

10 Spellers Attend County Bee, 1 Advances to State

Ariana Anderson wins local Bee, Gracie Neth wins County Bee to advance to the state level.

Students Impress at 10th Annual Arnold Spelling Bee

By: Landyn Cole, APS Sophomore

The 10th Annual Arnold Spelling Bee was composed of fifteen intelligent students from grades 4-8. The ten rounds were exciting to watch, as the competitive contestants battled for the title of the 2019 Local Spelling Bee Champion.

At round eight, only four competitors remained: Stokely Lewis (6), Brenden Streit (7), Gracie Neth (7), and Ariana Anderson (8). All had worked hard up to this point in the completion, each having already spelled seven challenging words. Streit was knocked out of the competition with the word writhing; Lewis misspelled alabaster; and Neth just missed correctly

spelling the word miniature.

Each student gave their best effort, but by round ten only one student remained in the contest—Ariana Anderson, who spelled the word fiddle-faddle to become the Spelling Bee Champion.

Each class up to 8th grade participated in written and oral spelling competitions. To open the ceremony, Nicole Badgley recognized the top spellers in each class from Kindergarten to Third Grade. These young Einstein's were awarded with a certificate.



Ariana Anderson wins the APS Spelling Bee.

To qualify for the Arnold Spelling Bee, students had to be in the top two of their class. To qualify for the Custer County Spelling Bee, the first place winner from grades 4-8 and the top winners from the

local bee comprise a team of ten. Due to a tie for first place in Seventh Grade, there are six students who will attend the Custer County Bee. Those attending Custer County are: Josie Christensen, Brook Bierman, Ella Cool, Gracie Neth, Brenden Streit, and Ariana Anderson.

The next top ranking spellers of each class participated in the oral bee alongside the class winners. These students include: Lance Jones,

Hayden Myers, Jade Bierman, Sofie Lewis, Silas Cool, Elijah Cool, Ashlyn Hoskins, Paxton

Bierman, and Charli Vickers.

Only ten students advance to the Custer County Bee, and as the first place winners of each class's written test already took up six spots, it was a battle between the other contenders to see who would receive the opportunity to compete at the Custer County Bee.

At the conclusion of the Arnold Bee, the top four highest-placing spellers that didn't win their written competition, and therefore have earned their spot in attending the County Bee are: Charli Vickers, Silas Cool, Stokely Lewis, and Elijah Cool.

Neth Wins County Bee

On February 13th, nine APS students travelled to Ansley to compete in the Custer County Spelling Bee. The competition was tough, but the Arnold spellers performed well.

Arnold's seventh grader, Gracie Neth, won the Custer County Spelling Bee and will soon travel to Omaha for the State Spelling Bee. Neth is the first student in this decade from APS to qualify for the State Spelling Bee.

To start off the competition there were two written rounds in

which each student spelled a total of 60 words.

After these written rounds, nearly half the competitors were eliminated, but an incredible 6

Arnold students advanced to the next round! These brilliant spellers were: Ella Cool, Stokely Lewis, Gracie Neth, Brendan Streit, Charlie Vickers, and Silas Cool.

Then, more cuts were made. The competition was winding down, and only fifteen total students remained for the third round, including Silas Cool and Gracie Neth.

In the next rounds, thirteen students orally spelled their words and were thanked for participating.

Only two students remained now, and one was APS's Gracie Neth! Neth had rightfully earned her spot in the finals.

Neth and the other remaining competitor took turns spelling 14 different words each.

In the end, Neth correctly spelled the word "feline" to be crowned champion.

We wish her the best of luck as she represents Arnold Public Schools at the State Bee!



Gracie Neth (7th) wins the Custer County Bee and will advance to the State level.



Superintendent Dawn Lewis
Principal.....Joel Morgan
Editor-in-Chief.....
Nicole Badgley

The opinions and ideas expressed in the articles are solely those of the reporters. The articles don't necessarily reflect the opinions and ideas of Arnold Public Schools. Each article is edited by both students and their teachers prior to publication. Mistakes may appear, as students are learning. With this being a student created newsletter, mistakes become teachable moments.

No advertising, other than school sponsored activities, may appear. Opinion pieces, future news items, comments, and suggestions may be submitted to nbadgley@esu10.org.

The newsletter is sent to all families and boxholders of District 89. If you, or someone you know, would like to receive the newsletter, please contact the school office at 308-848-2226 to add your name to the mailing list. You may also download the newsletter from the school website: <http://arnoldpublicschools.org>

My Antonia Comes Off the Page

By: Jadeyn Bubak, Landyn Cole, Kylee Lehmkuhler, Eli Taylor, Cecilia Wonch, AHS Sophomores.

On February 12, the Arnold Public Schools sophomores and juniors traveled to Kearney to watch Illusion Theater perform "My Antonia" at the Merryman Performing Arts Center. The students were chaperoned by English teachers Mrs. Badgley and Mrs. Monginger, and they headed out early Tuesday morning, traveling on icy roads part of the journey.

Both the sophomores and the juniors are currently reading or just finished reading "My Antonia" by Willa Cather. Each class had to answer questions and study the works of Cather while they were reading.

Going to the play was a learning experience, and brought the story to life.

The students enjoyed seeing the characters leap off the pages and onto the stage. The actors encouraged the students to use their imaginations to transform the small stage set into the vast Nebraska prairie. The students also admired the cast's ability to transform a 325 page book into a 90 minute production.

Some students were not fond of the fact that a couple of their favorite scenes and characters were not included in the shortened production. However, with only six cast members, covering every character of the book was difficult. Those six transformed into different key characters throughout the play.

The APS students were originally supposed to attend the play on February 11, but due to poor weather and school being cancelled, the trip was postponed until Tuesday. The bus ride was fairly eventful, as the group was slowed by not one, but two cattle drives that were taking place on the highway.

The APS students are grateful for the experience that was sponsored by the Nebraska Arts Council, the Nebraska Cultural Endowment, Friends of the Arts Across Nebraska, the National Willa Cather Center, and the Willa Cather Foundation.



The excited students anticipate the start of the play.



Pictured above is Willa Cather.

Links to School Calendars:

- <http://www.arnoldpublicschools.org/activity-calendar>
- On the announcements tab, scroll to the bottom
- Link to the school newsletter: <http://www.arnoldpublicschools.org/journalism>
- Links to newsletters prior to the 2015-2016 school year: <https://sites.google.com/a/esu10.org/mrs-badgley/school-newsletters>
- Links to historical and alumni newsletters: <https://sites.google.com/a/esu10.org/mrs-badgley/alumninewsletters>

Please give us your feedback by contacting Nicole Badgley at nbadgley@esu10.org.

Valentine's Day



By: Jadeyn Bubak, APS Sophomore

Today, Valentine's Day is known as a day filled with love. A day where expensive chocolates and gorgeous flowers are given and admiration is spread. Truly, February 14 has become a day of affection, adoration, and tenderness towards others. But what is the real story of Valentine's Day?

Originally, Valentine's Day was a holiday celebrated by Western Christians, where a feast would be held to honor a saint, Valentinus. Even though Valentine's Day is popular all throughout the world, it is not actually a literal holiday.

The special day is honored with romance and the giving of "valentines." So, now it is time to hear from several younger elementary students, to see whom their special Valentines are!



Lindsay Christensen
"My sister Sadie."

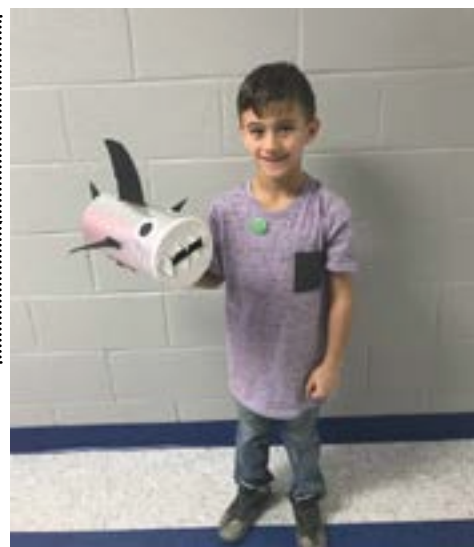


Ryker Atkins
"My family."



Dagen Fletcher
"My mommy because she shows me love when she plays with me and she talks to me on the way to school."

Claire Kulp
"My parakeets."



Senior Spotlight



Tayten Eggleston

• WHAT IS YOUR FAVORITE THING ABOUT YOUR HOMETOWN?

My favorite thing about my hometown is fact of how small it is. You know everyone in the town and they know. Another thing I like is how willing the community is to help in all events around the town.

• DESCRIBE THE LAST FEW MONTHS OF BEING A SE-

NIOR IN THREE WORDS...
Awesome, excited, anxious

• WHAT UNNATURAL THING WOULD YOU NOT LIVE WITHOUT?

I would not live without internet because it is almost a necessity now a days.

• WHAT IS THE TOP ITEM ON YOUR BUCKET LIST?

Go skydiving

• WHO IS YOUR HERO AND WHY?

My hero would be my dad because he has thought me almost everything I know and has pushed me though a lot of challenging times.

