is also the conductor of the North Platte Municipal and is currently directing the musical "The



tion to create a large ensemble. The day is spent rehearsing pieces of

"Altar Boyz" at the North Platte Community Playhouse. Before

the conference music. On clinic day, the schools all come together to make a larger band than would be possible individually, also including instruments that may not be available at their own school. Students rehearsed the



teaching in Hershey, Mrs. Evans was the band director at a class "A" high school in Elizabeth City, North Carolina where she taught for 14 years. Mrs. Evans received her bachelor's degree from the University of Nebraska at Kearney and her Masters' degree in music education from the University of Southern Mississippi.

Arnold will also host the MNAC Music Contest on March 29th, 2016.

Summer School

- June 7th - June 9th
- June 14-16
- June 21-23
- June 28-30
- July 7-9
- July 14-16
- Tuesdays - Thursdays
- From 9:00 a.m.-12:00 p.m



Kindergarten Presidential Platforms

With the presidential election in high gear, the news is just full of campaign promises, hopes for the future, and bureaucratic policy changes for the future. This all floats over the heads of kindergarteners, both literally and figuratively. However, you might vote for some of these presidential candidates.

Here is what the kindergarten would do if they were president, in their own writing:

- If I were president of the United States I would tel thm to lessin to thar mom and dade. - Adalei Tullis
- If I were president of the United States I would chanj the sats. - Brody Green
- If I were president of the United States I would make the wrlt u bedr plas. - Alexis Stutzman
- If I were president of the United States I would name the wrds tha we ned. - Callan Witthuhn
- If I were president of the United States I would go to recess. - Dwayne Barraza
- If I were president of the United States I would mac maps. - Maryah Lamphear
- If I were president of the United States I would rid u bak. - Tre Fortune
- If I were president of the United States I would sav zu wld. - Austin Davenport
- If I were president of the United States I would prtect the wrld. - JuanPablo Zuniga
- If I were president of the United States I would mac evrbody be nis al day long. - Rae Hagler
- If I were president of the United States I would go to wor

with my sllgirs. - Anna Coleman

- If I were president of the United States I would nam the stas uv umerc. - Delanie Weinman
- If I were president of the United States I would kep vo pl sav. - Tysen Schacher
- If I were president of the United States I would go to scw. - Shane Gibson
- If I were president of the United States I would hav a lat bitim. - TyLee Smith



Spelling Bee Classroom Winners:

We are sorry to have published the wrong list of classroom winners last month. Here is the corrected version with our apologies.

3rd place: Madison Smith

3rd grade:
1st place: Ella Cool
2nd place: Stokely Lewis
3rd place: Ethan Furne

2nd grade:
Oral Spelling Bee:
First: Josiah Coleman
Second: Paxton Bierman

Written:
First: Josiah Coleman
Second: Gabe Smith

1st grade:
Oral:
1st...Walter Bierman
2nd...Jade Bierman
3rd...Wacey Schultz

Written:
1st...Elijah Cool
2nd...Sofie Lewis
3rd...Jade Bierman

Kindergarten
1st place: Anna Coleman
2nd place: Callan Witthuhn
3rd place: Juan Pablo Zuniga

Tower Gardens Begin to Rise



By: Tristan Johnson, Senior

A new project in Arnold Schools has begun that will teach science, math, and new responsibility. Three aeroponic "tower gardens" that are about 5 foot tall each are now producing plants.

Mrs. Brown and Mr. Swingle spearheaded the idea for these tower gardens, along with Mrs. Lewis. After hard work with applying for the grant, the Arnold Foundation paid the \$3,500 needed for this project to become a reality.

The three gardens are located in the library, resource room, and science room. There are many benefits that will "grow" from this project. "We are hoping to teach healthy eating," Mrs. Brown explained.

Some of the plants that have sprouted and are growing are lettuce, arugula, tomatoes, spinach, green beans, peas, squash, cucumbers, basil, peppers, and eggplant.

The aeroponics system circulates water through the system every 15 minutes of the 14 hours

a day it is on. Grow lights are on these 14 hours a day.

This project will not only just teach healthy eating, many science, math, and life skills will be used and discovered. For example, the students have the ability to see a plant grow from a seed to a mature crop ready to harvest.

"We hope to make salads and have the students convert with the recipes for salads into other metric measurements," Mrs. Brown commented.

The students in summer school will be able to help maintain and harvest the crops. Some of the crops being grown are not commonly grown, and others are widely used. They are hoping to harvest them and sell them at the local farmer's market over the summer. This, too will teach many valuable lessons as to how harvesting and selling produce works.

March 15th was the first day that crops were harvested. The cafeteria used the lettuce that was harvested in it's salad at lunch time.

4H Theater Workshop June 20-21st

We will be holding the summer theater arts workshop in Mrs. Badgley's classroom on June 20th and 21st. We will meet from 9 -12 a.m. to get individual projects done for 4H. A minimum of 5 kids will be required for Mrs. Moninger and Mrs. Badgley to hold the workshop and we would like to have a maximum of 15 kids participating.

- Day 1 will be: costumes and make up and scripts, if you pick that level.

- Day 2 will be: making posters.

The theater projects listed in the fair book include:

- creating a costume
- collecting a portfolio of items from a play you have been in
- building a puppet for a theater production
- writing a script for a musical, skit puppet show, or other theatrical production
- putting together an acting portfolio/poster

As a culminating activity, we will be taking kids to see The Wizard of Oz in Kearney at the Crane River Theater on June 30th.

Be thinking ahead, if you want to do this project again next year, you could be taking pictures at this play and then doing it next summer.

The A-List Goes On-line:

Newsletter Going Digital

We are excited to announce that the national trend towards online news and magazines has finally arrived in Arnold. For several years, we have thought about taking our newsletter online. We have even taken small steps in that direction by posting the newsletter in PDF and ePUB formats for family and friends outside the Arnold School District to read at their leisure. It has been a great pleasure to receive several emails and comments from people in various towns and other states that are reading the newsletter online already.

Beginning in October of 2016, we will publish our first completely online newsletter for the public. We will be uploading the newsletter to the school web site on the 1st of each month. An announcement notifying the public will appear on the first page of the school web site when it is ready. We will also provide a printable version of the school calendar (with all the changes made available at the time of printing) and the lunch calendar for patrons to print at home.

There will be some visual improvements that will be noticeable right away. You will see more color, and we won't be as restricted for layout and space because we won't have to worry about the number of pages. We can include more pictures for each of the events, instead of simply using one, therefore more students can be rewarded for their hard work. Some other benefits of the online version of the newsletter

include the shared links to family and friends about their student.

Another benefit is that we can make all links active in the newsletter so you can immediately use web sites that the newsletter discussing and wants you to visit. The school will also benefit in that they will save money on paper, ink, postage, and class time of other students to help get it folded, counted, and boxed up for the mail.

We will continue to mail the August-September newsletter at the end of July each year. There are many items in the school newsletter that are needed as the school year begins and this is an efficient way to communicate. We will also continue to mail the April-May-Summer newsletter at the end of March, as it has so many announcements for the end of the year and the summer interests.

If you want a printed version of the school newsletter at any other time of the year, simply stop in the office, or in Mrs. Badgley's room, and we will be happy to print off a copy.

Things to keep in mind as we make this transition:

- The school calendar is actually more up-to-date if you look at it online. The times that are changed or updated appear daily. Other additional dates and announcements also appear on the school calendar as the month progresses.
- The lunch calendar, though it doesn't really change during the course of the month, is also visible on the web site as well.

Links to school calendars:

- <http://www.arnoldpublic-schools.org/activity-calendar>
- On the announcements tab, scroll to the bottom
- Link to the school newsletter: <http://www.arnoldpublic-schools.org/journalism>
- Links to newsletters prior to the 2015-2016 school year: <https://sites.google.com/a/esi10.org/mrs-badgley/schoolnewsletters>
- Links to historical and alumni newsletters: <https://sites.google.com/a/esi10.org/mrs-badgley/alumninewspapers>

Please give us your feedback by contacting Nicole Badgley at nbadgley@esi10.org.

School Lunch Bills

Reminder to all Parents:

All school lunch bills need to be paid to the office by the



last day of school. Please send money with your elementary student.

Junior high and high school students won't be checked out during 8th hour if ALL bills are not paid.

Golf Is Back In Action!