• SO FAR, WHAT IS YOUR FAVORITE THING ABOUT BEING A SENIOR?

The seniority over everyone in the school

• WHAT ADVICE WOULD YOU GIVE TO THE UNDER-CLASSMEN?

Just to keep your pushing to have the best grades and to try to be the best in every class. It will pay off in the long run.

• IF YOU COULD PICK A MOVIE CHARACTER TO BE YOUR COLLEGE ROOMMATE, WHO WOULD IT BE?

Spider-Man

• WHAT IS YOUR FAVORITE CHEESY MOVIE QUOTE?

"If you ain't first your last."

• WHAT WAS THE CRAZIEST THING YOU'VE DONE IN HIGH SCHOOL?

During the summer I rode a kayak down a 15 foot cliff bank into the river.

SLB Lady Basketball

Another Win in the Books

By: Jadeyn Bubak, APS Sophomore

ARNOLD— After a tough conference loss, the South Loup Lady Cats rebooted their season with a rescheduled victory over Ansley-Litchfield on January 29. The Bobcats put forth full effort, and claimed the victory 44-28.

The Bobs gained the momentum of the game in the first quarter of play, and maintained their lead for the rest of the match. After the first quarter, the girls were leading the Spartans 8-2. Heading

into half the score was 19-14, as the Cats allowed the Spartans to slightly close the gap at the free throw line.

“We did a good job shutting them down in the first half, but we struggled to stay out of foul trouble. Coming out of halftime, we worked to keep them off the free throw line, allowing us to extend our lead even further,” said Bailey Schwarz.

Coming out of halftime, the Bobcats started quickening the pace of their play, allowing them to outscore Ansley-Litchfield 14-9. Then in the fourth, the girls extended their lead even further, as they knocked down 3 three-pointers in just 4 possessions. Bailey Schwarz

got the Bobs started as she hit one from behind the arc, and then Megan Donegan took control and hit two of her own. Donegan would end the game with 9 points for the Cats.

Leading the Bobcats in points was Jessie Sallach, who used her strong post moves to power in 15 points. Behind her was Landyn Cole, who drove to the hoop all night, earning 12 points of her own.

As a team, the girls out-rebounded the Spartans 33-31, with 13 of their rebounds being offensive. South Loup also worked hard on defense to earn 9 steals and 3 blocked shots.

After this game, the Cats next matchups were versus the Mullen Broncos on February 1 and the Southern Valley Eagles on February 2.



Pictured above is Megan Donegan bringing the ball up the floor during the game against the Southern Valley Eagles.

Cats Get Revenge

By: Jadeyn Bubak, APS Sophomore

MULLEN— On February 1, the South Loup Lady Bobcats traveled to Mullen to compete against the Broncos for the second time this season. The first match-up between the two teams, resulted in a Conference Runners-Up plaque for the Bobcats, but this time, the Lady Bobcats prevailed 39-31.

The win was no easy feat, as the two teams battled back and forth until there was just minutes remaining. The first quarter went Mullen's way, as they outscored the

Bobs 9-6. The South Loup girls took the second quarter, 8-2, and both teams scored 11 points in the third quarter.

The game was within just a few points late in the fourth, but the Bobcats were leading, forcing the Mullen squad to put South Loup on the free-throw line. This inevitably led the Cats to outscore the Broncos 14-9, as they knocked down 16 shots from the charity stripe on the night.

Leading the Cats from the free throw line was Landyn Cole, who hit 7 free throws in the fourth quarter. Cole was also the lead scorer for the Cats, as she had a total of 14 points. Megan Donegan and Calyn Liable put up 5 points each for the Cats as well.

With this big win, the Bobcats moved to 16-4 on their season.

Bobcats Defeat the Eagles

By: Jadeyn Bubak, APS Sophomore

SOUTHERN VALLEY— On February 2, the Lady Bobcats made the long trek to play the Southern Valley Eagles. The Bobs defeated the Eagles 56-27, which was a team newly introduced to the South Loup schedule.

The Bobcats played a tremendous first quarter, outscoring their competition 25-9. Scoring went the Bobcats way as well in the second quarter, as they put 11 points on the board to Southern Valley's 10. The second half was no different than the first, as the South Loup squad brought in 20 more points to Southern Valley's 18.

Landyn Cole and Jessie Sallach both had exceptional games, as

both girls scored 17 points on the night. Sallach also had 9 rebounds and Cole claimed 2 steals for the Cats. Also playing well was Kalie Glendy, who had 10 points, 3 steals, and 2 rebounds.

“As a team, the points were scored with a majority of our players contributing. We were much more aggressive on offense and we ran back doors to keep the defense on their toes,” commented Glendy.

Overall, South Loup performed very well as a team. The Bobs had 32 rebounds compared to Southern Valley's 22, and the girls also had 12 team steals. The Bobcats also did well from the free throw line, as they shot at 80 percent, knocking down 16-20 free throws.

The Bobcats next games were against Anselmo-Merna on February 5 at Arnold, and the girls last regular season game will be against Eustis-Farnam on February 8.

Cats Dominate Last Regular Season Game

By: Jadeyn Bubak, APS Sophomore

The South Loup Lady Bobcats crushed the Eustis-Farnam Knights on the evening of January 8. The girls took care of business and took home the win 61-12. This was an exceptional last win for the Bobs, as it was the last regular season game.

The Cats momentum in the first quarter was outstanding, as they racked in 20 points and held the Knights to 0. Every quarter went the Bobs way, and the scoring



Shown above is Senior Cheyney Loper scoring against the Knights.

went as following respectively: 12:4, 11:6, and 18:2.

Leading scorer for South Loup was Megan Donegan who put an impressive 14 points on the board for the Cats. Donegan had 2 three-pointers on the night, and also worked hard on defense to earn 5 steals.

Another high scorer was Jessie Sallach, who used her height advantage to score 13 points. Sallach also was lead rebounder with 5. Kalie Glendy also played well, as she had 8 points and 2 steals. Senior Cheyney Loper had a tremendous game against the Knights. Loper worked her post moves to score 4 points, and she also had 3 steals for the Bobcats.

“I thought we did really well communicating with each other and reading the defense. Throughout the season I've felt we've all grown closer and you can tell we trust each other when we step onto the court to play,” said Loper.



Above is Landyn Cole shown knocking down a jump-shot. Cole put 14 points on the board in the effort to defeat Mullen.

After this game, the South Loup Lady Bobcats will officially be heading into sub-districts. Sub-districts for the Bobcats will be held at Cozad, where the girls will play their first game in the second round of competition versus either the Southern Valley Eagles or the Maxwell Wildcats.

Bobcats Beat Eagles

By: Jadeyn Bubak, APS Sophomore
COZAD— On February 13, the South Lady Bobcats faced the Southern Valley Eagles in the second round of C2-11 sub-district games. In their second matchup this season, the Lady Cats defeated the Eagles yet again 44-23.

The Bobs started out the game well, outscoring Southern Valley 8-3 in the first quarter. Then in the second the girls scored 10 points to the Eagles 4. The Bobcats played a tremendous third quarter, putting 17 points on the board compared to Southern Valley's 7. Lastly, both teams scored 9 points in the fourth.

Leading scorer for the Cats was standout Jessie Sallach, who had an impressive 19 points. Sallach also contributed with 13 rebounds and two blocks. Megan Donegan also played exceptional. Donegan hit 3 three-pointers for 9 points.

As a team, the Lady Cats had 13 rebounds, 6 steals, and 4 blocks. The girls also out-rebounded the Eagles 36-24, with 10 of the rebounds being offensive. The Bobcats also shot well from the charity stripe, shooting 83% from the line.

With this win, the Bobs continued on, and they competed

in sub-district finals the following day.

Lady Cats Season Comes to a Close

By: Jadeyn Bubak, APS Sophomore
COZAD— On February 14, the Lady Bobcats took to the court for the last time in their 2018-19 season. The Bobs lost 35-28 to the Elm Creek Buffaloes, bringing their hard-fought season to a close. Despite this loss, the Bobcats had a tremendous season, as they ended 19-5, a record to be proud of.

The game was close until the very end, and the score at the end of the half was 16-13, with the Cats down by just three. The third quarter was going seemingly without any scoring, but the Buffaloes went on a run late in the third, with a three-pointer and several layups. The score at the end of the third was 27-20, with the Cats trailing. Despite this, Jessie Sallach hit a deep three-pointer to give the Cats momentum heading into the fourth.

The Bobcats didn't let the gap in the third quarter fluster them, as in the fourth they brought the game back within 3 points. The Cats gave full effort until the last second, but with having to force fouls at the end of the match, the girls could just never quite catch

up. The Bobcats defensive efforts were strong though, as they held Allie Bauer, who averages around 21 points a game, to just 9 points.

Sallach ended the season just as she began it, strong. Sallach played in outstanding game, scoring 20 points, grabbing 6 rebounds, and earning 3 steals. Sallach also had 2 three-pointers on the night. Other scorers were Jadeyn Bubak with 4, and Atlynn Witthuhn and Kalie Glendy with 2.

“Over the season, we really bonded and trusted each other more. On the court we worked together and had amazing team chemistry,” reported Bailey Schwarz.

The Lady Bobcats season may have come to a close sooner than hoped, but the Bobcat Nation is still incredibly proud of the girls' effort and the way they played with heart all season long.



Shown here is Jessie Sallach knocking down a jumper over the Elm Creek defenders.

Bobcat Basketball

By: Landyn Cole, APS Sophomore

SLB Struggles Versus Mullen

MULLEN—The South Loup basketball team made the trek to Mullen on February 1. The Bobcats fell short, losing to the Mullen Broncos 55-49.

The Bobcats didn't lose the game without putting up a fight, but ultimately the turnovers and missed buckets from close range cost the Bobcats the game. Berger, who made five 3-pointers against Mullen the first time the two teams played, was guarded closely. Berger still managed to make one 3-pointer.

The game was close, and at the end of the first half the scoreboard read 24-21, with the Broncos in the lead. The Cats were outscored by just 1 point in the 3rd quarter, and in quarter 4 the Cats added 17 points to the board while the Broncos added 19.

Jones and Vickers worked



Connell shoots the long shot over his defender.

hard on the block. Jones rallied up a total of 10 rebounds, and Vickers finished with 7.

Dockweiler was the leading scorer for the Cats, with 19 total points. Dockweiler also had 6 rebounds, 3 assists, and 1 steal. Following him in points was Connell, who finished the game with 10.

The Bobcats' current record is now 14-3.

SLB Defeats Southern Valley

SOUTHERN VALLEY—On February 2, the Bobcats traveled to Southern Valley High School for their third game of the week. The Bobcats battled through their fatigue and won the game over the Eagles 48-38.

The Bobcats and the Eagles were two evenly-matched teams, and the game was close up until the final minutes of the fourth quarter.

The Bobcats were outscored in the first quarter 16-12, and in quarter 2 both teams added 9 points to the board.

Eddie Berger was the leading scorer for the game, finishing with 18 points. Berger's consistency at the line was crucial, as his 6 successful free throws extended the Bobcats lead in the quarter 4.

Following Berger in points was Kalen Dockweiler, who had 15, with the majority coming from 2-point buckets and free throws.

Jones was a big rebounder; he finished the game with 13 rebounds in addition to adding 7

points to the board.

The Cats' next game was played on February 5 at Arnold against the Anselmo-Merna Coyotes.

Bobcats Lose to Coyotes

ARNOLD—On February 5, the South Loup Bobcats battled the Anselmo-Merna Coyotes for the second time this season. The first time the two teams matched up



Vickers puts in the shot from just behind the block.

the Bobcats lost the game 57-42.

Over half of SLB's points can be attributed to Kalen Dockweiler and Grant Jones. Dockweiler finished with 14 points, 5 assists, and 2 steals. Jones ended the game with 12 points, 11 rebounds, and 2 steals. Jones also got the team fired up by taking 2 charges during the



game. “We had some sick starters who missed practice. We didn’t hit our shots and Anselmo-Merna was out to get us like a lot of teams are. They will give us their best shot and we just have to be ready,” commented Jones.

Big factors in the loss of the game include the Bobcats getting in early foul trouble, their shots not falling, and being outrebounded 38-23.

The loss brought South Loup’s record to 15-4.

SLB’s Success Begins Again

EUSTIS—The South Loup boys basketball team came back from their hard loss to the A-M Coyotes and won their game against the Eustis-Farnam Knights with the final score being 68-47.

The Bobcats’ aggressive-ness won them the ball game. They drove to the basket and finished strong around the rim, putting in many contested layups.

Dockweiler was the leading scorer for the Bobcats, finishing with 22 points. Dockweiler made 7 inside baskets, 2 shots from behind the 3-point arc, and 2 free throws. Dockweiler also had 7 rebounds and 6 assists.

Connell also had a strong

scoring game, making 6 inside shots and 6 free throws to finish the game with 12 total points. Other high scorers were Berger and Vickers, who added 9 points each to the scoreboard.

The Bobcats’ next game was played on February 15 at Callaway versus the Sumner-Eddyville-Miller Mustangs.

Bobcats Defeat Panthers

HERSHEY—On February 16, the SLB boys basketball team traveled to Hershey to battle it out with the Hershey Panthers. The game was a tough one, but the Bobcats fought hard to win the game 64-54.

The Bobcats took care of the ball, as the Bobcats had half the turnovers that the Panthers had.

As a team, South Loup had 7 steals and 29 rebounds. Dockweiler had a strong game, finishing with 24 points, 5 assists, and 3 rebounds. Following him in points was Jones, who scored 14 points. Jones was also a rebounding machine, finishing with 7 defensive rebounds and 7 offensive rebounds.

The Bobcats secured the one seed for sub-districts. They played their first sub-district game on Tuesday, February 19.

Bobcats Take First Round

COZAD—On February 19,

the South Loup Bobcat boys battled the Perkins County Plainsmen in the first round of Sub-Districts. The Bobcats won the game 53-38.



Gracey shoots the long jumper.

The Cats played well as a team, and scoring was spread out among several different players. Leading

scorer was Jones, who toiled on the block to rack up 13 total points and 8 rebounds.

Following just behind Jones in points was Connell, who finished with 12, and also Berger, who added 11 points to the scoreboard. Sophomore Drew Vickers played an outstanding game, finishing with 9 points.

“We were very persistent on the offensive end and our defense was good. We moved the ball well and the presence of the fans really helped,” commented Vickers.

The Plainsmen couldn’t handle SLB’s resilient defense, which forced them to turn the ball over 19 times. The Cats also had 13 total steals as a team; Connell led the team with 4 steals and Jones ended the game with 3.

The Bobcats’ win brought

their record to 18-4.
SLB’s Win Advances them to Sub-State

COZAD—The SLB boys basketball team won a nail-biter of a game on February 21. It was their Sub-District final game against the Cambridge Trojans, and the Bobcats kept things exciting, winning the game 56-54.

The gym was teeming with energy, as the Bobcat fans showed up loud and proud to support the Bobcat basketball boys. The liveliness of the gym only made the game seem that much more fast-paced and action-packed.

Grant Jones, the current South Loup record holder for most rebounds in a game, broke the SLB record for most rebounds in a season. The record, which was currently held by Layton Dockweiler, now belongs to Jones.

Jones was a beast on the block, finishing the game with 10 points, 10 rebounds, and 3 big blocks that fired up his team.

Dockweiler led the Bobcats in points, finishing the game with 20. Dockweiler penetrated Cambridge’s zone defense to get to the rim and draw the fouls, putting him to the charity stripe multiple times;

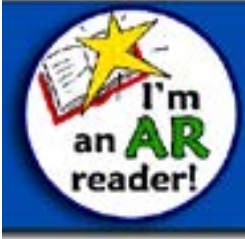
he successfully completed 5 free throws. He was also a threat from the outside, making 3 shots from behind the arc.

Connell also performed well on the court, adding 17 points to the scoreboard for the Cats. Connell made six 2-pointers, one 3-pointer, and two shots from the free-throw line. Connell was the leader in assists during the game, finishing with 5.

The Bobcats’ win advanced them to Sub-State, which was played on Monday, February 25.

Renaissance Home Connect

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Dear Parents,

Your student uses Accelerated Reader, also known as Renaissance Place, at school. This program has a new feature called Renaissance Home connect, which the student and the parent can access outside of class with an Internet connection. Renaissance Home Connect is fun and easy to use. It allows the teacher, the parent, and the student to share information about your student’s progress in Accelerated Reader.

Be watching for a letter to come home on the first day of school with instructions of how to login and how to use the program. You can also set up automatic emails when your student takes tests over books or takes the STAR test.

Please contact me if you have any questions. Nicole Badgley.

Activity Passes



Activity Passes, which get you into all home games at Arnold and Callaway, all year, will cost \$20.00 for students, \$40.00 for parents, and \$80.00 for a family. These passes will be good for all events except NSAA sponsored activities, and conference events. Everyone can get them at the office.

South Loup Wrestling

Two Cats Snag Tickets To State

By: Kylee Lehmkuhler, AHS Sophomore

FREMONT—On Friday and Saturday, February 8 and 9, the South Loup Wrestlers took on one last meet with the whole team suiting up. With three seniors, and many under classmen, the Cats were excited and ready to prove they were ready to put up a fight. Senior Tayten Eggleston and sophomore Logan Peterson, however, were the only 2 to make it to the podium. The South Loup Bobcats placed 11th as a team with 62 points out of 19 teams. Archbishop Bergan won the meet with 173 points, followed by Thayer Central with 156 points.

After the first couple of rounds on Friday, Peterson (113 lb.), Carson Mason (126 lb.), Eggleston (132 lb.), Dalton Kunkee (152 lb.), Gavin Robertson (160 lb.), Spencer Bloomer (195 lb.), and Jesse Connell (285 lb.) remained in the competition to resume on Saturday.