While many people think of track when they hear "spring sports," but golf is another great program offered to the South Loup athletes. This year, there are seven students out, with returning seniors Sully Lewis from Arnold and Noah Edgington from Callaway. "

With coaches Jarod Rush and Clint Lewis, the team will be working hard on sending more golfers to state, as previous years.

"When we go to meets, up to four people can score. We got

three good scorers; Sully, Noah, and Jack [Rush, from Callaway]. We are looking for one of the freshmen to step up and be the fourth scorer. The four freshmen have been improving greatly since the first day of practice," says Mr. Lewis.

While many people think that golf is an "easy" sport, it takes a lot of effort and perseverance, as does any other sport. The only different; golf has more mental perseverance than other sports. With four freshman out this year, they



will have the room to grow and build up this mental strength to be the best golfers that they can be.

With the upcoming season, there's no telling how great these guys will do.

Alumni Celebration

May 28th

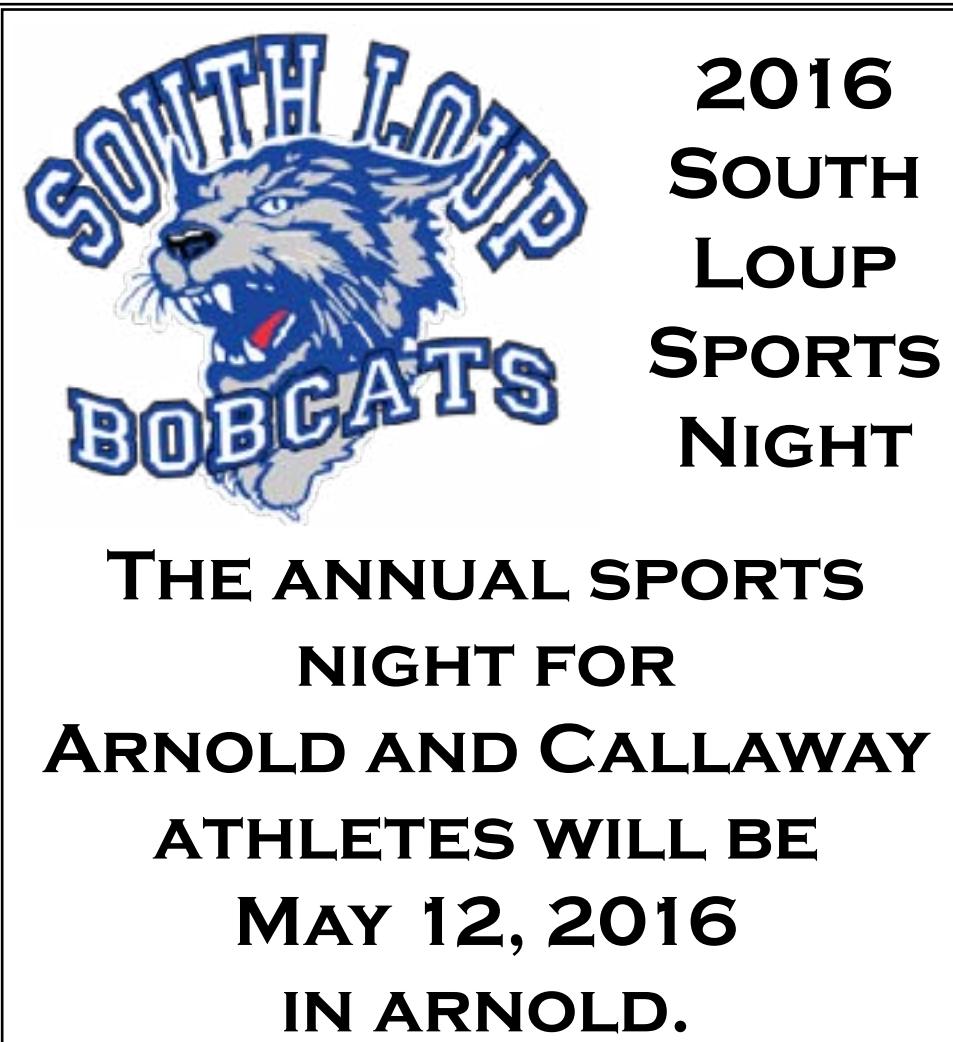
Serving starts at 5:00
Program follows

2016 MNAC All Conference Basketball Honors

1st Team Boys
Cade Connell

2nd Team Boys
Jack Rush

Girls Honorable Mention
Emma Badgley
Haley Reed



3rd Quarter Honor Roll 2016

12th

Merritt Eastman - 6-A's, 1-B
Morgan Eggleston - 7-A's
Olivia Furne-5-A's, 1-B

9th

Leighton Bubak - 7-A's
Jarret Buchholz - 4-A's, 3-B's
Logan Coleman - 3-A's, 4-B's
Lydia Connell - 5-A's, 2-B's
Tatum Cool - 5-A's, 2-B's
Madison Merritt - 2-A's, 5-B's