Wrestling started at 10:00 on Saturday morning. The Bobcats headed into the second day sitting 4th as a team, with many strong

4th as a team, with many strong wrestlers. Mason gave it his all, but unfortunately lost during 3rd round consolation. Leaving it all on the mat, but losing during consolation semifinals were Kunkee, Robertson, Bloomer, and Connell, leaving only Eggleston and Peterson left.

Picking up the 3rd place medal, Peterson had to fight to get his spot at state, as he had to wrestle one of the top wrestlers in the state in the 113 lb. weight class. Despite this loss gained by Peterson, he didn't give up and battled all the way through his last match.

Eggleston added the title "4 time state qualifier" to his long list of achievements, as he picked up the silver in the 132 lb. weight class. Eggleston went into districts ranked 1st, and won his first two matches by fall. During the championship match, the 2 brawled through the last seconds, but Eggleston lost by decision, 14-12.



Picture taken by Amanda Koubek.

Cats Take On State

By: Kylee Lehmkuhler, AHS Sophomore

On Wednesday, February 13, all students at APS were called to the gym for a pep rally to wish two state-goers luck. Many people from the community also joined in on the cheering and games. Soon after, the wrestlers had a short practice before being sent off by the local community and fire department. They were escorted out of town with sirens, horns, signs, and lots of cheerful friends and family.

Both Logan Peterson (113 lb.) and Tayten Eggleston (132 lb.) started out wrestling on Thursday morning in the first round on the NSAA State Championship. Although both fought hard, Eggleston and Peterson both lost by decision by 1 point. They didn't let that burn out their fight. They used the opportunity to rest up and regroup before competing the next day.

On Friday, the two competed in the first round of the day. Peterson won his match by decision, and Eggleston won by fall in the first period. These wins put both in Consolation round 2, which was also held during the morning session. Peterson worked hard throughout the match,

match, but couldn't quite grab the win. Peterson finished his thrilling sophomore season with a record of 27-18. Later on in that round, Eggleston wrestled and gained another win by decision, 11-8.

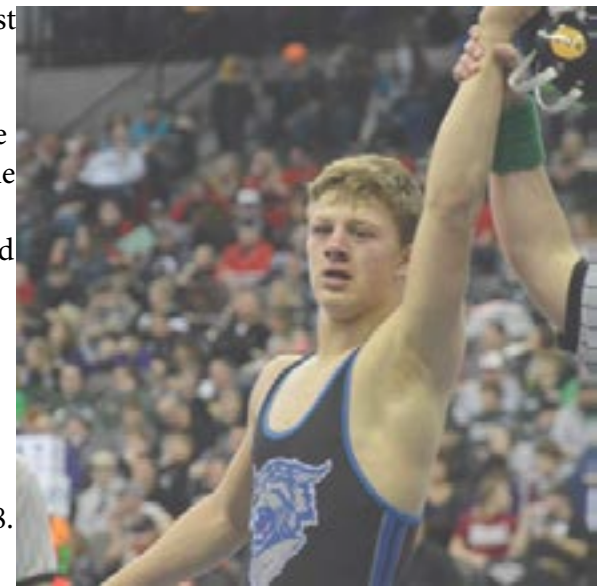
This win put Eggleston in the 3rd round of Consolations on Friday evening. A win that evening would guarantee a spot on the podium and Eggleston knew that's what he needed to do. He got it done in an intense sudden victory match, winning 4-2.

Eggleston returned to the CHI Health Center in Omaha on Saturday morning for what he knew would be two more matches. During the first round of the day, Eggleston beat the same wrestler

that beat him during the first match, locking his place in the 3rd place match.

During the last match of the day, Eggleston had to wrestle someone he knew, a former MNAC athlete, of which had pinned him during regular season. Eggleston used that fire, however, and got the win, pin and bronze nearly halfway into the second period. Eggleston finished his season with a record of 33-8. "It didn't really set in right away until I shook the

coaches hands. I was treating it as just another match I needed to go win. Once I realized I placed third place, I was very excited. To think



Picture taken by Jodi Richardson.

one of my goals freshman year was just to make it to state, and I never would have imagined I got third," said Eggleston.

Matt Williams Visits 4th Grade

By Eli Taylor; APS Sophomore,

The fourth grade students at Arnold Public Schools have learned a lot about Nebraska's unique state government by studying the Nebraska Unicameral, visiting the Capitol, and getting to have a personal visit from District 36 Senator Matt Williams. One thing that has helped the fourth graders a lot is when Senator Williams dropped off "Unicam Kids" booklets that give a good overview of how our government works in November. When they used the booklet and their visit to the Nebraska Capitol in October, and studying a chapter in their Nebraska studies book really helped spring students into asking Senator Williams questions.

With many students shaving questions Asa Starr wanted to know how long he'd been a senator; Mr. Williams responded that he was just finishing his first term and is running unopposed in his second term. Then curiosity crept up on Piper

Strasburg to ask Mr. Williams how he's staff was paid. Senator Williams responded that they are paid according to experience, by the state and the senators are allowed to choose two staff members. One question was "What was your hardest debate". Senator Williams responded that "Discussing whether Nebraska should have the death penalty" was his most difficult because he had visited with death row inmates at Tecumseh. When Sofie Lewis asked, "what would you be if you could be any other thing?" Mr. Williams responded by saying, "I enjoy being a Senator" but he will enjoy visiting his grandchildren following his second term.

Malachi Neth had an interesting question about if the senators had to have a college education. The senator responded that there is no legal requirement for education, but they have to be a citizen, a resident in the district that they are running for, and to be at least 21 years of age.

He did add that most of the senators do have degrees.

The Senator also shared lots of information with the students he talked about election of leadership chairs, organization of caucus meetings, the structure of committee assignments and how those are chosen. To end the visit every



Above: Senator Matt Williams talking with students

student in the class got to shake the senators hand, this will be a day that they'll remember throughout their schooling experience.

From the Superintendent's Desk



Most everyone is aware by this point in time that you will have new leadership in the superintendent role next year. We are in the process of collecting applications for an interim Superintendent, as I have accepted the role in Arlington, NE, beginning July 1, 2019. With this move for me, Mr. Morgan has decided to begin working on his Superintendent certification, so an interim will fill the role until he is ready to take the helm.

Dawn Lewis, Ed.D

I want to sincerely thank the community of Arnold for nine amazing years. Our family has made many friendships that will last a lifetime. When approached, I have told many that I refuse to think about actually leaving until school is out. It will definitely be difficult to say goodbye, but we look forward to the move as a family and are excited for the new adventure that is coming.

There is much work to be done between now and then. We continue to move forward with the ReVISION process, and are transitioning into the grant writing phase. We will be asking for curriculum and equipment to grow our Career and Technical Education opportunities for our students. We continue to move forward with plans for a future MakerSpace. Mr. Morgan is leading the faculty in the develop-

ment of an instructional model specific to APS, and is working with staff on the next school improvement goal. NSCAS assessment is coming right up, and the teachers are busy getting students ready. Thank a teacher for their commitment to our students!

Capri Sun Bags

Mrs. Crow is collecting Capri Sun bags again this year to help fund classroom projects. Please save those bags and send them to school with your student!



From the Principal's Desk



With all the snow and cold this winter, I hope we find warm weather on the way in March. This time of year is also when our calendars fills up with a multitude of activities. I would encourage you to come out and watch our students participate in many activities that will be going on this Spring. Our students will be involved in track, golf, speech, quiz bowl, and music contents just to name a few. Please take a look at the calendar and see if you could make it to one of the many activities our students are involved in and see the success they are experiencing just by participating.

Beginning in March, we will be preparing for state assessments in Language Arts, Reading, Math, and Science in March and April for grades 3-8. It is important for students to be well rested and have a healthy breakfast to start the day as they prepare for these tests. Attendance is also an important part of completing these assessments. Testing dates will be posted on the school calendar. I want to thank you for making sure our students are in attendance as we head toward state testing. Juniors will be taking the ACT on April 2nd. This is a state wide test date, so it is crucial that all juniors are here that day for the ACT.


School Calendar
Subscription - NEW!

If you are interested in subscribing to the school calendar on your phone or computer, there is a new address to use. (Last year's calendar runs out very soon.)

Type in the following address, or copy and paste the address from the announcement tab on the school web page. http://ical.schedulestar.com/iCal_NOW.cfm?i=12435EDA-BE50-E29D-644F86352E7C93E3

As the calendar is updated, your calendar will update too!

PowerSchool
App
Available



In the App Store if you search for the Powerschool app, you will find a quick and easy way to access your student's grades with your mobile phone.

Simply download the free app. It will ask you for your District Code (a 4 digit code) immediately. The code for Arnold Public School is: **SNPX**

Then you can use your regular username and password from last year. If you are unable to remember your password, then please contact Heather at the school office by phone 308-848-2226.

Arnold's 2019 Quiz Bowl Schedule

High School:

February 25 MNAC Meet at Halsey

March 13 at Callaway

March 25 ESU 10 Meet at Kearney

Merna Meet T.B.A.

Junior High:

March 4 ESU 10 Meet at Kearney

March 4 MNAC Meet at Merna

March 18 at Merna



APS Quizbowl

By: Jadeyn Bubak, APS Sophomore

On February 21, the Arnold High School Quiz Bowl team kicked off their 2019 quiz bowl season at the Broken Bow Invite held at the Broken Bow Middle School. Arnold High had two teams competing at the meet.