8th

Jace Connell - 3-A's, 3-B's
Max Werner - 4-A's, 2-B's

7th

Jadeyn Bubak 6-A's
Landyn Cole - 6-A's
Sam Cool - 5-A's, 1-B
Kacee Dvorak - 3-A's, 3-B's
Aaron Edwards- 5-A's, 1-B
Kylene Lehmkuhler - 4-A's, 2-B's
Alex Streit - 3-A's, 3-B's

6th

Faith Bierman- 4-A's, 2-B's
Reagan Cool - 6-A's
RayLee Downing - 6-A's
Stella Lewis - 6-A's
Colbi Smith - 4-A's, 2-B's
Shayla Tickle - 2-A's, 4-B's

Inter-High Day Results

Congratulations to the following students for their great efforts at Mid Plains on Wednesday, March 16th at the Inter-High Day Academic Competition.

Tristan Johnson	Health Occupations	10th out of 27
Brandon Moninger	Introduction to Business	15th out of 43
	Athletic Training	4th out of 33
Mert Aker	Art	28th out of 37
Elissa Tilford	Art	29th out of 37
Jennifer Barraza	Vocal Music	4th out of 6
Jasmine Nelson	Grammar and Composition	5th out of 56
Morgan Eggleston	Grammar and Composition	6th out of 56
Merritt Eastman	Grammar and Composition	7th out of 56
Ashton Weinman	Fire Science	9th out of 13

Arnold Junior Honor Society Induction Ceremony

April 25, 2016

at

7 p.m.



The National Junior Honor Society will be referred to as the Arnold Junior Honor Society going forward, due to a change to the fee structure of the NJHS. Our local chapter will still follow the national guidelines, but will no longer be a part of the national organization.

Happy Pi Day! 3.14

Move over Saint Patrick's Day! A new "irrational" holiday has taken over as most popular in Arnold Public School.

The 6th grade students of Mr. Lewis' math class have been studying Pi lately, and so they each brought pies to be served after lunch as a treat for the rest of the students.

Pi Day, which was actually on Monday, March 13th (3.14.16) gained popularity last year when the date corresponded with the irrational number that Pi represents, 3.1415 etc

Will this act of kindness be a new tradition? Only Mr. Lewis knows after this second year of success. However, if it does become a tradition, the 5th through 12th grade students, and the faculty members, will be glad to see March 14th come every year!

Students are listed clockwise beginning at 7 o'clock with Reagan Cool, Shayla Tickle, Alexis Slavey, Carly Gracey, Jayden Hanna-Miles, Jake Halstead, Colbi Smith, Stella Lewis, Isabelle Zuniga, and RayLee Downing. Not pictured: Faith Bierman and Zane Keikemeier.



KINDERGARTEN ROUND-UP

Parents will meet at 9:00 a.m. while students get to participate in activities that include:

- Calendar
- Lunch
- Recess
- Math Activities
- Reading Activities
- Meet the faculty
- Craft

For more info contact: carissa.batenhorst@esu10.org

Age Requirements:

Minimum Age: Nebraska State Law LB1006 revised the age requirements for students entering kindergarten. The bill states: Children must reach the age of 5 years on or before July 31.

Any exceptions may be considered on a case by case basis. Specific guidelines and assessment results will apply.

The assessment request, a parent

questionnaire, and additional documents must be completed and returned to the District no later than May 1st of the spring before fall enrollment to allow timely assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on race, color, gender, religion, ancestry, national origin, marital status, age, disability, or sexual orientation of the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

If you have any questions, please contact the office at 848-2226 ext. 3.

Wednesday, April 6th, 2016 at 9:30 to 12:30 p.m.

2016 Track Schedule

- May 24th St. Pats Invite at Hershey
- April 1st Elwood Invite
- April 8th South Loup Invite
- April 15th Burwell Invite
- April 23rd Hershey Invite
- April 29th MNAC Invite at Arnold
- May 3rd Best of the Midwest at Sutherland
- May 5th Custer County Invite
- May 11th District Track
- May 20th-21st State Track Meet



Community Clean-Up Day

Date: April 18th

Time: TBA

Class of 2016 SENIOR NIGHT



Monday, May 9th at 7 PM

Graduation Ceremony

The Class of 2016 requests your presence. Please join them on their special day. May 14th at the Arnold High School at 2 o'clock.



May 14th, 2016

If I Were Principal I Would...

Getting to the end of the school year, the kindergarteners are learning in leaps and bounds. They came in as nervous first day students, and are leaving much more confident. They even know how they would run the school if it were left up to them.

Rae Hagler: I wod cep th kids in miy ofis, hav a pored with tha scowl and play with th hildin.

Dwayne Barraza: I wod mac reses lomgr, mac toco tusta, and hav cips and pepse fr me.

Shane Gibson: I wod be nis and poot chichr in mi prispl ofis.

Austin Davenport: I wod yit edubude hav a pote and dow wutevr thaе wot to dow.

Adalei Tullis: I wod pla with thu tiljren, mac krafst with thu tiljren and pla with dols and hav pordes with thu childrin.

Delanie Weinman: I wod tel them don't go on the rod at reses and two be nis. I will mac lots of plagrawd thengs.

Anna Coleman: I would fire the kids when they are noty. And say do not do that again. Then I wod send them home.

Tre Fortune: I wod mak vam kol vr mom and I wod mak vam run laps.

Callan Witthuhn: I wod rid a bisicl, woch thu schowl and mac thu rowls.

Brody Green: I wud te dem not mes rwnd. I wud hav chidin. I wud ted

vem not to run avan.

Maryah Lamphear: I wod hav u big big big pored fir the hl scl.

Alexis Stutzman: I wod be fun, wrd and men.

JuanPablo Zuniga: I wod let the cids hav mr reses, let the cids pla on th ipads, and let the cids breg pop in the scwl.

Tysen Shacher: I wod pit the kids in timawt.

TyLee Smith: I wod lit thim hav makup and a big prde.

As you can see, their vocabulary exceeds their current spelling abilities, but they know what would make things work well around here!

TRACK STARTS AT THE SPEED OF LIGHTNING!

It's third quarter, and we all know what that means: it's track season! (Otherwise known as Mr. Peterson's favorite time of year). While the year is making it's way across the finish line, track season is at it's starting point. With the UNK Meet on March 17 already over, the kids are more excited as ever.

"There's a lot more kids out this year, and everyone is doing very well with a few days of practicing before our first meet. I think the season will go very well from what I can see," says Ashton Weinman, Junior and shot-putter.

In the 2016 season, as always, there will be head coach Rick Peterson, with assistant coaches

Mike Weverka, Andy Scwarz, and assistants such as Lane Chesley, they've got a lot of help on their side.

"We start out the year very young but talented as 15 of the 17 out for track are freshmen or sophomores. In spite of our youth we have 3 sophomores who qualified for state as freshmen, Blake

Schwarz, Cade Connell and Landon Furne. I feel that by the time conference rolls around we will be in the top three teams," says Mr. Peterson, head coach.

With about 17 boys and 22 girls out in track this year, there's much hope for them, as they always show us how great it is to be a bobcat, whether you're throwing the shotput,

putting all your might into the long jump, or sprinting across the finish line in the 200. Have a great season, bobcat track and fielders!



Girls Team Above: (Back Row; From L to R): Brittany Ellison, Mickayla McFate, Sandy Oliver, Cheyney Loper, Alexis Soucie, Wryleigh Doyle (Middle Row, From L to R): Lucy Kimball, Attlin Witthun, Savannah Weverka, Ashton Weinman, Tatum Cool, Laney Willis, Caitlyn Flaster (Front Row, From L to R): Shaelynn Liable, Olivia Paulsen, Madison Reed, Bobbi Barnes, Jaden Lutz, Emily Kimball, Hannah Pearson



Boys Team Right: (Back Row, from L to R): Gavin Robertson, Spencer Bloomer, Blake Brown, Leighton Bubak, Merritt Eastman, Cooper Taylor, Jarrett Buchholz, Logan Coleman, Mattew Corbin (Front Row, from L to R): Kalen Dockweiler, Isaac Stallbalmer, Blake Schwarz, Landon Furne, Cade Con-

TEAMMATES™

MENTORING PROGRAM

The 3rd annual Teammates Golf Tournament will be May 28, 2016!! It's a four-person scramble starting at \$50 a person (meal included in price). Proceeds will cover costs of operating the program! Free will donation coffee/rolls will be served during registration from 8-9, with shotgun start at 9!