Team 1 consisted of all seniors, captain Leighton Bubak, Tatum Cool, Lydia Connell, Jarret Buchholz, Logan Coleman, and Cole Gracey. Team 2 was made up of the younger classmen, including captain Colbi Smith, Jace Connell, Faith Bierman, Cooper Atkins and Stella Lewis.

Both teams gave full effort in every match, but Team 1 was eliminated after two losses and Team 2 after 1 win and 2 losses.

Despite this, the quiz bowlers have now had much needed experience to get this new season started. As the meets continue, these sharp-witted students will surely prove to be impressive.



Shown above is the Arnold High School Quiz Bowl team after their day of competing at the Broken Bow Invite.

Junior High

The 2019 Arnold Junior High Quiz Bowl team is full of intelligent students! The quiz bowlers' first meet, the Broken Bow Invite, was canceled due to poor weather, but they have a full season ahead of them.

This year's team consists of Silas Cool, Lance Jones, Chester Oberg, Clay Witthuhn (8th), Trey Connell, Dawson Doggett, Cache Gracey, Gracie Neth, Logan Recoy, Rio Remund, Delaney Rogers, Brendan Streit (7th), Ella Cool, Ethan Furne, Stokely Lewis, William Moninger, Riata Remund, A.J. Starr and Anna Tullis (6th).



Arnold's Music

By: Cecilia Wonch, APS Sophomore

During the months of January and February, students leaped into band and choir opportunities. This included the Oregon Trail Honor Band, the Singing Youth of Nebraska, the North Platte Middle School Honor Band, the UNK Honor festival of music, and the MNAC Band Clinic. Music Teacher, Chrysanne Bailey states, "The Arnold Music students have been very active and successful this winter, having been selected to participate in various Honor Festivals in the area."

Kearney's Music

Back in October 2018, Arnold's students competed for a position in an honor band or choir at Kearney's UNK. Six ended with perfect results, Jarret Buchholz and Kenna Rogers, who both played in the Festival Choir, Zoey Borah and Landyn Cole, who both played in the Festival Band, and Cecilia Wonch who played in the Women's Choir.

The chosen ones were privileged to sing or play in one of the six high school bands or choirs at Kearney. This included four long, but effective, practices throughout the whole day. Their directors, Bobby Jacobs as director of Festival Choir, Stacie Blackmore as director of the Women's choir, and Terry Rush as director of the Festival Band, put their efforts on the students. The students had to be prepared to do their best in the late evening.

Singing Youth of Nebraska

Singing Youth of Nebraska brought its all on January 19, 2019 under the conductor, Clayton Moyer, who is choir director at Kearney High School. The talented singers were freshman Layla Rivera and seventh graders Alivia Robbins,

Taylor Hessler and Ariana Anderson. These talented singers are the future voices of the school.



The MNAC band playing for the crowd.

MNAC Band Clinic

The MNAC Band Clinic was held this year at Litchfield High School. Students had to work with many other schools for six hours, presenting their flaring songs at 5:30 P.M on February 4, 2019. The MNAC Band pieces were "Big Brass on Patrol", "The Call of Courage", and "Diamond Joe's Rivera Club". Their "Game of Thrones" song was extraordinary that night! They were directed and combined as a team with other students. The MNAC band was successful!

Oregon Trail Honor Band

Talented band members joined the Oregon Trail Honor Band in Kimball, Nebraska on January 7, 2018, sponsored by Doane College. Band students Zoey Borah, Landyn Cole, RayLee Downing, Carly Gracey, and Colby Streit worked hard under conductor Dr. Jay Gilbert for six hours, performing an outstanding concert to the public at 5:00 P.M.

North Platte Middle School Honor Band

Rising to the task of playing in a band, Silas Cool and Lance Jones participated in the North Platte Middle School Honor Band on January 26, 2018. They participated along with 120 other students to perform under the direction of Dr. James Karas. These talented musicians were what made the day an extraordinary experience.

ARTISTIC STUDENTS!

By: Cecilia Wonch, APS Sophomore

This year, competition is rising for the people who participate in art. The high scholars' art was displayed at Mid Plains College. A few days later, the Scholastic Art competition had given its results. Finally, the elementary classes competed with their peers.

MNAC'S ARTISTS

For the MNAC awards, the students' art had to fight for a place. Lyndee Rogers won first place in photography with her photo called, "Double Vision." Dawson Hanna-Miles won fourth place with picture "Full Circle."

In the Charcoal department, Cecilia Wonch got an honorable mention with her "Knight's Challenge" drawing along side with Tayten Eggleston's Black and White honorable mention, the "Pandora's Box."

SCHOLASTIC ART AWARDS

The Scholastic Art Awards had many successes. Once again, with a bright future heading her way, Rogers won a Gold Key with her spectacular MNAC winning photo, "Double Vision." Hanna-Miles received a Silver Key with his "Full Circle" photography.

Cooper Atkins received Honorable Mention for his photography, "Work Horse." Cecilia Wonch earned two honorable mentions with her water-color painting, "Ginger Lee," and her colored pencil drawing, "Warrior Steed." Things are looking well for these high scholars in the Art department.



Lane Long's winning dragon drawing.



Winner, Malachi Neth and his prized drawing.



Mattie Stienike beautiful horse drawing in the MNAC competition.

ELEMENTARY MASTERPIECES

The Elementary also had a competitive year in arts. Second grader, Lane Long, exclaims, "I like what I draw in art class. A lot of times, I think it's good. I'm really happy that my drawing won. It was a cool experience."

In first grade, Jade Hunt, Parker Strasburg, Lane Long, and Avery Corbin received honorable mentions for their drawings. In second grade, Lindsay Christensen, Jett Morgan, and Claire Kulp got honorable mentions. Honorable mentions were given to the third graders, Maryah Oberg, Delanie Weinman, and Adalei Tullis, and in the forth grade: Malachi Neth, Wacey Schultz, Piper Strasburg, and Jade Bierman.

The fifth graders, who got honorable mentions were Brook Bierman, Luke Tullis, Paxton Bierman, and Eli Rogers. The finalists, with their great masterpieces will be heading to the Capitol, was second grader Lane Long and fourth grader Malachi Neth and their great masterpieces will be heading to the Capitol. The art will be displayed in the lower rotunda of the Capitol building March 18 – March 30, 2019 and can be viewed according to the program.

Lydia Connell

Accepted Into RHOP



By: Jadeyn Bubak, APS Sophomore

Arnold High School Senior Lydia Connell's dedication and sacrifice to preparing for her future has definitely paid off, as Connell was recently accepted into the prestigious Rural Health Opportunities Program (RHOP) at Chadron State College.

The RHOP program offers many remarkable opportunities for Connell. These include receiving

an RHOP Tuition Waiver for the years she attends Chadron State College and early acceptance into UNMC. With these benefits, Connell and the other applicants must commit to return to a small town to work after completing their schooling.

Being chosen for RHOP is no easy feat, Connell had to dedicate hours of her time to

job shadowing and working as a CNA. Besides all of that, Connell worked tirelessly to maintain her grades and GPA.

"I have been job shadowing physicians in different specialties for over a year now. I have

"I am beyond excited to begin my schooling and return to a rural area to practice!"



spent a lot of time in family practice, which is also where I intern. However, I have also been able to shadow in general surgery, dermatology, and obstetrics and gynecology. I also have been working as a CNA for just over a year now. I am beyond excited to begin my schooling and return to a rural area to practice!" commented Connell.

When looking for quality applicants, RHOP searches for well-rounded students who are dedicated to the health profession. The students must demonstrate high intellectual ability and also prove that they are committed to returning to a rural area.

Connell has proven not only to RHOP but also to her community that she is an extremely hard worker. Her work ethic and dependability have helped her to become part of a highly regarded program, and these exceptional character traits along with many others will continue to make her successful in her future.

Speech Up!

By: Cecilia Wonch, APS Sophomore

Blue and Gold Speech Meet

It's the battle of the cleverly skilled presenters. On February 9th, Arnold went to North Platte's Blue and Gold Speech Meet to show off their skills. This was their first speech meet since two prior meets had been canceled.

Tatum Cool, who earned a medal last year in State Speech, starts off her speech season great! Competing with 32 other Humorous Prose contestants, she rose to the top to earn the first place title! Her entry, Mrs. Man-nerly, was entertaining for the judges. In fact, three of the judges giving her the top score of 50! A judge states, "Your energy is so high which presents a hilarious and entertaining performance. You are a natural actress!!"

Layla Revira and Cecilia Wonch also gave their first performance. Revira's humorous prose and Wonch's informative had great reviews, both one place away from receiving a medal. Competing against 15 other infor-matives, Wonch received a 2nd and a 4th in her rounds. Revira received spectacular ratings as she competed against 14 others, claiming 2nd and 3rd. Both girls earned superior ratings.