A Royal Rave

The Junior Class of Arnold and Callaway High School request the honour of your presence at the 2016 Junior Prom on Saturday, April 2nd, two thousand sixteen

Times

5:00 Senior's pictures and group picture

5:30 Junior pictures

6:00 Senior pictures

6:30 Class pictures for juniors / seniors

7:00 line up for Grand March

7:15 Grand March

7:30 Meal

Dance to Follow

EducationQuest Foundation College Planning Bulletin

A monthly college planning guide for Nebraska high school students

April 2016

Seniors ... it's decision time!

Follow our advice to decide on the college that's the right fit for you.

First, compare your college acceptance letters, financial aid award notifications and campus visit notes. Write down pros and cons for each school you're considering using the following criteria:

Location – Is the college too close? If you come home every weekend, you won't experience true campus life. Is the college too far away? If so, you may not make it home as often as you'd like.

Cost – Can your family afford the school? What can you expect for financial aid beyond your freshman year? Did you receive renewable scholarships? How much in student and parent loans will you need to cover expenses?

Academic program – Does the college offer the program that interests you? What happens if you change majors? Does the college offer other programs that interest you?

Student life – Does the school offer activities you will enjoy? Do you like the living arrangements provided by the school? Will you have an opportunity to work on or near campus?

Make your final decision by May 1 – and then notify the colleges you're rejecting so they can offer your spot, and any financial aid, to another student.

Juniors ... start looking for scholarships

Follow these tips to begin the scholarship application process:

Start searching! Check in often with your school counselor, and visit free sites including [ScholarshipQuest](#) at EducationQuest.org with over 2,000 Nebraska-based scholarships.

Get involved in extracurricular activities and community service – a critical component for many scholarships. Track your involvement using the [Activities Resume](#) at EducationQuest.org.

Do your best to get good grades in school and good scores on ACT/SAT exams. These factors are especially important for college-based scholarships.

Determine if you will qualify for need-based scholarships by completing the [College Fund for Estimator](#) at EducationQuest.org.

Learn about scholarships and tuition assistance programs offered by colleges that interest you. Programs such as [Collegebound Nebraska](#) at the University of Nebraska, [NSCCS Advance](#) offered by the Nebraska State College System, and [Access NYU](#) at Nebraska Wesleyan University, cover the cost of tuition if you meet income and academic criteria.

Scholarship warning...

If you receive offers for scholarship and financial aid services, investigate them if they charge a fee. EducationQuest will help you complete financial aid forms for free and will guide you to free [scholarship resources](#). To learn more, talk to your school counselor or contact EducationQuest.

College Fairs coming up in Omaha and Lincoln

If you live near, or plan to visit, Omaha or Lincoln on the following dates, attend a college fair!

The [Omaha Area College Fair](#) is Sunday, March 20 from 1-3 p.m. at the University of Nebraska at Omaha, Sioux Fieldhouse.

The [Lincoln Area College Fair](#) is Sunday, April 10 from 1-3 p.m. at Southeast Community College in Lincoln.

If you plan to attend, register for a barcode at [NebraskaCollegeFairs.org](#). Print the barcode and take it to the fair so that college reps can scan it to retrieve your demographic information.

April "To Do" List**Seniors**

- Continue applying for scholarships.
- Start purchasing dorm essentials now to avoid sticker shock in August.
- Start looking for a summer job.

Juniors

- [Register](#) by April 8 for the May 7 SAT.
- [Register](#) by May 6 for the June 11 ACT.
- Schedule campus visits while colleges are still in session.
- Start looking for scholarships.

For free help with college planning, contact EducationQuest Foundation:

Omaha
402-234-6310
800-660-3721

Lincoln
402-475-5222
800-303-3745

Omaha
402-391-4033
888-357-8300

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Your Journey to College Begins with Us.

Helping Children Learn

Tips Families Can Use to Help Children Do Better in School



April 2016

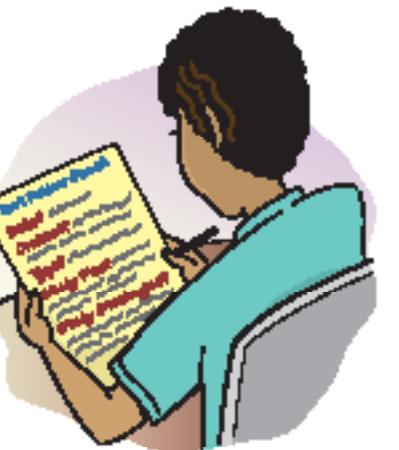
Title I Cooperative
Educational Service Unit 10

A review sheet is an action plan for test preparation success

Elementary school students are learning how to prepare for tests they have to take. But they don't always get it right. Some forget that they have a test coming up. Others study the wrong material.

One way to help your child prepare for tests effectively is to have him create a review sheet as part of his study routine. On it, your child should include:

- The date of the test.
- The content of the test. Will it cover a specific chapter, a set of vocabulary definitions or a class activity?
- The type of test. Will it be a multiple-choice, true/false or an essay test? Knowing the test type will help your child plan how to study. For an essay test, for example, he'll have to know more about a concept than he would if he just had to match a term with a definition.
- His study plan. Which days will he study? For how long? He should check the family calendar for conflicts and add his study times to it.
- His study strategies. Will he review using a study guide he got in class? Highlight his class notes? Make flash cards? Reread textbook chapters? Prepare sample questions? Study with a buddy? Your child should also be sure to follow any review methods suggested by the teacher.



Link options to outcomes

The best way for students to learn to make good decisions is through practice. Offer your child plenty of choices. Just be sure that all the options are acceptable!

Children don't always connect outcomes with the choices they've made, so help your child think about the consequences of his decisions. If the outcome is negative, ask, "What will you do differently next time?"



Help math facts add up

Math knowledge builds on itself. That's why it's so vital for your child to master basic math skills. To help, you can:

- Encourage practice. Many writing leads to errors.
- Promote math fluency. Make flash cards, and look online at sites such as [www.math-play.com](#) for games that let your child practice basic math facts.
- Show her how to find the answer. For example, if she doesn't know what 3×5 is, your child can draw three horizontal lines, cross them with five vertical lines and count the intersections.



Enhance your child's eagerness to learn

Parents can have a positive effect on their children's desire to learn. To inspire a love of learning in your child:

- Be a learner yourself. Let your child see you reading. Watch educational TV programs. Attend school functions. Tackle new projects. Show curiosity.
- Show an interest in what your child is learning. Ask questions simply to learn and have a conversation with your child—not just to quiz or check up on her.
- Share what you learn. Talk about new ideas or scientific discoveries with your child. Discuss things you read and hear.
- Believe your child can learn. If you show faith in her abilities, she'll have confidence in them.



Spring into April learning

April is full of special days you and your child can celebrate! Put these on the calendar:

- April 2 is International Children's Book Day. Head to the library and grab some books!
- April 15 is income tax deadline day. Talk about the purpose of taxes with your child. Practice calculating percentages.
- April 22 is Earth Day. Think of things your family can do to protect the Earth.
- April 30 is International Jazz Day. Listen to some jazz with your child and talk about how it makes each of you feel.

Helping Students Learn

Tips Families Can Use to Help Students Do Better in School



MIDDLE SCHOOL

April 2016

Title I Cooperative
Educational Service Unit 10

An editing checklist can help students improve writing

Middle schoolers are by nature very sensitive to criticism. That can make it tricky for their parents to help them improve their writing assignments.

Before students can improve their writing, they need to feel secure about writing in the first place. So when your child asks you to read something she's written, focus at first on what you like: The title. The introduction. A clear description.

Then, turn the task of improving the writing over to your child. Have her complete this editing checklist:

- I've read through the entire piece to see if it all makes sense.
- I've focused my writing on one important topic or idea.
- My title is appropriate and interesting.
- My writing flows logically from one concept to another.
- I have replaced vague words with specific ones.
- I have deleted unnecessary words.
- I have deleted or replaced overused words.
- I have shortened sentences that were too long and complicated.
- I have checked spelling, punctuation and capitalization.