Teammates, Toni Oberg's Poetry, Dr. Suess, and Lorraine Wonch's Poetry, Bears, also earned superior ratings. Dawson Hanna and Rivera performed the duet. Rivera also played in the Flight 212 OID along with Jar-ret Buccholz, Colbi Smith, Drew Vickers, and Reagan Cool. The Y'all OID performers were Toni Oberg, Taylar Dogget, Mattie Steinike, and willing substitutes, Dawson Hanna and Zoey Borah.

Red Raider Speech Meet

Round two! Eleven of Arnold's speech members drove up to Loup City's Red Raider Speech Meet. They competed against 32 schools with 466 participants. The competition had been hard, but the Arnold Speech team showed audiences what they really could do. The team performed in seven events, knowing what to be prepared for.

The input from coaches and previous judges gave Tatum Cool the confidence to demonstrate her spectacular performance skills, Tatum Cool shows off her spectacular skills to the judges. She instantly catches their attentions, scoring 199 out of 200 points! Wow!

Cool's second judge states, "You have great eyes, vocalization, volume, facial expressions, gestures, foot posture, movement COMPLETE!" She won first and best prize with her humorous category.

Layla Rivera placed in the top 12 out of 28 novice entries in humorous. Even going over time on one round, she amazed the audience with her amazing skills. She performed a perfect score of 50 in the second round and received first in the first round. Taking 7th place again is Novice informative, Cecilia Wonch, who barely missed the final round, receiving two superior ratings and great comments from a judge of her VA's posters!

Toni Oberg and Lorraine Wonch were rising in their poetry, going against 44 competitors. Dawson Hanna and Layla Rivera are showing great signs of improvement with their duet, competing against 31 other teams, earning 3rd in their rounds. Mrs. Crow exclaims, "I am extremely proud of the fifteen students who've participated in these first two meets. Our early meets are our largest meets. We compete with schools from Grand Island, North Platte, Kearney, and many other class A and B schools. When I see that we are just as competitive with these schools, it makes me even more proud of their efforts."



Tatum Cool holding her first-place trophy.



Layla Rivera and Dawson Hanna performing their duet.

Science Fair Geniuses

By: Cecilia Wonch, APS Sophomore
For the first time, the sixth grade had their first annual Science Fair! The Science Fair was held on February 7th from 5-7 in the Commons Room. The students had demonstrated a model, collected data, and analyzed data. They also recorded their research in a science journal. Debby Moninger helped them with speaking and listening standards for the project. The sixth graders had to figure out a way for the viewers to learn from their projects.

The students were allowed to pick their own problem or idea for the Fair. For a good 6-8 weeks, the project was done!

Liz Brown states, “I hope to continue this fair next year, having the students that are going to be 7th graders and incoming 6th graders to continue. I learned a lot from this project. I couldn’t have done



Two great science fair projects.

this project without Mrs. Badgely and Mrs. Moninger.”

In Mrs. Badgely’s writing class, the kids did their research, learned to cite their sources, and they wrote up their lab reports. They also created their tri-fold in their stations to meet Nebraska standards.

Debby Moninger helped them with speaking and listening standards for the project. The sixth graders had to figure out a way for the viewers to learn from their projects.



Mrs. Badgely, Ivy Tullis, AJ Starr, Ashlyn Hoskins, Hagen Mikkelsen, Ella Cool, Stokely Lewis, Alex Mills, Jamie Tickle, Ethan Furne, Anna Tullis, William Moninger, Mrs. Badgely, and Mrs. Brown, prepared for the Science Fair!

Breakfast and Lunch Prices
Breakfast: K-12 \$1.40, Adults \$1.65
Grab-N-Go Break Prices: \$0.45- \$0.65
Ala Carte Choices by Students: \$0.60 - \$2.10
Lunch: K-6 \$2.40, 7-12 \$2.65, Adults \$3.65

Senior Spotlight



Matthew Corbin

• WHAT IS YOUR FAVORITE THING ABOUT YOUR HOMETOWN?

Its small and quiet and everyone is very kind

• DESCRIBE THE LAST FEW MONTHS OF BEING A SENIOR IN THREE WORDS...

Fast, Educating, Entertaining

• WHAT UNNATURAL THING WOULD YOU NOT LIVE WITHOUT?

My phone

• WHAT IS THE TOP ITEM ON YOUR BUCKET LIST?

After college I wish to return to my hometown of Arnold to continue working on my

families farm and ranch. I wish to grow my cattle herd buy a house start a family here

• WHO IS YOUR HERO AND WHY?

My brothers are my hero’s. Through the years of high school In their own way they have taught me to be myself and enjoy life and help shape me into the person I am today

• SO FAR, WHAT IS YOUR FAVORITE THING ABOUT BEING A SENIOR?

That people are starting to treat me like an adult. With the ideas that I can make my own decisions

• WHAT ADVICE WOULD YOU GIVE TO THE UNDER-CLASSMEN?

Enjoy high school, enjoy the time you have there you’ll wish you could go back to once you leave

• IF YOU COULD PICK A MOVIE CHARACTER TO BE YOUR COLLEGE ROOM-MATE, WHO WOULD IT BE?

• WHAT IS YOUR FAVORITE CHEESY MOVIE QUOTE?

“ I was giving you space“

• WHAT WAS THE CRAZIEST THING YOU’VE DONE IN HIGH SCHOOL?

Going to Washington DC

Upcoming ACT Test Dates:		
Test Date	Deadline	Late Deadline
April 13, 2019	March 8, 2019	March 9-25, 2019
June 8, 2019	May 3, 2019	May 4-20, 2019
July 13, 2019	June 14, 2019	June 15-24, 2019

EducationQuest Foundation

College Planning Bulletin

A monthly college planning guide for Nebraska high school students

March 2019

Wrapping up your senior year

Seniors...stay on track to college by completing these second-semester tasks:

Complete the financial aid process. By now, you should have filed your FAFSA (Free Application for Federal Student Aid). If you haven't, apply at fafsa.gov.

Compare financial aid awards. The colleges you listed on your FAFSA will send you notifications detailing the financial aid they're offering. Compare the notifications to determine which school provides the best package.

Watch your grades. If you slack off and get poor grades, your college admission could be revoked.

Apply for scholarships. See [ScholarshipQuest](#) at **EducationQuest.org** to find Nebraska-based scholarships. You'll also find links to national scholarship sites that are EducationQuest-approved.

Make your final college selection. Notify the other colleges so they can take you off their mailing list.

Be aware of deadlines to accept financial aid and college admission offers, submit your housing deposit, and register for new-student orientation.

Juniors...it's time to narrow your college choices.

Narrow your college choices soon to prepare for these upcoming activities:

ACT college entrance exam. When you take the exam this spring, you'll be asked to provide a list of colleges that should receive your score.

Completion of the FAFSA early next fall. You and your parents can complete the FAFSA beginning October 1 of your senior year. The colleges you list on the form will receive the results.

Apply2College Campaign. Early next fall, it will be time to apply to your top college choices. You'll get help with your applications if your high school holds a college application event as part of the statewide [Apply2College campaign](#).

Campus visits will help you narrow your choices

Your spring break is a perfect time to visit schools that interest you. Schedule your visits at least two weeks in advance and be prepared with [questions to ask](#). Find more tips in the ["Selecting a College" section](#) at **EducationQuest.org**.

You'll also want to check out these college-search resources at EducationQuest.org:

- ["About Nebraska Colleges"](#) provides cost and contact information for Nebraska colleges.
- [College Profiles](#) has information about colleges in Nebraska and across the country.

Go on a scavenger hunt and you might win \$500 for college

Apply **by March 31** for EducationQuest's \$500 *Scavenger Hunt Scholarship*. Here's how it works:

1. If you haven't already, complete a profile in [ScholarshipQuest](#) at **EducationQuest.org**. *ScholarshipQuest* is a scholarship search tool with over 2,000 Nebraska-based awards.
2. If you're a Nebraska resident in grades 9-12, you'll see the *EducationQuest Scavenger Hunt Scholarship* as one of the scholarships you're eligible to apply for.
3. "Scavenge" around the EducationQuest website to find answers to questions in a survey.

EducationQuest will draw a winner from those who answer all questions correctly. The winner will receive \$500 to invest in a [NEST 529 College Savings Plan](#) account.

March "To Do" List

Seniors

- ___ If you haven't already, [complete your FAFSA!](#)
- ___ Expect financial aid award notifications.
- ___ Continue applying for [scholarships](#).

Juniors

- ___ [Register](#) by March 8 for the April 13 ACT.
- ___ [Register](#) by April 5 for the May 4 SAT.
- ___ Schedule campus visits.

For free help with college planning, contact EducationQuest Foundation:

Omaha	Lincoln	Kearney	Scottsbluff
402-391-4033	402-475-5222	308-234-6310	800-303-3745 ext. 6654
888-357-6300	800-303-3745	800-666-3721	

EducationQuest.org

Follow us on [Facebook](#), [Twitter](#) and [Instagram!](#)

Your Journey to College Begins with Us

The One

By: Eli Taylor, Shophomore

Mrs. Moninger (11-12 English teacher) and Mr. Neth (5th grade teacher) are starting to make a wall in the library. This wall is going to have "The One" on it. They will slowly add books to the wall with series of books that get kids that normally don't like reading end up really liking.

The first book that they are adding to the wall is "Wings of Fire" by Tui Sutherland. Tui has lots of books for the Wings of Fire series and she has more books under another name Erin Hunter. These books she writes with other people that is the reason that there is so many more of those series. The

first student that Mrs. Moninger noticed getting into this series was Ivy Tullis (6th grader). When Mrs. Moninger noticed her getting into this book series she got to thinking about having a wall with series of books that have interested people.

Mrs. Moninger recommends any students that gets really into a book series to tell her and Mr. Neth about it so that Mr. Neth can take a picture of the student and Photoshop them onto the cover of the book. These teachers are having School House Graphic Productions out of Arnold Public Schools make a piece to one wall in the library so that they can put up Mr. Neth's pictures and the title of



Pictured above: Ivy Tullis in Mr. Neth's first project to go on The One. the book up on the wall so that kids that usually don't get into books have a way to get into them.

Helping Children Learn[®]

Tips Families Can Use to Help Children Do Better in School



ELEMENTARY SCHOOL

March 2019

Title I Cooperative
Educational Service Unit #10

Share strategies with your child to boost success on tests

The tests your child takes in school are an important way for her to show what she knows. Teach her these strategies to help her get every point she deserves. Tell your child to:

- **Pay attention to the directions.** Whether they are written or spoken, your child should make sure she understands the directions before she begins.
- **Write down key facts.** If she has struggled to memorize a formula, a date or the spelling of a word, your child should jot it down as soon as she gets the test. Then she can refer to it when answering questions.
- **Read through all the questions before starting.** Then your child should answer all the questions she is sure of first. She can circle the ones she needs to come back to and spend more time answering.
- **Remember the true/false rule:** If any part of an answer is false, the whole answer is false.
- **Use multiple-choice strategies.** Your child can try to answer the question before looking at the choices. Or, she can eliminate the answers she knows are wrong, then choose among those that are left.
- **Allow time to go back** and double-check her answers.



Bring geography home

To spark your child's desire to learn about places she hasn't yet seen:

- **Help her collect** items from distant places, such as postcards or stamps.
- **Go around your home** and talk about where various items are made. Help her locate the places on a map.



Celebrate notable women

It's Women's History Month. Consider your child's interests and help him find a biography of a famous woman to match. If your child likes:

- **Computers,** he might like a biography of Ada Lovelace, a British countess who was the first computer programmer.
- **Sports,** he may be interested in learning about track and field athlete Alice Coachman, the first African American woman to win an Olympic gold medal.
- **Animals,** he may enjoy reading about Jane Goodall, who lived and worked with chimpanzees in Tanzania.

Model smartphone limits

Today's parents use smartphones for just about everything. Research shows that this can lead to more stress and less time interacting with their children. Experts recommend that parents:

- **Make mealtimes,** bedtime and family downtime "no-device" times.
- **Enjoy activities** with their kids rather than trying to capture them in photos.
- **Wait until children** aren't around to use phones for tasks that may be stressful, like checking the news or email.

Source: J. Radesky, M.D. and M.A. Mennin, M.D., "How to Consider Screen Time Limits - for Parents," *ANNA Pediatrics*, www.anna-pediatrics.com/smartphone.



March weather offers a variety of learning opportunities

In many parts of the country, March brings changeable weather—so it's a great time to explore wind, rain and other weather phenomena with your child. Try these ideas together:

- **Make wind chimes.** Help your child punch a hole in the bottoms of four clean, empty cans (make sure the edges are smooth). Then have him tie a knot at the end of four pieces of string. Thread one string through the hole in each can and tie the cans to a hanger. Hang the chimes outdoors. Have your child chant the days he hears the wind activate the chimes.
- **Measure the rain.** Help your child use a ruler to mark off each quarter inch on the side of a straight-sided jar. Put it outside. Keep track of the March rainfall.
- **Go online** to learn more about weather. Weather Wiz Kids (www.weatherwizkids.com) and The Old Farmer's Almanac for Kids (www.almanack4kids.com/weather) offer information and activities.

Helping Students Learn[®]

Tips Families Can Use to Help Students Do Better in School



MIDDLE SCHOOL

March 2019

Title I Cooperative
Educational Service Unit #10

Test preparation shouldn't stop when the test is over

Tests are an important way teachers, schools and school districts can see what students have learned. By middle school, most students are used to learning and studying before a test. But unless your child gets a perfect score every time, there is more he can learn from the tests he takes.

Educators agree that proper review after a test is one of the most effective ways to improve scores on future tests. When your child gets a graded test back, encourage him to:

- **Review his answers** and note which he got right and which he got wrong. Have him correct the wrong answers and make sure he understands them. If he isn't sure why an answer was marked wrong, he should ask the teacher.
- **Determine the types of errors** he made. Mistakes are generally caused by one of two things: carelessness or lack of preparation.
- **Adjust his study strategies.** Brainstorm with your child about ways to avoid careless mistakes—such as circling key words in questions, double-checking his answers, etc. For mistakes based on lack of preparation, the solution is probably more studying. Experts suggest that students begin to review five days before a test. The last day before a test should be spent reviewing a final time, not trying to learn new material.



Education is everywhere

Every meaningful experience can have an impact on your child's learning—from shopping for groceries to seeing objects from the past in a museum. On your next family outing, challenge your child to think of ways the things he is seeing and doing relate to what he is learning in school.



Make organizing a routine

Your child's organization skills can make the difference between doing well and struggling in middle school. To help her make organization a regular part of studying:

- **Sit down together** each Sunday to plan the week ahead. Bring your family calendar and mark deadlines and events.
- **Have your child write** all assignments and activities in a planner.
- **Teach her to use** checklists to keep track of daily homework tasks and long-range project steps.
- **Have her choose** specific places to keep school belongings, and expect her to put her things away each evening.

Ride out the ups and downs

In addition to physical changes, adolescence brings many emotional changes. Your child may be experiencing:



- **Self-doubts.** Help him get past these episodes by praising him when he does well and catching him when he stumbles.
- **A desire for respect.** Honor your child's need to feel more grown up. Give him real responsibilities and allow him to make some decisions on his own.
- **A need for independence.** As he separates a bit from you, remember that he still needs your love and support.

Journals help students see the future

Most middle schoolers don't have a firm idea about what they want to do with the rest of their lives. But by sixth grade, it is helpful for kids to begin thinking about what they like and don't like, and what their strengths and struggles are. Writing in a journal is a great way to process these ideas.

Give your child a notebook, and encourage her to write down her thoughts about questions such as:

- **What are my strengths** in school?
- **What are my weaknesses?**
- **What do I love doing** outside school?
- **What am I good at doing** outside school?

- **What do I like** to learn about?
- **What would I like** to learn more about?
- **What is important** to me right now?

Ask your child to update the journal regularly. Over time, her ideas will change, and that's OK. But the things that don't change could provide clues to her future success.

Helping Students Learn[®]

Tips Families Can Use to Help Students Do Better in School



HIGH SCHOOL

March 2019

Title I Cooperative
Educational Service Unit #10

Thorough preparation for tests involves more than just studying

When your teen starts preparing for a test, he probably concentrates on studying. But that's not the only form of preparation that will help him do his best. Before any assessment, your teen should also take steps to be organized and physically ready for success.

To help your teen prepare physically, encourage him to:

- **Get plenty of sleep.** Brains work best when they are well-rested.
- **Eat breakfast.** Healthy food will give your teen energy and help him focus. He should avoid eating too big a meal, though, which could make him groggy.



Then, on testing day, have him:

- **Arrive early.** Five extra minutes will let him get settled, take a few deep breaths and start the test relaxed.
- **Read over the whole test,** noting the types of questions and their point value. He should pay special attention to the directions.
- **Write down any formulas, dates or facts** he has memorized so he has them to refer to when answering questions.
- **Plan his time.** That way he won't spend so much time on short answer questions that he doesn't have time to write the essay.



Don't accept poor attendance excuses

Some students seem to specialize in dreaming up reasons to miss school. But attendance is critical for achievement. Here are some ways to respond to common excuses your teen might use:

- **"I don't feel well."** Unless your teen can describe her symptoms exactly or she has a fever, send her to school.
- **"I'd be more alert if I could sleep in for an extra hour."** Suggest that she avoid screen time today and get to bed an hour earlier.
- **"I have a project due this afternoon that I haven't finished."** Tell your teen she isn't allowed to skip one class to finish an assignment for another. She'll need to get more organized.
- **"I need to rest before the big game."** Remind her that classes take priority over extracurricular activities—even the big game. If your teen is constantly trying to stay home from school, talk to her teachers or counselor about what could be behind her reluctance.

Reading is worth the time

According to research, less than 20 percent of teens read for pleasure every day. But teens are spending an average of six hours a day online, texting, streaming videos and using social media.

To restore your teen's interest in reading, turn off electronic devices in your home for a half-hour every day. Use the time to read together and talk about what you read.