Source: J. Novak, "Teen Writing Workshop," Scholastic, www.scholastic.com/edit-checklist.



Positivity beats defeat

A student who has had several failures in a row is at risk for learned helplessness, or avoiding a task because she believes it will be impossible for her to complete.

If this sounds like your child, encourage her to think positively. If she gives her best effort, she's more likely to succeed. To build her confidence, suggest that she try starting homework sessions with easier tasks.

Try on career possibilities

One of the ultimate goals of education is to prepare students to do productive work as adults. Exploring possible careers in middle school can enable your child to make the most of his educational opportunities. To help:

- **Get to know your child's teachers and counselors.** Ask about resources for career exploration and enrichment.
- **Encourage your child to develop his interests by getting involved in extracurricular activities and volunteering.**
- **Help your child learn the educational requirements, skills and salaries of jobs that interest him.**



Be a parent, not a peer, to your child

Your child is growing up physically and intellectually. He can understand concepts he couldn't last year. But he still needs to respect you, his teachers and other adults. To maintain your authority:

- **Insist that your child speak politely to you and other adults.** Don't allow him to speak rudely to you. Walk away and do not listen to him until he speaks respectfully.
- **Require your child to follow your rules.** He shouldn't need a huge list of rules, but enforce a few important ones with consequences for breaking them.
- **Don't try to be the "cool" parent in the neighborhood.** Be kind to your child and his friends, but don't act like a kid.
- **Don't base decisions on what would please your child and his friends.** Trust yourself as the adult and make decisions accordingly.

Source: C. Ciammetti and M. Segreto, *The Middle-Outer Years: Raising Your Child Through the Magic of Middle School Years*, Broadway Books.

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Study groups can help teens gain knowledge and collaboration skills

As year-end exams approach, your teen may want to consider studying with friends. Studying in a group can benefit teens by allowing them to share their strengths and bolster their weaknesses. It's also great practice for adulthood, when they will need to collaborate with others on work projects.



The key is to form a group in which the members really study. Share these steps with your teen for setting one up:

1. **Keep the group small.** Four to six members usually work best.
2. **Choose members carefully.** They should want to do well in school and be serious about studying. If your teen loves to socialize, it may be better if group members are not his best buddies. Similarly, if he is involved in a relationship with someone, it may not be a good idea to include that person in the study group either.
3. **Divide the work.** In most study groups, each member focuses on one section of the overall subject. It is helpful if members work on sections that play to their strengths. Then members explain their sections to the rest of the group.
4. **Keep it professional.** Designate a set meeting time and place and stick to the schedule. Appoint a leader (rotate this position) to keep the studying on track.

Source: B. By, *How to Study: Group Learning*.

Share tips for stress relief

Life can be stressful for high school students. To help your teen cope, suggest that she:

- **Keep a journal.** Writing about a problem may help her see it in a new light.
- **Get regular exercise.**
- **Help others.** Your teen may realize her own problems aren't so big.

"I don't care," sometimes means "I need help"

If your teen's answer to why he hasn't been turning in homework for a class is "I didn't feel like doing it," laziness may not be the issue. Your teen's "I don't care" attitude may be hiding the fact that he needs serious help in that class.

Contact the teacher and talk about your teen's work. If he's struggling, perhaps he can stay after class for extra help. The teacher may be able to suggest a tutor or an online tutorial. Understanding the issue is the first step toward fixing it.

Preparation is the key to successful oral reports

Public speaking is a valuable skill in school and in the workplace. But it's challenging for many students. Preparation is critical.



When your teen is assigned an oral report, have her:

- **Research the topic.** When deciding whether to include a fact, she should consider its interest value. If she wants to know about it, others probably will, too.
- **Emphasize choices and results.** Before she acts, encourage your teen to think about what could happen as a result of her choices.
- **Don't solve small problems.** She knew she wanted to see the new movie next week. But she spent every cent she had on blue hair color. She won't learn to rely on herself if you fix it for her.
- **Applaud your teen when she makes a good decision.** When she doesn't, ask what she learned.
- **Practice.** She can record herself or ask family for feedback. Did she speak clearly?

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The A List

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