Source: J.M. Twenge and others, "Trends in U.S. Adolescents' Media Use, 1976-2016," *Psychology of Popular Media Culture*, nmsl.com/more-reading



All writing needs editing

When students' writing is full of careless grammar and spelling errors, grades suffer. Before your teen turns in any written work, she should review and edit it. Have her:

- **Proofread slowly.** Pointing to each word with her finger can help.
- **Double-check sound-alike words.** If your teen writes them when she means they're, spell-check won't catch the error.
- **Pay attention to punctuation.** Apostrophes, for example, shouldn't be used to make words plural. A primer is available at www.theparentinstitute.com.

Promote time management

As teens progress through school, demands on their time multiply. Share these strategies to help your teen use time wisely:

- **Create a master calendar** of assignments, responsibilities and activities.
- **Make a daily to-do list.** Homework should be your teen's top priority.
- **Take advantage** of technology. A calendar app can enable your teen to set up reminders to alert him as deadlines approach or study time is about to begin.



Elementary School

Daily Learning Planner

Ideas parents can use to help children do well in school

Title I Cooperative
Educational Service Unit #10



THE PARENT INSTITUTE[®]

March 2019

Daily Learning Planner: Ideas Parents Can Use to Help Children Do Well in School—Try a New Idea Every Day!

1. Consider giving your child an allowance. Help her create a budget that includes spending, saving and donating.
2. Have your child help you make a family chore chart. Everyone can check off jobs as they are finished.
3. Encourage your child to write a letter to a lawmaker about an issue that matters to him.
4. Play Alphabet Mixup. Choose a word and put the letters in alphabetical order. Can your child figure out the word?
5. Find pictures of people in the newspaper. Ask your child to make up a story about each picture.
6. Talk about a familiar place with your child. Decide which direction it is from your home—north, south, east or west.
7. Come up with unique pizza toppings with your child. Who can think up the tastiest combination?
8. Have your child choose a news story and report on it at dinner.
9. Plan a later bedtime so everyone can read in bed tonight.
10. Remind your child that you enjoy her company and you love her.
11. Give your child ads with prices ending in 99 or 99 cents. How much would four of the items cost? Have him round off and estimate.
12. Read a poem aloud. Stop to let your child guess what the next rhyming word will be.
13. Write an encouraging note and tuck it in your child's jacket pocket or a school book.
14. Let your child see you reading. Then say, "Reading is so much fun!"
15. At dinner, pretend your family is in an opera. Sing everything you say to one another.
16. With your child, set a timer for five minutes. Then, each of you start writing a story. When the timer rings, switch stories and finish them.
17. Pay your child a sincere, specific compliment.
18. Review math facts with your child.
19. Give your child a book or article to read about her favorite hobby.
20. Ask your child to design and name a new car.
21. At dinner, have family members share their favorite part of the day.
22. Talk with your child about the importance of telling an adult when a person is being bullied.
23. Help your child put on a talent show with his friends.
24. Ask your child to write to a friend or relative today.
25. Encourage your child to start a collection. Provide a place to keep it.
26. Have your child draw a picture of a scene from a book by a living author. Send it to the author in care of the book's publisher.
27. Together, think of several words that start with the same letter. Put them in a sentence that makes sense.
28. Encourage your child to take risks as long as they don't affect safety.
29. With your child, think of words that sound like what they mean, such as buzz, muck, kiss and slump. These are examples of onomatopoeia.
30. Visit the library. Help your child find a book about a famous woman.
31. How many words can your child think of to describe today's weather?

Helping Children Learn[®]
New Families Can Use to Help Children Do Better in School

Daily Learning Planner

*Ideas parents can use to help students
do well in school*

Title I Cooperative
Educational Service Unit #10



THE
PARENT
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March 2019

**Daily Learning Planner: Ideas Parents Can Use to Help
Students Do Well in School—Try a New Idea Every Day!**

- ☐ 1. Ask your child to list three things that would make your community a better place.
- ☐ 2. Take a map in the car or on a walk with you. Show your child where you are headed and ask her to help navigate.
- ☐ 3. Exchange persuasive letters with your child. Try to convince each other of your points of view.
- ☐ 4. Write your child a note of thanks. "It's such a help to me when you do the dishes."
- ☐ 5. Together, watch a movie based on a book your child has read. Talk about how the versions are similar and different.
- ☐ 6. Discuss an international news event with your child. How is it affecting this country?
- ☐ 7. Ask your child to take photos during a family outing.
- ☐ 8. Tonight, tell your child a story about yourself at his age.
- ☐ 9. Review any goals your child has set recently. Is she working toward them as planned?
- ☐ 10. Try a new recipe with your child. This gives him practice following directions.
- ☐ 11. When your child tells you something important, restate it in your own words to make sure you understand.
- ☐ 12. Peer pressure can be positive. Encourage your child to participate in group activities like sports and volunteering.
- ☐ 13. Suggest your child keep a notebook handy when reading. She can list words she isn't sure of, and look them up later.
- ☐ 14. Your child may be facing important exams this month. Make sure he gets enough sleep the night before.
- ☐ 15. Let your child know the things that make her precious to you.
- ☐ 16. Help your child figure out the perimeter and area of his bedroom.
- ☐ 17. Let your child see you reading for pleasure.
- ☐ 18. Link your child's responsibilities to freedom. As she becomes more responsible, grant her more freedom.
- ☐ 19. With your child, check to make sure your smoke detectors work.
- ☐ 20. See if your child can name the government leaders of your state.
- ☐ 21. At the library, look at some books of paintings with your child.
- ☐ 22. Encourage your child to write a thank-you note to a favorite teacher.
- ☐ 23. Plan a paperback book swap. Invite your child's friends.
- ☐ 24. Make a family visit to a nearby museum.
- ☐ 25. Challenge your child to create a recipe and write it down.
- ☐ 26. Talk with your child about the importance of resolving conflict without violence. Discuss ways to do it.
- ☐ 27. Ask your child to name an adjective and an adverb.
- ☐ 28. After your child takes notes, have him draw pictures of the key ideas.
- ☐ 29. At the grocery store, talk with your child about what kinds of things affect food prices.
- ☐ 30. List your priorities in life, including family. Does your schedule reflect what's most important?
- ☐ 31. Watch a history program together.

Helping Students Learn

Helping Parents Can Use to Help Students Do Well in School

Daily Learning Planner

*Ideas parents can use to help students
do well in school*

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Educational Service Unit #10



THE
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- ☐ 1. Bring up a sticky situation before it occurs. Ask what your teen might do. Listen and ask questions.
- ☐ 2. Browse through the fiction section at the library with your teen. Check out a few books of interest for each of you.
- ☐ 3. Challenge your teen to eliminate pessimistic phrases from her vocabulary. Encourage her to think positively.
- ☐ 4. Have your teen help you gather information for your taxes. If he earned money last year, help him file a tax form.
- ☐ 5. Ask what your teen thinks the world will be like in 100 years.
- ☐ 6. Suggest that your teen make posters or flash cards to help with memorizing facts.
- ☐ 7. Read the school newspaper. Talk with your teen about the issues that are most important at school.
- ☐ 8. Volunteer to host a dinner for your teen's team, youth group or club. You will learn more about her peers.
- ☐ 9. Always know where your teen is going and with whom.
- ☐ 10. Be tourists in your own hometown today. Visit a local historical site with your teen.
- ☐ 11. Ask your teen to teach you how to do something today.
- ☐ 12. Cut the title off a story from today's newspaper. Have your teen read the story and give it a title. Compare the titles.
- ☐ 13. At dinner tonight, share a wish or a dream with your teen.
- ☐ 14. Ask your teen: "If you could trade lives with somebody you know, who would it be? Why?"
- ☐ 15. Ask your teen to try something he's never done before. Like writing a song or painting an abstract picture.
- ☐ 16. Let your teen invite some friends over to hang out.
- ☐ 17. Show your teen how to read nutrition labels.
- ☐ 18. Have your teen rank homework assignments from easiest to hardest, then do the hardest one first.
- ☐ 19. As you drive, talk about traffic safety with your teen.
- ☐ 20. Memorize something with your teen today. Try a poem or a quotation.
- ☐ 21. Show your teen how to use basic tools, such as a wrench.
- ☐ 22. Share stories with your teen that convey your family's history.
- ☐ 23. Visit a restaurant or store with your teen. Ask her to write a review.
- ☐ 24. Talk with your teen about a mistake you once made and what you learned from it.
- ☐ 25. Ask your teen, "Which class is your favorite? Why?"
- ☐ 26. Stay calm when your teen overreacts. Set a time to talk later when you both are in control.
- ☐ 27. Challenge your teen to cook a meal for your family.
- ☐ 28. Discuss the connection between rights and responsibility. Rights are earned with responsible behavior.
- ☐ 29. Give your teen a budget and let him take over the grocery shopping for a week.
- ☐ 30. Set aside time to work on a project or hobby together.
- ☐ 31. Ask your teen's opinion of an idea or problem you have.

Helping Students Learn

Helping Parents Can Use to Help Students Do Well in School



Arnold Public Schools

405 N. Haskell

P.O. Box 399

Arnold, NE 69120

308-848-2226

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